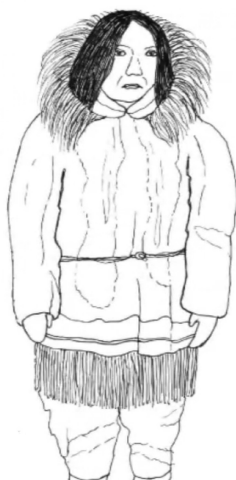
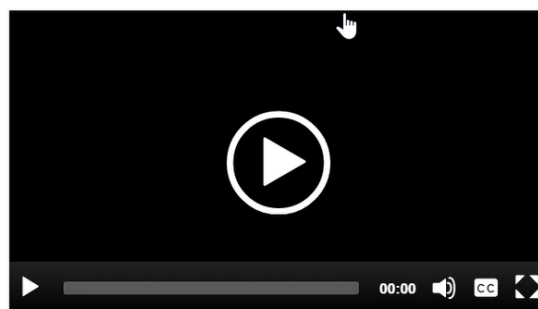
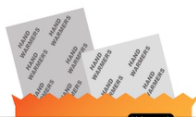
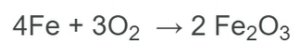


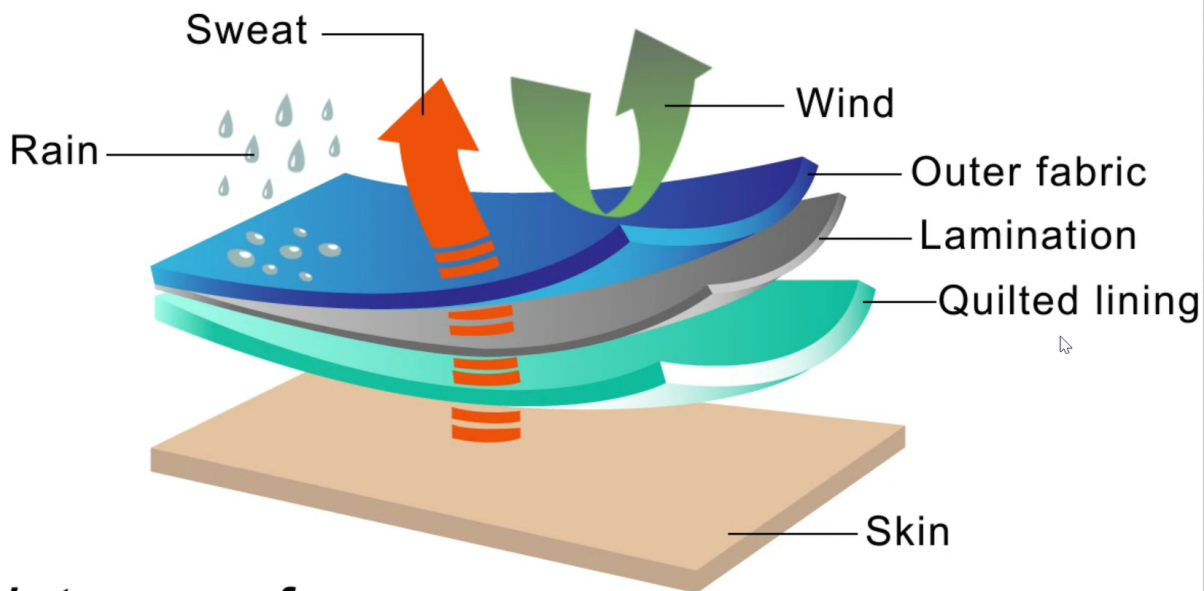
Question 1 (8 marks)

The main role of clothing is protection against the weather. In cold countries natural materials such as wool and fur have traditionally been used but today man-made fibres can be used to trap body heat. Extra warmth can be provided by chemical reactions.

Hand warmers contain iron powder which releases energy when exposed to oxygen in the presence of a catalyst.

The equation for the reaction is:



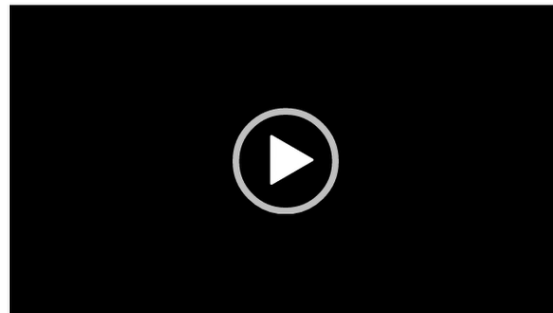
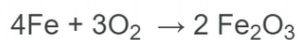


## Waterproof

how the properties of materials can be used to give greater functionality.

Hand warmers contain iron powder which releases energy when exposed to oxygen in the presence of a catalyst.

The equation for the reaction is:

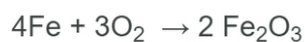


Question 1a (1 mark)

**State** the name given to a reaction in which heat is released.

Hand warmers contain iron powder which releases energy when exposed to oxygen in the presence of a catalyst.

The equation for the reaction is:



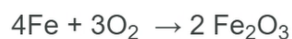
#### Question 1b (3 marks)

Using the periodic table, **calculate** how many moles of oxygen are needed to oxidize a hand warmer containing 5.6g of iron.

Rich text editor interface with a toolbar containing icons for Bold (B), Italic (I), Undo, Redo, Underline (U), Subscript (x<sub>2</sub>), Superscript (x<sup>2</sup>), Bulleted List, Numbered List, Link (Ω), and Unlink (Σ). Below the toolbar is a text input area with a cursor.

Hand warmers contain iron powder which releases energy when exposed to oxygen in the presence of a catalyst.

The equation for the reaction is:



#### Question 1c (1 mark)

**State** the type of bonding in iron oxide.

#### Question 1d (1 mark)

Using the periodic table, **state** the charge of the iron ion in Fe<sub>2</sub>O<sub>3</sub>.

Rich text editor interface with a toolbar containing icons for Bold (B), Italic (I), Undo, Redo, Underline (U), Subscript (x<sub>2</sub>), Superscript (x<sup>2</sup>), Bulleted List, Numbered List, Link (Ω), and Unlink (Σ). Below the toolbar is a text input area with a cursor.





### Question 2a (2 marks)

**State** and **justify** whether crystallization is a physical or a chemical process.

**B** **I** **U**  $x_2$   $x^2$   $\Omega$   $\Sigma$

Styles



### Question 2b (2 marks)

**Outline** how a saturated solution is produced.

**B** **I** **U**  $x_2$   $x^2$   $\Omega$   $\Sigma$

Styles

I



### Question 2c (2 marks)

**Outline** how the hand warmer can be reused.

**B** **I** **U**  $x_2$   $x^2$   $\Omega$   $\Sigma$  Styles



### Question 2d (4 marks)

Sodium ethanoate is the salt made in the neutralization reaction between ethanoic acid and a strong base.

**Determine** which base was used and **write down** a chemical equation for this neutralization reaction.



### Question 3 (11 marks)

Fossil fuels and factory emissions are some of the main causes of environmental pollution. Unfortunately the damaging effects of pollution spread beyond industrialized areas and can be worsened by extreme climates. The ground in some countries is covered in heavy snow in the winter. When the snow melts in the spring, for a short time, the rivers and lakes will become more acidic.



### Question 3a (8 marks)

**Explain** a problem associated with acid rain. Use scientific knowledge and understanding to support your answer.



Chemists have created catalytic clothing that combines functionality with fashion. Catalytic clothing technology uses nano-sized titanium oxide  $\text{TiO}_2$  particles that act as photocatalysts. The photocatalysts help reduce pollutant gases such as nitrogen oxides and sulfur oxides. Pollutant gases have a negative effect on ecosystems and present a risk to humans. The catalysts are woven into clothes and help to remove pollutants by converting them into soluble compounds that are removed by washing.

**Question 3b** (1 mark)

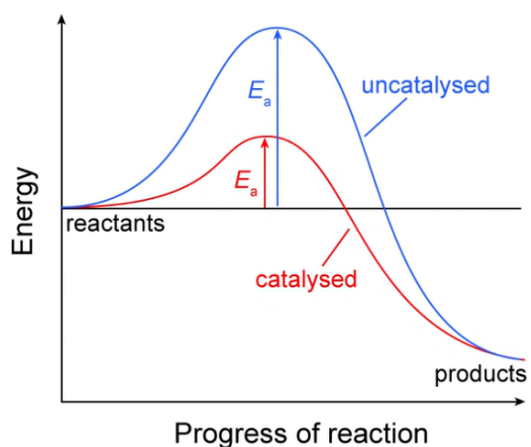
**State** the meaning of the term *catalyst*.

**B I** ← → **U**  $\times_2$   $\times^2$   $\frac{\square}{\square}$   $\Sigma$   $\Omega$   $\Sigma$  Styles

Seek

**Question 3c** (2 marks)

The graph below is an energy profile diagram which shows the energy changes for both a catalysed reaction and an uncatalysed reaction.



Using the graph, **outline** how catalysts work.

**B I** ← → **U**  $\times_2$   $\times^2$   $\frac{\square}{\square}$   $\Sigma$   $\Omega$   $\Sigma$  Styles

I

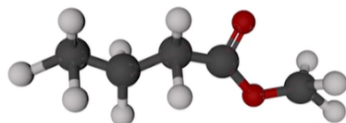


Question 4 (3 marks)

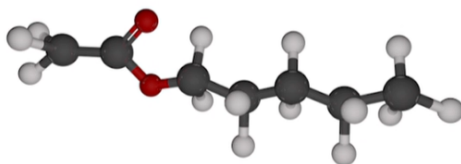
The aroma of fruits comes from characteristic chemicals. For example, the aroma of an apple is mainly caused by molecules of  $C_3H_7COOCH_3$  (methyl butanoate) and the aroma of pears by molecules of  $CH_3COOC_5H_{11}$  (pentyl ethanoate).

Click ► to show the 3d model rotating, click "2d" to show a 2d structure.

2d



2d



Question 4a (1 mark)

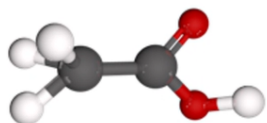
In a futuristic clothing project, two students suggest using methyl butanoate and pentyl ethanoate to form new aromatic fabrics. **State** the class of chemical compound these molecules belong to.

I

Pentyl ethanoate is formed in a reaction between an acid and an alcohol.

Click ► to show the 3d model rotating, click "2d" to show a 2d structure.

2d



2d



Question 4b (1 mark)

**State** the name of the alcohol.



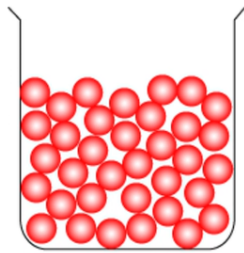
Question 4c (1 mark)

**State** the name of the small molecule lost when the acid and the alcohol above react to form pentyl ethanoate.

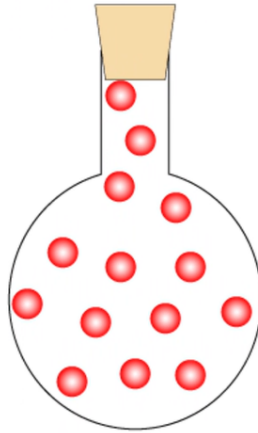


Question 5a (1 mark)

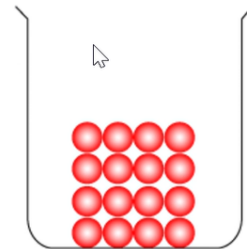
Label the three states of matter shown in the diagrams.



select ▾

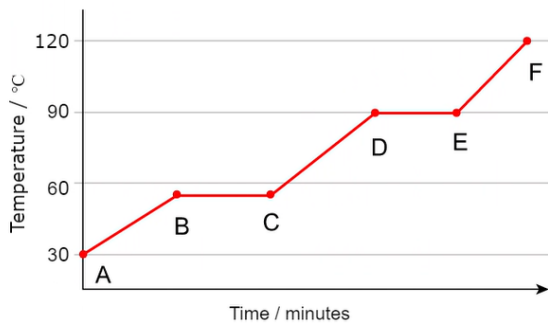


select ▾



select ▾

The diagram below shows the state changes for a pure substance which is a solid at 30 °C.



Select the correct description for each of the stages.

Use kinetic theory to explain what is happening to the particles in the pure substance.



Question 5b (3 marks)

B to C

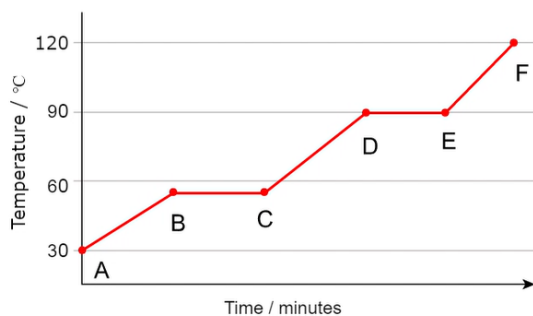
description :

What is happening to the particles?

I

Rich text editor toolbar with buttons for Bold (B), Italic (I), Undo, Redo, Underline (U), Subscript (x<sub>2</sub>), Superscript (x<sup>2</sup>), Bulleted List, Numbered List, Link (Ω), and Unlink (Σ). Below the toolbar is a 'Styles' dropdown menu and a 'Send to Back' icon.

The diagram below shows the state changes for a pure substance which is a solid at 30 °C.



### Question 5c (3 marks)

E to D

description :

What is happening to the particles?

**B** *I* ← → U ×<sub>2</sub> ×<sup>2</sup> ∑ ∏ Ω Σ

Styles -

### Question 6 (27 marks)

Water is a compound made from two different elements bonded together.

#### Question 6a (1 mark)

**State** the two elements in water.

Element one:

Element two:



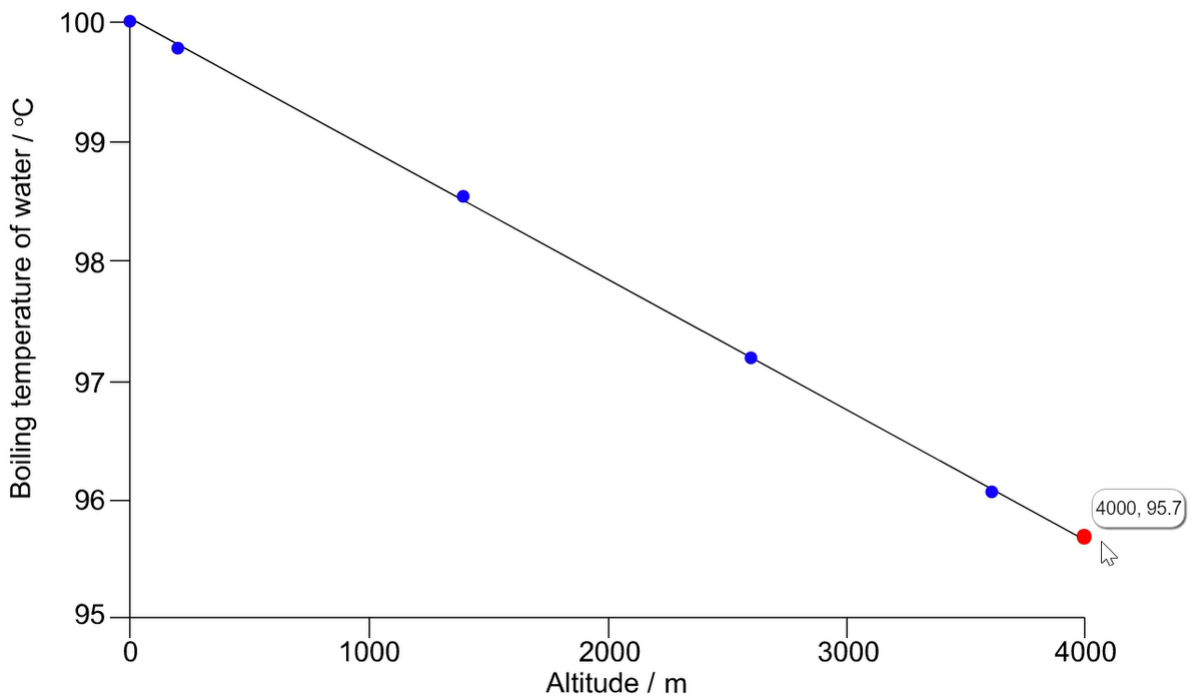
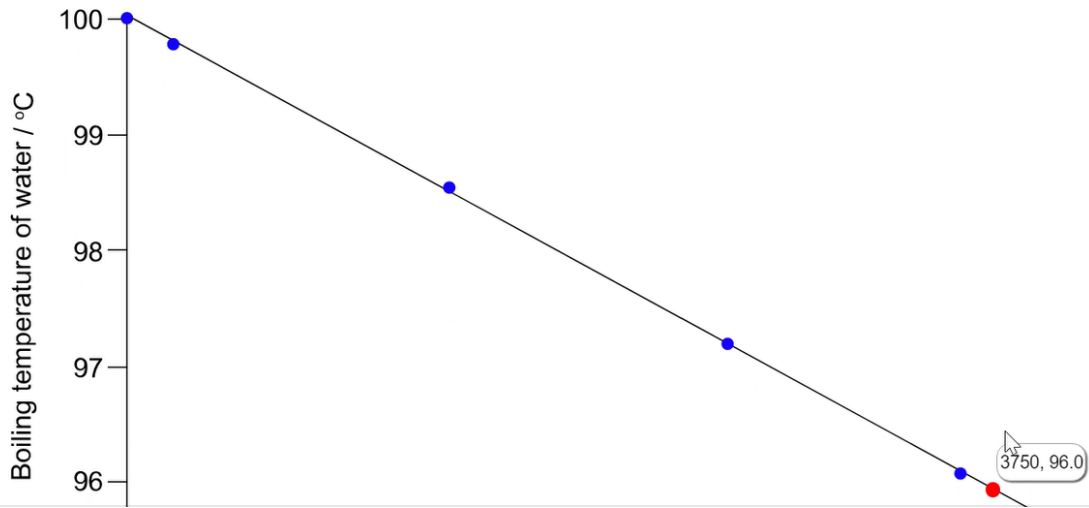
#### Question 6b (2 marks)

Use particle theory to **outline** what is happening to the particles when a substance boils.

**B** *I* ← → U ×<sub>2</sub> ×<sup>2</sup> ∑ ∏ Ω Σ

Styles -

The boiling temperature of water at standard pressure is 100 °C. The table shows the boiling temperature of water measured at different IB schools. IB schools are located at different heights above sea level. The height above sea level is known as altitude and it can be measured in metres.





**Question 6c** (3 marks)

Using the graph, **write down** values to complete the table.

Location	Altitude / m	Boiling temperature of water / °C
Bangkok	1	100.0
Belgrade		99.8
Bogota	2625	97.2
Canberra	605	
Kathmandu	1400	98.6
La Paz	3640	96.1
Nairobi		98.0
New Delhi	210	99.8
Tehran	1138	



**Question 6d** (1 mark)

**State** a suitable hypothesis that could be tested using the data in the table.

**B** *I* ← → U  $x_2$   $x^a$   $\frac{1}{2}$   $\frac{3}{4}$   $\Omega$   $\Sigma$  Styles



**Question 6e** (4 marks)

Some new IB schools at different locations would like to add data to the table.

**Identify** the variables.

independent variable



**Question 6f** (16 marks)

**Design** a method to investigate the boiling temperature of water at different altitudes. In your answer include:

- a hypothesis that your method will test
- how you will manipulate the variables
- a diagram of how you will arrange your equipment
- how you will collect sufficient data
- how you will ensure your method is safe.

**B I** | | **U**  $x_2$   $x^e$  | |  $\Omega$   $\Sigma$  | Styles ▾ |

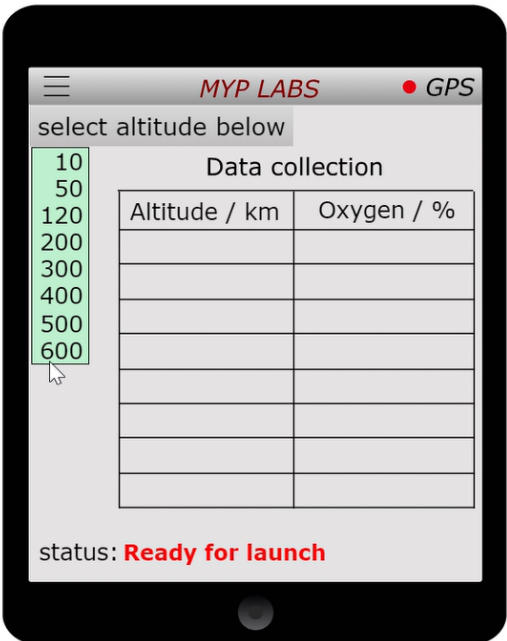
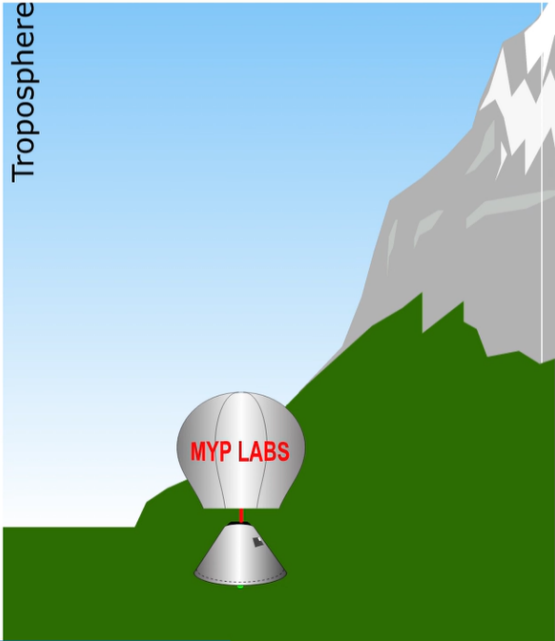
**Question 7** (14 marks)

Use the simulation to collect samples of gas from each of the required parts of the atmosphere in the table below. Record the percentage of oxygen obtained at each level.

**Question 7a** (5 marks)

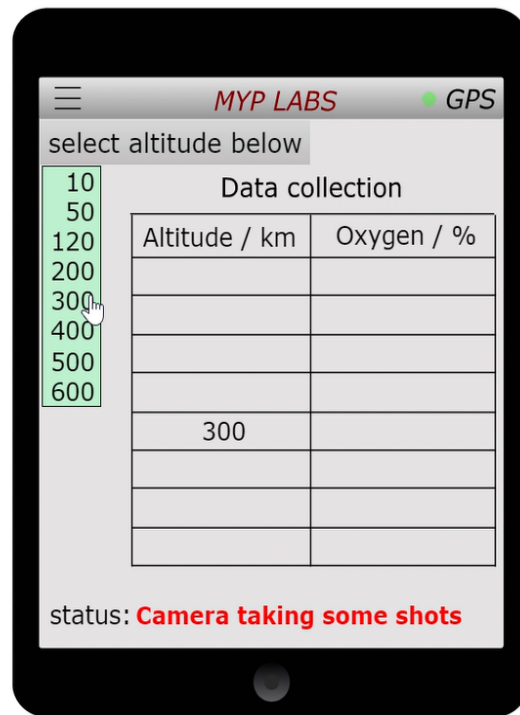
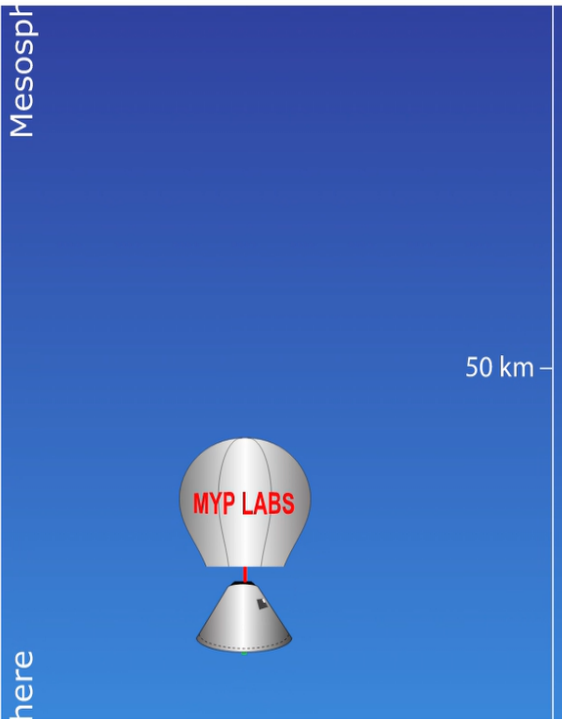
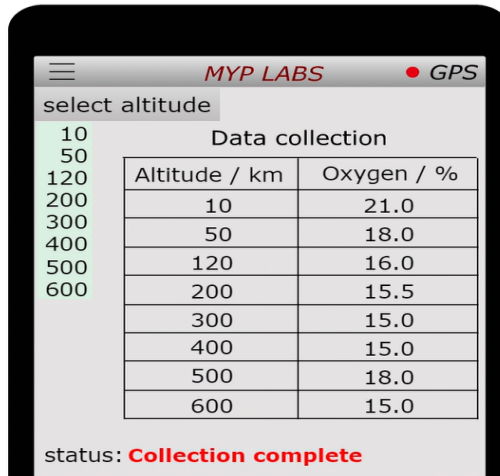
Simulation    Completed results

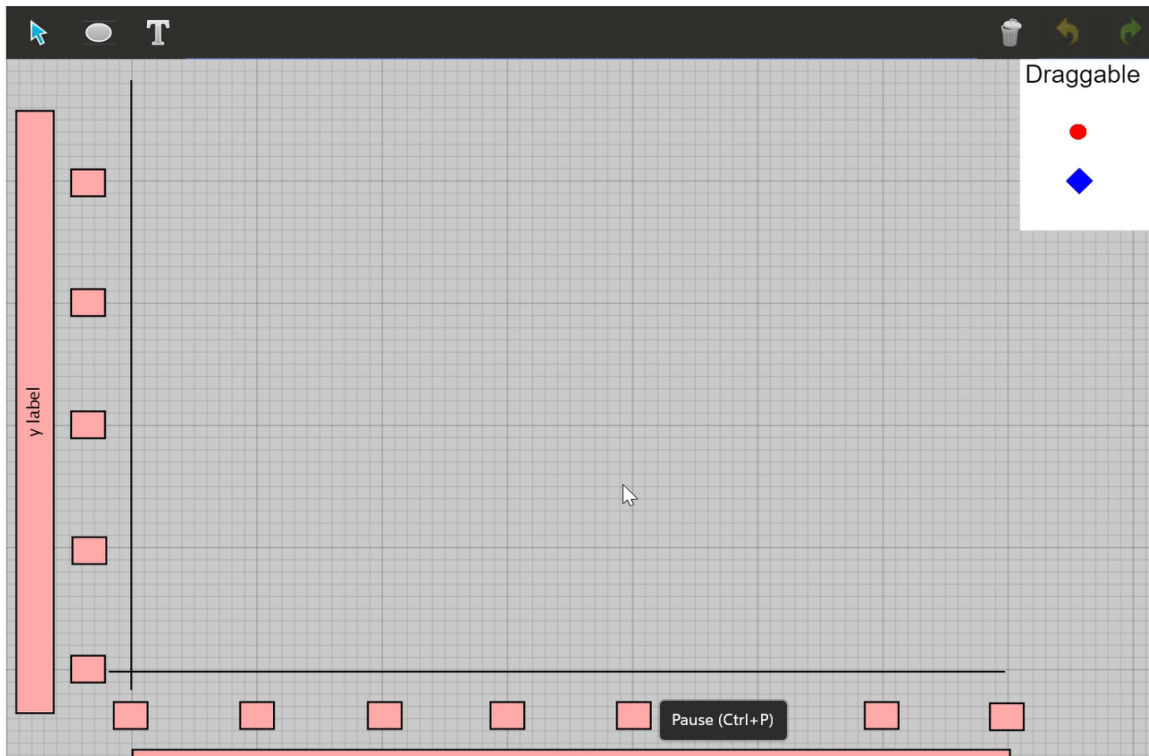
Troposphere



Altitude / km	Oxygen / %

status: **Ready for launch**





**Question 8** (5 marks)

In July 2014, NASA announced that they will be sending a new rover to Mars. Seven experiments will be included on the rover. One of the experiments is called MOXIE (**Mars OXygen In-situ resource utilization Experiment**). MOXIE will convert the Martian atmosphere, which is approximately 96% carbon dioxide, into oxygen.



The word equation for the chemical reaction that will take place is  
carbon dioxide  $\rightarrow$  oxygen + carbon monoxide

**Write down** the word equation above as a balanced chemical equation and add state symbols.



### Question 8b (2 marks)

**Outline** the uses of oxygen and why it is important that NASA produces oxygen on Mars.

**B** **I**   $x_2$   $x^2$    $\Omega$   $\Sigma$

Styles



**Question 9** (7 marks)

Common salt, NaCl, is used in cooking but many other salts also have important uses in food. The table shows a list of salts used as food additives, their taste and their other uses.

ammonium chloride	salty and quite bitter	in licorice and in baking to give cookies a very crisp texture
calcium chloride	salty and bitter	maintains crispness and firmness of fruits and vegetables
magnesium chloride	salty and bitter	in tofu as a thickener
potassium chloride	salty and slightly bitter	a substitute for sodium chloride
sodium chloride	salty	a flavouring and a preservative

Using information from the table, a student hypothesized “*The salty taste of salts is caused by the presence of a group one ion.*”



**Question 9a** (4 marks)

**Comment** on the validity of the hypothesis above. Use scientific reasoning to support your answer.

**B** **I**   $x_2$   $x^2$    $\Omega$   $\Sigma$  Styles



Question 9b (1 mark)

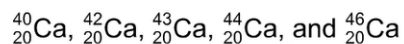
**Draw** a Lewis (electron dot or dot cross) structure showing the electron configuration of  $\text{CaCl}_2$ .

A drawing tool interface with a toolbar at the top containing icons for selection, text, line, rectangle, oval, eraser, undo, and redo. Below the toolbar is a large grey drawing area. To the right of the drawing area is a vertical toolbar with icons for a single dot, a cross, two dots, a dot and cross, two crosses, the element symbol 'Cl', the element symbol 'Ca', and a minus/plus sign.



Question 9c (2 marks)

Calcium has 24 isotopes but only five are stable:



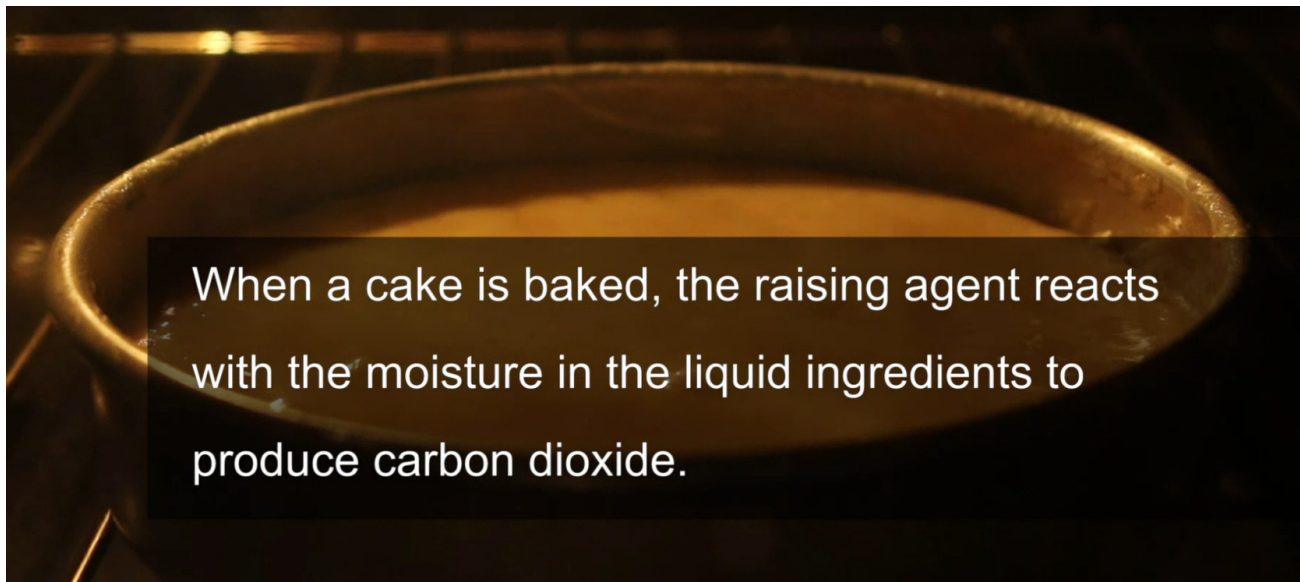
**Calculate** the average number of neutrons of the five isotopes of calcium.

A text editor interface with a toolbar at the top containing icons for bold, italic, left-align, right-align, underline, subscript, superscript, bulleted list, numbered list, link, and unlink. Below the toolbar is a 'Styles' dropdown menu and a mobile device icon. The main area is a large white text input field.

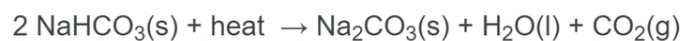


Question 10 (9 marks)

Sodium hydrogen carbonate,  $\text{NaHCO}_3$ , is used in cooking as a raising agent. When a cake is baked, the raising agent reacts with the moisture in the liquid ingredients to produce carbon dioxide. The carbon dioxide produced causes the cake to rise and gives the characteristic texture and grain.



The thermal decomposition of baking soda is an endothermic reaction. It is shown by the following equation:



The thermal decomposition of  $\text{NaHCO}_3$  is used in some fire extinguishers. These extinguishers are very effective in extinguishing oil, grease and electrical fires. The carbon dioxide that is released prevents combustion. The carbon dioxide smothers the fire as it is more dense than air.





Question 10a (4 marks)

**Explain** why a carbon dioxide fire extinguisher is more appropriate than just water for an oil, grease or electrical fire.

Rich text editor toolbar with icons for Bold (B), Italic (I), Undo, Redo, Underline (U), Subscript (x<sub>2</sub>), Superscript (x<sup>2</sup>), Bulleted List, Numbered List, Link, Unlink, Styles, and a mobile device icon.

Sodium hydrogen carbonate is an amphoteric salt which means that it can react with both strong acids and strong bases. Many bad odours are caused by acidic substances for instance sour milk and rotting fish.



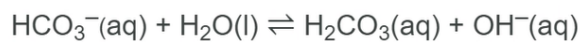
Question 10b (1 mark)



**Suggest** how sodium bicarbonate could react with either sour milk or rotting fish to remove the bad aroma.

Rich text editor toolbar with icons for Bold (B), Italic (I), Undo, Redo, Underline (U), Subscript (x<sub>2</sub>), Superscript (x<sup>2</sup>), Bulleted List, Numbered List, Link, Unlink, Styles, and a mobile device icon.

The hydrogen carbonate ion is in equilibrium with water as shown in the following equation:



#### Question 10c (4 marks)

**Explain** how adding an acid would affect the equilibrium above and would affect the quantity of  $\text{H}_2\text{CO}_3$  present.

**B** *I* ← → U  $\times_2$   $\times^2$   $\frac{\square}{\square}$   $\frac{\square}{\square}$   $\Omega$   $\Sigma$  Styles



#### Question 11 (16 marks)

The dessert known as **JELL-O**<sup>®</sup>, *gelatin dessert*, was created in the 19th century in the United States. When **JELL-O**<sup>®</sup> is manufactured, gelatine is dissolved in hot water with sugar, citric acid, artificial flavour and colouring. Once cooled below 15 °C the **JELL-O**<sup>®</sup> slowly forms a gelatine network which holds a liquid such as water or juice.

Video

[List of Ingredients](#)



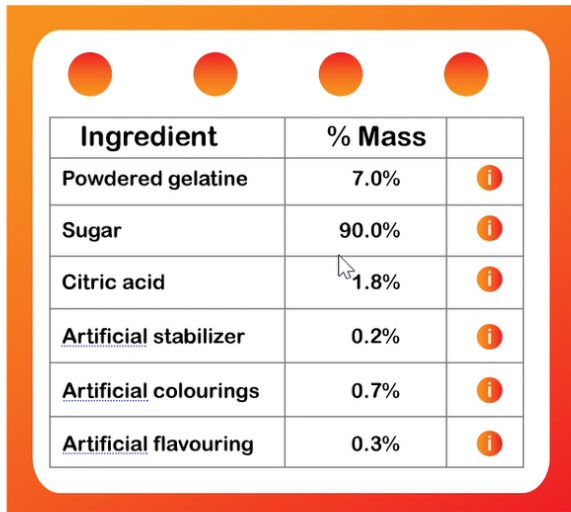
#### Question 11a (2 marks)

**Discuss** why gelatine networks can become unstable when the temperature rises above 15 °C.

Video

List of Ingredients

This graphic is interactive



Ingredient	% Mass	
Powdered gelatine	7.0%	i
Sugar	90.0%	i
Citric acid	1.8%	i
Artificial stabilizer	0.2%	i
Artificial colourings	0.7%	i
Artificial flavouring	0.3%	i



### Question 11a (2 marks)

**Discuss** why gelatine networks can become unstable when the temperature rises above 15 °C.

Rich text editor toolbar with options: Bold (B), Italic (I), Undo, Redo, Underline (U), Subscript (x<sub>2</sub>), Superscript (x<sup>2</sup>), Bulleted list, Numbered list, Link (Ω), and Unlink (Σ). Below the toolbar is a text input area.

### Question 11b (2 marks)

Use the list of ingredients to **determine** how to produce a colourless drink with the taste of oranges.

needed	not needed	ingredients
<input type="radio"/>	<input type="radio"/>	sugar
<input type="radio"/>	<input type="radio"/>	adipic acid
<input type="radio"/>	<input type="radio"/>	citric acid
<input type="radio"/>	<input type="radio"/>	colouring
<input type="radio"/>	<input type="radio"/>	I gelatine
<input type="radio"/>	<input type="radio"/>	artificial flavour
<input type="radio"/>	<input type="radio"/>	water



Question 11c (12 marks)

**Discuss** and **evaluate** either a social implication or an ethical implication of using additives such as sugar and artificial colourings in the preparation of food.

You should use scientific reasoning to support your answer and consider:

- the benefits of food additives
- the limitations of food additives
- the effects of food additives on an individual and a community
- your appraisal of whether or not additives should be used in the preparation of food.

**B** *I* | ← → U  $x_e$   $x^e$  | Styles ▾

I