



Question 1 (4 marks)



As a response to wars and conflicts, many countries helped to create international institutions and organizations designed to bring peace, stability, and cooperation to the world.

Explain how **one** international institution or organization has improved either peace, stability or cooperation in the world.

B *I* | ← → | U x_2 x^2 | $\frac{1}{x}$ $\frac{1}{x^2}$ | Ω Σ | Styles |

- 1 (4 marks)
- 2 (2 marks)
- 3 (8 marks)
- 4 (12 marks) ▾
- 5 (18 marks)
- 6 (6 marks) ▾
- 7 (6 marks)
- 8 (24 marks)

Scroll down to continue



Question 2 (2 marks)

Look at **Source A** and answer the question that follows.

Source A

The future of global cooperation



Scroll down to continue

- 1 (4 marks)
- 2 (2 marks)
- 3 (8 marks)
- 4 (12 marks) ▾
- 5 (18 marks)
- 6 (6 marks) ▾
- 7 (6 marks)
- 8 (24 marks)



In today's world, the well-being of people depends on cooperation between countries to solve global challenges such as:

- disease
- access to health care
- climate change
- migration
- global economic inequality.

Scroll down to continue








- 1 (4 marks)
- 2 (2 marks)
- 3 (8 marks)
- 4 (12 marks) ✓
- 5 (18 marks)
- 6 (6 marks) ✓
- 7 (6 marks)
- 8 (24 marks)



- access to health care
- climate change
- migration
- global economic inequality.




With reference to **Source A** or your own knowledge, **outline** how **one** current global challenge could be resolved.

B I |   | **U** x_2 x^2 |   |   | Styles | 



- 1 (4 marks)
- 2 (2 marks)
- 3 (8 marks)
- 4 (12 marks) ▾
- 5 (18 marks)
- 6 (6 marks) ▾
- 7 (6 marks)
- 8 (24 marks)

 Scroll down to continue

Question 3 (8 marks)

There are many factors that can have an impact on superpowers or empires.
A team developed an action plan for an investigation into the importance of one of these factors: cultural strength.
You will be asked to evaluate their action plan.

This media is interactive
Click on the icons below to display further information.

Action plan

1 2

- 1 (4 marks)
- 2 (2 marks)
- 3 (8 marks)
- 4 (12 marks)
- 5 (18 marks)
- 6 (6 marks)
- 7 (6 marks)
- 8 (24 marks)

Scroll down to continue

Click on the icons below to display further information.

Action plan

Team strategy

- Assign roles
- Set small goals (to-do list)
- Set deadlines



- 1 (4 marks)
- 2 (2 marks)
- 3 (8 marks)
- 4 (12 marks)
- 5 (18 marks)
- 6 (6 marks)
- 7 (6 marks)
- 8 (24 marks)

Scroll down to continue



Click on the icons below to display further information.

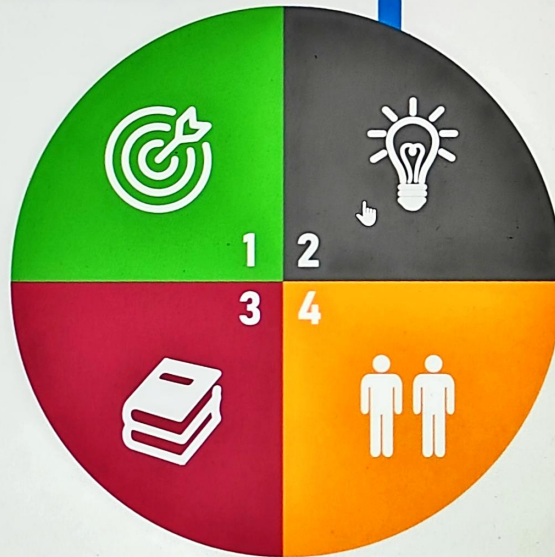
Action plan

Brainstorm session

What could be our primary and secondary sources?

Determine how we are going to share our notes.

Agree on this Research question:
What is cultural strength?



- 1 (4 marks)
- 2 (2 marks)
- 3 (8 marks)
- 4 (12 marks) ▾
- 5 (18 marks)
- 6 (6 marks) ▾
- 7 (6 marks)
- 8 (24 marks)

Scroll down to continue

Click on the icons below to display further information.

Action plan

Sources

Documentary: The American Civil War in the United States (1861–1865), Ken Burns, Public Broadcasting Service, 1990.

Interview with a university professor on the belief of certain values throughout history: country, race, religion, language.

Encyclopaedia entry "The European Union", Encyclopaedia Britannica.

Research on communist views in China and in the USSR during the 20th century.



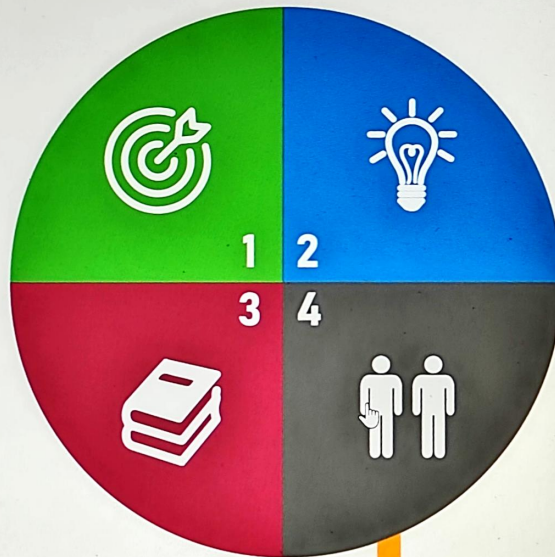
- 1 (4 marks)
- 2 (2 marks)
- 3 (8 marks)
- 4 (12 marks) ▾
- 5 (18 marks)
- 6 (6 marks) ▾
- 7 (6 marks)
- 8 (24 marks)

Scroll down to continue



Click on the icons below to display further information.

Action plan



Report

Combine our findings and write the report into the importance of cultural strength for a superpower or an empire.

- 1 (4 marks)
- 2 (2 marks)
- 3 (8 marks)
- 4 (12 marks)
- 5 (18 marks)
- 6 (6 marks)
- 7 (6 marks)
- 8 (24 marks)

Scroll down to continue

Combine our findings and write the report into the importance of cultural strength for a superpower or an empire.

Evaluate the team's action plan for the investigation on the importance of cultural strength for a superpower or an empire.

B I | | **U** x_n x^2 | | Ω Σ | Styles - |

I

- 1 (4 marks)
- 2 (2 marks)
- 3 (8 marks)
- 4 (12 marks) ▾
- 5 (18 marks)
- 6 (6 marks) ▾
- 7 (6 marks)
- 8 (24 marks)

Scroll down to continue



Question 4 (12 marks)

For a school project, your teacher has asked you to work in a team. Your task is to investigate the effect of **one** of the following factors on a superpower or empire:

- Military
- Economy
- Geography
- Technology
- Political system

Question 4a (2 marks)

Formulate a clear and focused research question to investigate how **one** of the factors listed above has affected a superpower or an empire.

B I | | **U** x_2 x^2 | | Ω Σ | Styles -

Scroll down to continue

- 1 (4 marks)
- 2 (2 marks)
- 3 (8 marks)
- 4 (12 marks)
- Question 4a
- Question 4b
- Question 4c
- Question 4d
- Question 4e
- Question 4f
- 5 (18 marks)
- 6 (6 marks)
- 7 (6 marks)
- 8 (24 marks)

- Technology
- Political system

Question 4a (2 marks)

Formulate a clear and focused research question to investigate how **one** of the factors listed above has affected a superpower or an empire.


B I | | **U** x_2 x^2 | | Ω Σ | Styles |

Question 4b (4 marks)


Scroll down to continue

- 1 (4 marks)
- 2 (2 marks)
- 3 (8 marks)
- 4 (12 marks)
- Question 4a
- Question 4b
- Question 4c
- Question 4d
- Question 4e
- Question 4f
- 5 (18 marks)
- 6 (6 marks)
- 7 (6 marks)
- 8 (24 marks)


[Empty text area]



 Question 4b (4 marks)


Justify the relevance of the research question to the investigation.

B I |   | **U** x_2 x^2 |   |   | Styles | 








[Empty text area]



 Scroll down to continue


- 1 (4 marks)
- 2 (2 marks)
- 3 (8 marks)
- 4 (12 marks) 
- Question 4a
- Question 4b
- Question 4c
- Question 4d
- Question 4e
- Question 4f
- 5 (18 marks)
- 6 (6 marks) 
- 7 (6 marks)
- 8 (24 marks)


 Question 4c (1 mark)

State one primary source you would use that is clearly linked to your investigation and research question.








B *I*   U x_2 x^2     Styles 



- 1 (4 marks)
- 2 (2 marks)
- 3 (8 marks)
- 4 (12 marks) 
- Question 4a
- Question 4b
- Question 4c
- Question 4d
- Question 4e
- Question 4f
- 5 (18 marks)
- 6 (6 marks) 
- 7 (6 marks)
- 8 (24 marks)


 Scroll down to continue (marks)

 Question 4e (1 mark)

State one secondary source you would use that is clearly linked to your investigation and research question.

B I |   **U** x_n x^2     Styles 

- 1 (4 marks)
- 2 (2 marks)
- 3 (8 marks)
- 4 (12 marks) 
- Question 4a
- Question 4b
- Question 4c
- Question 4d
- Question 4e
- Question 4f
- 5 (18 marks)
- 6 (6 marks) 
- 7 (6 marks)
- 8 (24 marks)

 Scroll down to continue

marks)

Question 4f (2 marks)

Outline how you would make sure the team collaborates effectively during the investigation.

B I **U** x_2 x^2 Ω Σ Styles

- 1 (4 marks)
- 2 (2 marks)
- 3 (8 marks)
- 4 (12 marks)
- Question 4a
- Question 4b
- Question 4c
- Question 4d
- Question 4e
- Question 4f
- 5 (18 marks)
- 6 (6 marks)
- 7 (6 marks)
- 8 (24 marks)

Scroll down to continue



Question 5 (18 marks)



As a leader of a shopkeeper association in your area you have been invited to the Trade Fair advertised in the video shown in **Source B** below. You have been asked to deliver a persuasive speech to an audience of stakeholders involved in production and consumption including producers, consumers, employees, governments, non-governmental organizations (NGOs) and members of the community.

1 (4 marks)

2 (2 marks)

3 (8 marks)

4 (12 marks)

5 (18 marks)

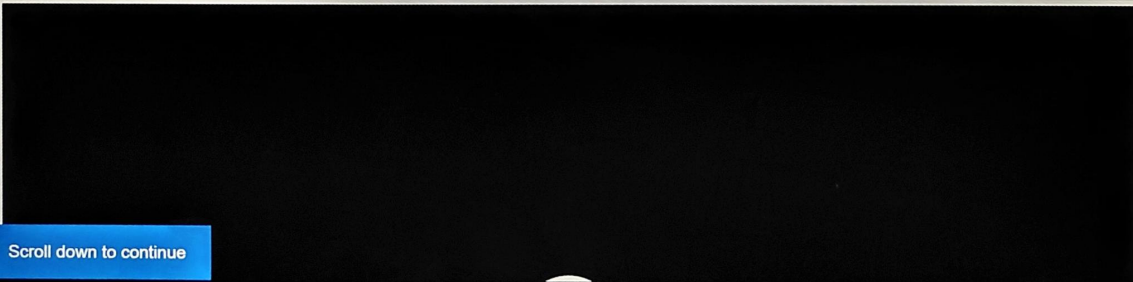
6 (6 marks)

7 (6 marks)

8 (24 marks)

Source B

Source B transcript



Scroll down to continue



Source B Source B transcript

We are using more resources and services than nature can regenerate through practices such as fishing and mining.

We are emitting more and more carbon dioxide into the atmosphere because of the number of cars being used and factories producing goods.

We replace things like clothes and electronics rather than repairing or reusing them too often, leading to massive amounts of waste.

The theme for the 2023 Trade Fair is the United Nation's Sustainable Development Goal 12: 'responsible consumption and production'.

Come along to your local exhibition centre to find out how you can help the cause of sustainable development!

- 1 (4 marks)
- 2 (2 marks)
- 3 (8 marks)
- 4 (12 marks) ▾
- 5 (18 marks)
- 6 (6 marks) ▾
- 7 (6 marks)
- 8 (24 marks)

Scroll down to continue



In your persuasive speech, **explain** how sustainable production and consumption can benefit **at least one** of the stakeholders mentioned above.

Your speech must be accompanied by a supporting presentation slide with:

- a slogan to draw attention to the topic
- at least three points related to your speech.

Write the script for your speech here:



B I | | **U** x_2 x^e | | Ω Σ | Styles - |


- 1 (4 marks)
- 2 (2 marks)
- 3 (8 marks)
- 4 (12 marks) ▾
- 5 (18 marks)
- 6 (6 marks) ▾
- 7 (6 marks)
- 8 (24 marks)

Scroll down to continue

Create your presentation slide below:



- 1 (4 marks)
- 2 (2 marks)
- 3 (8 marks)
- 4 (12 marks) 
- 5 (18 marks)
- 6 (6 marks) 
- 7 (6 marks)
- 8 (24 marks)

 Scroll down to continue

Question 6 (6 marks)

Look at **Source C** and answer the questions that follow.

Source C is an excerpt from a digital textbook about population.

Tom Publishing, Wisconsin, United States

In 1972, the prime minister of Singapore is quoted as saying the following relating to population growth:
"Zero, possibly even negative population growth."

In 1986, the same prime minister is quoted as saying the following relating to population growth:
"At least two children. Better three. Four if you can afford it."

The population pyramids for Singapore for 1972 and 1986 are shown below.

Men Women

80+ years
75-79 years
70-74 years
65-69 years
60-64 years
55-59 years

Singapore 1986

Scroll down to continue

- 1 (4 marks)
- 2 (2 marks)
- 3 (8 marks)
- 4 (12 marks)
- 5 (18 marks)
- 6 (6 marks)
- Question 6a
- Question 6b
- Question 6c
- Question 6d
- 7 (6 marks)
- 8 (24 marks)

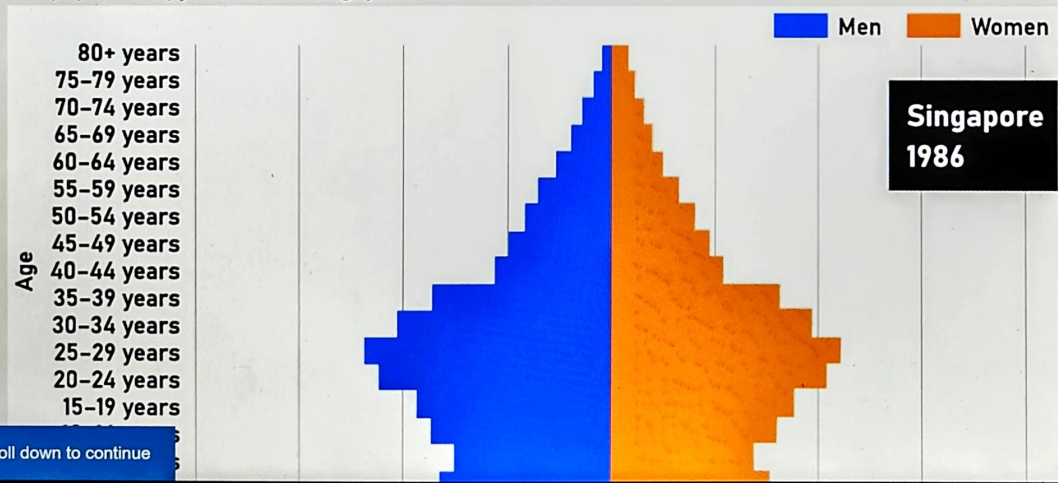
Source C is an excerpt from a digital textbook about population.

Tom Publishing, Wisconsin, United States

In 1972, the prime minister of Singapore is quoted as saying the following relating to population growth:
"Zero, possibly even negative population growth."

In 1986, the same prime minister is quoted as saying the following relating to population growth:
"At least two children. Better three. Four if you can afford it."

The population pyramids for Singapore for 1972 and 1986 are shown below.



Scroll down to continue

- 1 (4 marks)
- 2 (2 marks)
- 3 (8 marks)
- 4 (12 marks)
- 5 (18 marks)
- 6 (6 marks)
- Question 6a
- Question 6b
- Question 6c
- Question 6d
- 7 (6 marks)
- 8 (24 marks)

In 1972, the prime minister of Singapore is quoted as saying the following relating to population growth:

"Zero, possibly even negative population growth."

In 1986, the same prime minister is quoted as saying the following relating to population growth:

"At least two children. Better three. Four if you can afford it."

The population pyramids for Singapore for 1972 and 1986 are shown below.



- 1 (4 marks)
 - 2 (2 marks)
 - 3 (8 marks)
 - 4 (12 marks)
 - 5 (18 marks)
 - 6 (6 marks)
 - 7 (6 marks)
 - 8 (24 marks)
- Question 6a
- Question 6b
- Question 6c
- Question 6d

Scroll down to continue

In 1972, the prime minister of Singapore is quoted as saying the following relating to population growth:

"Zero, possibly even negative population growth."

In 1986, the same prime minister is quoted as saying the following relating to population growth:

"At least two children. Better three. Four if you can afford it."

The population pyramids for Singapore for 1972 and 1986 are shown below.



- 1 (4 marks)
- 2 (2 marks)
- 3 (8 marks)
- 4 (12 marks)
- 5 (18 marks)
- 6 (6 marks)
- 7 (6 marks)
- 8 (24 marks)

- Question 6a
- Question 6b
- Question 6c
- Question 6d

Scroll down to continue

©

Question 6a (1 mark)


State the origin of Source C.

B I | | **U** **x₂** **x²** | | | Styles |

Question 6b (1 mark)



Scroll down to continue


- 1 (4 marks)
- 2 (2 marks)
- 3 (8 marks)
- 4 (12 marks) ▾
- 5 (18 marks)
- 6 (6 marks) ▴
- Question 6a
- Question 6b
- Question 6c
- Question 6d
- 7 (6 marks)
- 8 (24 marks)

 Question 6b (1 mark)

State the purpose of Source C.

B *I* |   | U \times_2 \times^p | $\frac{1}{2}$ $\frac{3}{4}$ $\frac{5}{6}$ | Ω Σ | Styles - 

- 1 (4 marks)
- 2 (2 marks)
- 3 (8 marks)
- 4 (12 marks) 
- 5 (18 marks)
- 6 (6 marks) 
- Question 6a
- Question 6b
- Question 6c
- Question 6d
- 7 (6 marks)
- 8 (24 marks)

 Scroll down to continue (marks)

Question 6c (2 marks)

Outline one value of **Source C** for a student studying population patterns in Singapore.

B I | | **U** x_2 x^2 | | Ω Σ | Styles - |

Question 6d (2 marks)

Scroll down to continue

- 1 (4 marks)
- 2 (2 marks)
- 3 (8 marks)
- 4 (12 marks)
- 5 (18 marks)
- 6 (6 marks)
- Question 6a
- Question 6b
- Question 6c
- Question 6d
- 7 (6 marks)
- 8 (24 marks)

Question 6d (2 marks)

Outline one limitation of **Source C** for a student studying population patterns in Singapore.

B I | | **U** x_2 x^2 | | Ω Σ | Styles |

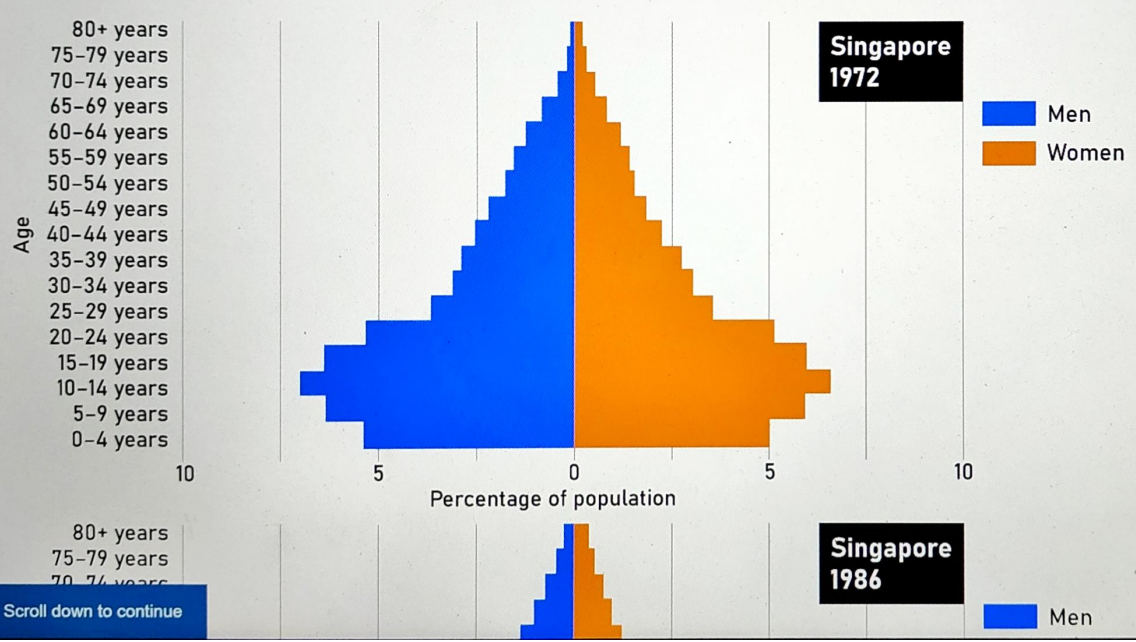
(This area contains a large empty text box for the student's answer.)

Scroll down to continue

- 1 (4 marks)
- 2 (2 marks)
- 3 (8 marks)
- 4 (12 marks)
- 5 (18 marks)
- 6 (6 marks)
- Question 6a
- Question 6b
- Question 6c
- Question 6d
- 7 (6 marks)
- 8 (24 marks)

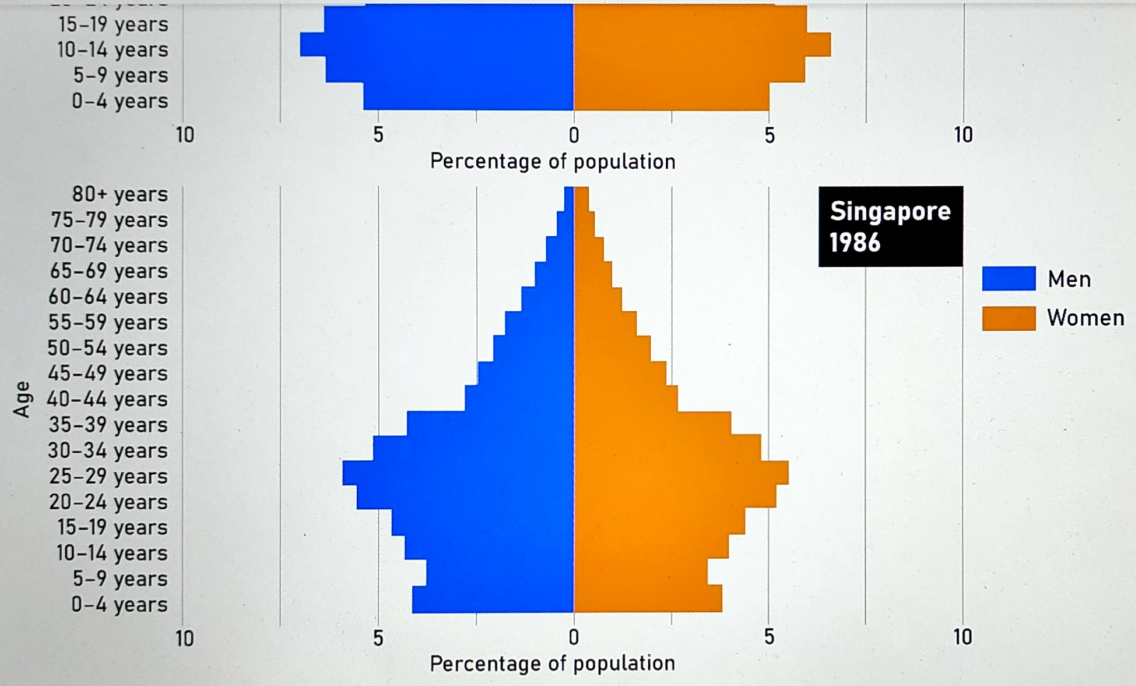
Question 7 (6 marks)

The population pyramids for Singapore in 1972 and 1986 are repeated below.



- 1 (4 marks)
- 2 (2 marks)
- 3 (8 marks)
- 4 (12 marks)
- 5 (18 marks)
- 6 (6 marks)
- 7 (6 marks)
- 8 (24 marks)

Scroll down to continue



- 1 (4 marks)
- 2 (2 marks)
- 3 (8 marks)
- 4 (12 marks)
- 5 (18 marks)
- 6 (6 marks)
- 7 (6 marks)
- 8 (24 marks)

Scroll down to continue

data from the population pyramids, **justify** why the prime minister chose to use the slogan "Singapore 1986" in 1972 and 1986

Percentage of population

©

With reference to data from the population pyramids, **justify** why the prime minister chose to use the two different slogans in 1972 and 1986.

1972: "Zero, possibly even negative population growth."

1986: "At least two children. Better three. Four if you can afford it."

B I | ← → | **U** x_2 x^2 | $\frac{1}{x}$ $\frac{1}{x^2}$ | Ω Σ | Styles - |

- 1 (4 marks)
- 2 (2 marks)
- 3 (8 marks)
- 4 (12 marks) ▾
- 5 (18 marks)
- 6 (6 marks) ▾
- 7 (6 marks)
- 8 (24 marks)

Scroll down to continue

Question 8 (24 marks)

Look at **Source D** and answer the question that follows.

Source D

Capital



Goods used to make other goods (e.g. machines used to make goods).

Labour



People who work to produce goods/services.

Scroll down to continue

- 1 (4 marks)
- 2 (2 marks)
- 3 (8 marks)
- 4 (12 marks)
- 5 (18 marks)
- 6 (6 marks)
- 7 (6 marks)
- 8 (24 marks)

Source D

Capital



Goods used to make other goods (e.g. machines used to make other goods).

Labour



People who work to produce goods/services.

Land



al resources such as
rals and forests used

Entrepreneurship



People who combine other
resources to produce or improve

Scroll down to continue

- 1 (4 marks)
- 2 (2 marks)
- 3 (8 marks)
- 4 (12 marks)
- 5 (18 marks)
- 6 (6 marks)
- 7 (6 marks)
- 8 (24 marks)

other goods).

Land



The natural resources such as land, minerals and forests used in production.

Entrepreneurship



People who combine other resources to produce or improve goods/services.

- 1 (4 marks)
- 2 (2 marks)
- 3 (8 marks)
- 4 (12 marks)
- 5 (18 marks)
- 6 (6 marks)
- 7 (6 marks)
- 8 (24 marks)

©

To what extent are changes in population related to changes in resources?

In a well-structured essay, you should:

- provide examples from your MYP studies
- consider different perspectives
- consider **at least one** of the resources shown in **Source D**.