2224 –7107M

Diploma Programme
Programme du diplôme
Programa del Diploma

Markscheme

May 2024

Mathematics: analysis and approaches

Higher level

Paper 2

29 pages

Instructions to Examiners

Abbreviations

M Marks awarded for attempting to use a correct **Method**.

A Marks awarded for an **Answer** or for **Accuracy**; often dependent on preceding ***M*** marks.

R Marks awarded for clear **Reasoning**.

AG Answer given in the question and so no marks are awarded.

FT Follow through. The practice of awarding marks, despite candidate errors in previous parts, for their correct methods/answers using incorrect results.

Using the markscheme

1 General

Award marks using the annotations as noted in the markscheme *eg* ***M1, A2***.

2 Method and Answer/Accuracy marks

- Do **not** automatically award full marks for a correct answer; all working **must** be checked, and marks awarded according to the markscheme.
- It is generally not possible to award ***M0*** followed by ***A1***, as ***A*** mark(s) depend on the preceding ***M*** mark(s), if any.
- Where ***M*** and ***A*** marks are noted on the same line, *e.g.* ***M1A1***, this usually means ***M1*** for an **attempt** to use an appropriate method (*e.g.* substitution into a formula) and ***A1*** for using the **correct** values.
- Where there are two or more ***A*** marks on the same line, they may be awarded independently; so if the first value is incorrect, but the next two are correct, award ***A0A1A1***.
- Where the markscheme specifies ***A3***, ***M2*** *etc*., do **not** split the marks, unless there is a note.
- The response to a “show that” question does not need to restate the ***AG*** line, unless a **Note** makes this explicit in the markscheme.
- Once a correct answer to a question or part question is seen, ignore further working even if this working is incorrect and/or suggests a misunderstanding of the question. This will encourage a uniform approach to marking, with less examiner discretion. Although some candidates may be advantaged for that specific question item, it is likely that these candidates will lose marks elsewhere too.
- An exception to the previous rule is when an incorrect answer from further working is used **in a subsequent part**. For example, when a correct exact value is followed by an incorrect decimal approximation in the first part and this approximation is then used in the second part. In this situation, award ***FT*** marks as appropriate but do not award the final ***A1*** in the first part.

Examples:

	Correct answer seen	**Further working seen**	**Any FT issues?**	**Action**
1.	$8\sqrt{2}$	$5.65685...$ *(incorrect decimal value)*	No. Last part in question.	Award ***A1*** for the final mark *(condone the incorrect further working)*
2.	$\frac{35}{72}$	0.468111… (incorrect decimal value)	Yes. Value is used in subsequent parts.	Award ***A0*** for the final mark *(and full **FT** is available in subsequent parts)*

3 Implied marks

Implied marks appear in **brackets e.g. *(M1)***,and can only be awarded if **correct** work is seen or implied by subsequent working/answer.

4 Follow through marks (only applied after an error is made)

Follow through (***FT***) marks are awarded where an incorrect answer from one **part** of a question is used correctly in **subsequent** part(s) (e.g. incorrect value from part (a) used in part (d) or incorrect value from part (c)(i) used in part (c)(ii)). Usually, to award ***FT*** marks, **there must be working present** and not just a final answer based on an incorrect answer to a previous part. However, if all the marks awarded in a subsequent part are for the answer or are implied, then ***FT*** marks should be awarded for *their* correct answer, even when working is not present.

For example: following an incorrect answer to part (a) that is used in subsequent parts, where the markscheme for the subsequent part is ***(M1)A1***, it is possible to award full marks for *their* correct answer, **without working being seen.** For longer questions where all but the answer marks are implied this rule applies but may be overwritten by a **Note** in the Markscheme.

- Within a question part, once an **error** is made, no further ***A*** marks can be awarded for work which uses the error, but ***M*** marks may be awarded if appropriate.

- If the question becomes much simpler because of an error then use discretion to award fewer ***FT*** marks, by reflecting on what each mark is for and how that maps to the simplified version.

- If the error leads to an inappropriate value (*e.g.* probability greater than 1, $\sin\theta = 1.5$, non-integer value where integer required), do not award the mark(s) for the final answer(s).

- The markscheme may use the word “their” in a description, to indicate that candidates may be using an incorrect value.

- If the candidate’s answer to the initial question clearly contradicts information given in the question, it is not appropriate to award any ***FT*** marks in the subsequent parts. This includes when candidates fail to complete a “show that” question correctly, and then in subsequent parts use their incorrect answer rather than the given value.

- Exceptions to these ***FT*** rules will be explicitly noted on the markscheme.

- If a candidate makes an error in one part but gets the correct answer(s) to subsequent part(s), award marks as appropriate, unless the command term was “Hence”.

5 Mis-read

If a candidate incorrectly copies values or information from the question, this is a mis-read (***MR***). A candidate should be penalized only once for a particular misread. Use the ***MR*** stamp to indicate that this has been a misread and do not award the first mark, even if this is an ***M*** mark, but award all others as appropriate.

- If the question becomes much simpler because of the ***MR***, then use discretion to award fewer marks.
- If the ***MR*** leads to an inappropriate value (*e.g.* probability greater than 1, $\sin\theta = 1.5$, non-integer value where integer required), do not award the mark(s) for the final answer(s).
- Miscopying of candidates' own work does **not** constitute a misread, it is an error.
- If a candidate uses a correct answer, to a "show that" question, to a higher degree of accuracy than given in the question, this is NOT a misread and full marks may be scored in the subsequent part.
- ***MR*** can only be applied when work is seen. For calculator questions with no working and incorrect answers, examiners should **not** infer that values were read incorrectly.

6 Alternative methods

Candidates will sometimes use methods other than those in the markscheme. Unless the question specifies a method, other correct methods should be marked in line with the markscheme. If the command term is 'Hence' and not 'Hence or otherwise' then alternative methods are not permitted unless covered by a note in the mark scheme.

- Alternative methods for complete questions are indicated by **METHOD 1**, **METHOD 2**, *etc*.
- Alternative solutions for parts of questions are indicated by **EITHER** . . . **OR**.

7 Alternative forms

Unless the question specifies otherwise, **accept** equivalent forms.

- As this is an international examination, accept all alternative forms of **notation** for example 1.9 and 1,9 or 1000 and 1,000 and 1.000.
- Do not accept final answers written using calculator notation. However, ***M*** marks and intermediate ***A*** marks can be scored, when presented using calculator notation, provided the evidence clearly reflects the demand of the mark.
- In the markscheme, equivalent **numerical** and **algebraic** forms will generally be written in brackets immediately following the answer.
- In the markscheme, some **equivalent** answers will generally appear in brackets. Not all equivalent notations/answers/methods will be presented in the markscheme and examiners are asked to apply appropriate discretion to judge if the candidate work is equivalent.

8 Format and accuracy of answers

If the level of accuracy is specified in the question, a mark will be linked to giving the answer to the required accuracy. If the level of accuracy is not stated in the question, the general rule applies to final answers: *unless otherwise stated in the question all numerical answers must be given exactly or correct to three significant figures.*

Where values are used in subsequent parts, the markscheme will generally use the exact value, however candidates may also use the correct answer to 3 sf in subsequent parts. The markscheme will often explicitly include the subsequent values that come "*from the use of 3 sf values*".

Simplification of final answers: Candidates are advised to give final answers using good mathematical form. In general, for an ***A*** mark to be awarded, arithmetic should be completed, and any values that lead to integers should be simplified; for example, $\sqrt{\frac{25}{4}}$ should be written as $\frac{5}{2}$. An exception to this is simplifying fractions, where lowest form is not required (although the numerator and the denominator must be integers); for example, $\frac{10}{4}$ may be left in this form or written as $\frac{5}{2}$. However, $\frac{10}{5}$ should be written as 2, as it simplifies to an integer.

Algebraic expressions should be simplified by completing any operations such as addition and multiplication, e.g. $4e^{2x} \times e^{3x}$ should be simplified to $4e^{5x}$, and $4e^{2x} \times e^{3x} - e^{4x} \times e^{x}$ should be simplified to $3e^{5x}$. Unless specified in the question, expressions do not need to be factorized, nor do factorized expressions need to be expanded, so $x(x+1)$ and $x^2 + x$ are both acceptable.

Please note: intermediate ***A*** marks do NOT need to be simplified.

9 Calculators

A GDC is required for this paper, but if you see work that suggests a candidate has used any calculator not approved for IB DP examinations (eg CAS enabled devices), please follow the procedures for malpractice.

10. Presentation of candidate work

Crossed out work: If a candidate has drawn a line through work on their examination script, or in some other way crossed out their work, do not award any marks for that work unless an explicit note from the candidate indicates that they would like the work to be marked.

More than one solution: Where a candidate offers two or more different answers to the same question, an examiner should only mark the first response unless the candidate indicates otherwise. If the layout of the responses makes it difficult to judge, examiners should apply appropriate discretion to judge which is "first".

SECTION A

1. (a) attempts to find an intersection point *(M1)*

$a = -0.916562...$ or $b = 0$

$a = -0.917$, $b = 0$ ***A1A1***

[3 marks]

(b) let A be the area of the region

EITHER

attempts to form the required integral involving subtraction (in any order). Accept absence of limits or incorrect limits. Accept absence of dx. *(M1)*

OR

shows a graph with the required area shaded *(M1)*

THEN

$A = \left(\int_a^b \left(f(x) - g(x)\right)\mathrm{d}x\right) = \int_{-0.916562...}^{0} \left(1 - x^2 - \mathrm{e}^{2x}\right)\mathrm{d}x$ (or equivalent) *(A1)*

$A = 0.239855...$

$A = 0.240$ ***A1***

[3 marks]

Total [6 marks]

2. (a) **EITHER**

$\bar{y} = 2.1875 \times 7 + 0.6875$ ***A1***

OR

$\bar{y} = 15.3125 + 0.6875$ ***A1***

THEN

$\bar{y} = 16$ ***AG***

[1 mark]

(b) attempts to use $16 = \frac{\sum y}{n}$ to form a linear equation in p and q ***(M1)***

$16 = \frac{9+13+p+q+21}{5}$ $\left(80 = p+q+43 \Rightarrow p+q=37\right)$ ***(A1)***

attempts to solve two linear equations simultaneously for p and q (one of which is $q = p+3$) ***(M1)***

$16 = \frac{9+13+p+p+3+21}{5}$ $\left(80 = 2p+46\right)$

$p = 17$ and $q = 20$ ***A1***

[4 marks]

Total [5 marks]

3. (a) $I = 2\times10^{-6}\left(=\frac{1}{500000}\right)$ (units) ***A1***

[1 mark]

(b) substitutes their doubled I-value from part (a) into L ***(M1)***

$L = 10\log_{10}\left(2\times10^{-6}\times10^{12}\right)$ $(= 63.0102...)$

$= 63.0$ (decibels) ***A1***

Note: Accept $60 + 10\log_{10}2$ (decibels) as a final answer.
Do not award the final ***A1*** for $L = 0$ (from $I = 10^{-12}$).

[2 marks]

(c) $115 = 10\log_{10}\left(I\times10^{12}\right)$ ***(A1)***

attempts to solve for I ***(M1)***

$I = \frac{10^{11.5}}{10^{12}}$ (or equivalent) $(= 0.316227...)$

$I = 0.316$ (units) ***A1***

Note: Accept exact final answers such as $10^{-0.5}$ and $\frac{1}{\sqrt{10}}$.

[3 marks]

Total [6 marks]

4. (a) $v = -0.996114...$

$v = -0.996$ (ms^{-1}) ***A1***

[1 mark]

(b)

considers $v'(t) = 0$ ***(M1)***

$t = 0.405833...$

$v_{\text{max}} = 1.18230...$

$v_{\text{max}} = 1.18$ (ms^{-1}) ***A1***

[2 marks]

(c) recognizes that the particle changes direction when $v = 0$ ***(M1)***

Note: Award ***(M1)*** for $t = 1.65840...$ seen.

finds acceleration for their value of *t* for which $v(t) = 0$ ***(M1)***

$v'(1.65840...)$

$a = -2.53487...$

$a = -2.53$ (ms^{-2}) ***A1***

[3 marks]

Total [6 marks]

5.

METHOD 1

correct inequality or equation involving $\mathrm{P}(X=0)$ ***(A1)***

$1-\mathrm{P}(X=0)>0.99$ OR $\mathrm{P}(X=0)<0.01$ OR $1-\mathrm{P}(X=0)=0.99$ OR $\mathrm{P}(X=0)=0.01$

attempts to solve their inequality (equality) involving 0.75^n for n ***(M1)***

$1-0.75^n>0.99$ OR $0.75^n<0.01$ OR $0.75^n=0.01$ OR $1-0.75^n=0.99$

Note: Valid solving attempts include graphical, use of logarithms, tabular or trial and error.

EITHER

$n>16.0078...$ OR $n=16.0078...$ ***(A2)***

the least value of n is 17 ***A1***

OR

$\mathrm{P}(X=0)=0.010022...\ (>0.01)$ (corresponding to $n=16$) ***(A1)***

$\mathrm{P}(X=0)=0.0075169...\ (<0.01)$ ***(A1)***

corresponding to $n=17$ (which is the least value of n) ***A1***

continued…

Question 5 continued.

METHOD 2 (TABLE ONLY APPROACH)

attempts to use binomial cdf to calculate a correct value of $\mathrm{P}(X \geq 1)$ for one value of n ***(M1)***

calculates correct values of $\mathrm{P}(X \geq 1)$ for at least one value of n ***(A1)***

$\mathrm{P}(X \geq 1) = 0.989977...\ (< 0.99)$ (corresponding to $n = 16$) ***(A1)***

$\mathrm{P}(X \geq 1) = 0.992483...\ (> 0.99)$ ***(A1)***

corresponding to $n = 17$ (which is the least value of n) ***A1***

[5 marks]

6. attempts to solve $(V=)\frac{4}{3}\pi r^3 = 20$ for r ***(M1)***

$r = 1.68389\ldots\left(=\left(\frac{15}{\pi}\right)^{\frac{1}{3}}\right)$ (seen anywhere) ***A1***

attempts to use the chain rule ***(M1)***

$\frac{\mathrm{d}V}{\mathrm{d}t} = \frac{\mathrm{d}V}{\mathrm{d}r}\times\frac{\mathrm{d}r}{\mathrm{d}t}$ OR $\frac{\mathrm{d}r}{\mathrm{d}t} = \frac{\mathrm{d}r}{\mathrm{d}V}\times\frac{\mathrm{d}V}{\mathrm{d}t}$ (or equivalent)

EITHER

$\frac{\mathrm{d}V}{\mathrm{d}t} = 4\pi r^2\frac{\mathrm{d}r}{\mathrm{d}t}\ \left(= 4\pi(1.68389\ldots)^2\frac{\mathrm{d}r}{\mathrm{d}t}\right)\left(= 4\pi\left(\frac{15}{\pi}\right)^{\frac{2}{3}}\frac{\mathrm{d}r}{\mathrm{d}t}\right)$ ***A1***

OR

$\frac{\mathrm{d}r}{\mathrm{d}t} = \frac{1}{4\pi r^2}\frac{\mathrm{d}V}{\mathrm{d}t}\ \left(= \frac{1}{4\pi(1.68389\ldots)^2}\frac{\mathrm{d}V}{\mathrm{d}t}\right)\left(= \frac{1}{4\pi\left(\frac{15}{\pi}\right)^{\frac{2}{3}}}\frac{\mathrm{d}V}{\mathrm{d}t}\right)$ ***A1***

THEN

attempts to find $\frac{\mathrm{d}r}{\mathrm{d}t}$ when $\frac{\mathrm{d}V}{\mathrm{d}t} = 5$ ***(M1)***

$\frac{\mathrm{d}r}{\mathrm{d}t} = 0.140324\ldots$

$\frac{\mathrm{d}r}{\mathrm{d}t} = 0.140\ \left(= \frac{5}{4\pi}\left(\frac{\pi}{15}\right)^{\frac{2}{3}}\right)$ (cm s^{-1}) (accept 0.14) ***A1***

[6 marks]

7. attempts to express x (or x^2) in terms of y ***(M1)***

Note: Only award ***(M1)*** if base e is applied to both sides.

$x = \mathrm{e}^{\frac{y}{4}} + 2 \left(x^2 = \left(\mathrm{e}^{\frac{y}{4}} + 2 \right)^2 = \mathrm{e}^{\frac{y}{2}} + 4\mathrm{e}^{\frac{y}{4}} + 4 \right)$ ***(A1)***

let V be the volume of the solid formed

forms a definite integral of the form $\pi\int_c^d x^2 \mathrm{d}y$ with their expression for x^2 in terms of y ***(M1)***

$V = \pi\int_0^4 \left(\mathrm{e}^{\frac{y}{4}} + 2 \right)^2 \mathrm{d}y \left(= \pi\int_0^4 \left(\mathrm{e}^{\frac{y}{2}} + 4\mathrm{e}^{\frac{y}{4}} + 4 \right) \mathrm{d}y \right)$ ***(A1)***

$= 176.779...$

$= 177 \left(= 2\pi\left(\mathrm{e}^2 + 8\mathrm{e} - 1 \right) \right)$ (cubic units) ***A1***

[5 marks]

8. (a) **METHOD 1**

(i) $\arg z = \arctan\left(\frac{\sin 2\theta}{1+\cos 2\theta}\right)$ $\left(\tan(\arg z) = \frac{\sin 2\theta}{1+\cos 2\theta}\right)$ ***A1***

uses $2\sin\theta\cos\theta$ in the numerator and any double angle identity for $\cos 2\theta$ in the denominator ***M1***

$\arg z = \arctan\left(\frac{2\sin\theta\cos\theta}{2\cos^2\theta}\right)$ $\left(\tan(\arg z) = \frac{2\sin\theta\cos\theta}{2\cos^2\theta}\right)$

$\Rightarrow \arg z = \arctan(\tan\theta)$ $\left(-\frac{\pi}{2} < \theta < \frac{\pi}{2}\right)$ ***A1***

$= \theta$ ***AG***

[3 marks]

(ii) attempts to express $|z|$ in the form $\sqrt{(\operatorname{Re} z)^2 + (\operatorname{Im} z)^2}$ ***(M1)***

$|z| = \sqrt{(1+\cos 2\theta)^2 + \sin^2 2\theta}$

attempts to expand $(1+\cos 2\theta)^2$ and then uses

$\cos^2 2\theta + \sin^2 2\theta = 1$ in an attempt to simplify ***(M1)***

$|z| = \sqrt{2+2\cos 2\theta}$ ***A1***

$|z| = \sqrt{4\cos^2\theta}$ $(= 2|\cos\theta|)$ ***A1***

$= 2\cos\theta$ $\left(-\frac{\pi}{2} < \theta < \frac{\pi}{2}\right)$ ***AG***

[4 marks]

METHOD 2 (i) and (ii)

$z = 1 + 2\cos^2\theta - 1 + 2\sin\theta\cos\theta\,\mathrm{i}$ ***M1A1A1***

$z = 2\cos^2\theta + 2\sin\theta\cos\theta\,\mathrm{i}$ ***A1***

attempt to form $z = r\,cis\theta$ ***M1***

$z = 2\cos\theta(\cos\theta + \mathrm{i}\sin\theta)$ ***A1A1***

$\therefore |z| = 2\cos\theta$ and $\arg z = \theta.$ ***AG***

continued…

Question 8 continued.

(b) $2\theta = (2\cos\theta)^3$ ***(A1)***

attempts to solve for θ ***(M1)***

$\theta = 0.913236...$

$\theta = 0.913$ ***A1***

Note: Award all marks for $\theta = 0.913$ found directly without using part (a).

Note: Award ***(A1)(M1)A0*** for $\theta = 3.97^{\circ}$.

[3 marks]

Total [10 marks]

9. recognizes that $x=1 \Rightarrow ax^2+bx+c=0$ ***(M1)***

$a+b+c=0$ (seen anywhere) ***A1***

passes through $(2,1)$ so:

$1=\dfrac{2-4}{4a+2b+c}$ $(4a+2b+c=-2)$ (seen anywhere) ***A1***

local minimum point at $(2,1)$ so:

attempts to find $\dfrac{\mathrm{d}y}{\mathrm{d}x}$ using quotient or product rule ***M1***

$$\frac{\mathrm{d}y}{\mathrm{d}x}=\frac{\left(ax^2+bx+c\right)-(x-4)(2ax+b)}{\left(ax^2+bx+c\right)^2}$$

substitutes $x=2$ into the numerator of their $\dfrac{\mathrm{d}y}{\mathrm{d}x}(=0)$ ***(M1)***

$(4a+2b+c)-(2-4)(4a+b)=0$ $\left(\dfrac{(4a+2b+c)-(2-4)(4a+b)}{(4a+2b+c)^2}=0\right)$ ***A1***

$(12a+4b+c=0)$

> **Note:** An incorrect numerator may lead to a correct equation.
> In this instance, award ***A0*** here and do not award the final ***A*** mark.

attempts to solve their 3 linear equations in a, b and c ***(M1)***

$a=3, b=-11$ and $c=8$ ***A1***

> **Note:** Three linear equations and a value for each of a, b and c need to be seen to gain the last ***M*** mark.

> **Note*:*** The last ***M*** mark is dependent on an equation formed from the numerator of $\dfrac{\mathrm{d}y}{\mathrm{d}x}$.

[8 marks]

SECTION B

10. (a) recognizes that the mode is a value of x at which f has a maximum value ***(M1)***

a clearly labelled graph of f OR states $f'(x)=0$ OR considers the axis of symmetry

mode is 1.5 (kg) ***A1***

Note: Award ***M1A0*** for $(1.5, 0.441)$ or 0.441 stated as the final answer.

[2 marks]

(b) attempts to find $\int_1^2 f(x)\,dx$ ***(M1)***

$=0.435294...$

$=0.435 \left(=\frac{37}{85}\right)$ ***A1***

[2 marks]

continued…

Question 10 continued.

(c) **METHOD 1**

recognizes that $\int_{0.5}^{m} f(x)\,\mathrm{d}x = 0.5$ ***(M1)***

$m = 1.68701...$

$m = 1.69$ (kg) ***A2***

METHOD 2

recognizes that $\int_{0.5}^{m} f(x)\,\mathrm{d}x = 0.5$ ***(M1)***

$\frac{6}{85}\left(4m + \frac{3}{2}m^2 - \frac{1}{3}m^3\right) - \frac{6}{85}\left(2 + \frac{3}{8} - \frac{1}{24}\right) = 0.5$ ***A1***

$m = 1.68701...$

$m = 1.69$ (kg) ***A1***

[3 marks]

(d) $0.5 \le x \le 2$ (can be seen in a definite integral) ***(A1)***

attempts to evaluate their definite integral ***(M1)***

$\int_{0.5}^{2} f(x)\,\mathrm{d}x = 0.635294...$

$= 0.635$ ***A1***

[3 marks]

continued…

Question 10 continued.

(e) an attempt at forming an expected value integral $\int_{x_1}^{x_2} x\,f(x)\,dx$ ***(M1)***

$\int_{0.5}^{0.75} x\,f(x)\mathrm{d}x\ \left(=0.060592...\right)$ OR $\int_{0.5}^{0.75} 25x\,f(x)\mathrm{d}x\ \left(=1.51482...\right)$ ***(A1)***

$\int_{0.75}^{3} x\,f(x)\mathrm{d}x\ \left(=1.64345...\right)$ OR $\int_{0.75}^{3} 24x\,f(x)\mathrm{d}x\ \left(=39.4428...\right)$ ***(A1)***

sums their two definite integrals ***(M1)***

(expected amount spent per customer is) $= \int_{0.5}^{0.75} 25x\,f(x)\mathrm{d}x + \int_{0.75}^{3} 24x\,f(x)\mathrm{d}x$

$= 40.9576...$

(expected amount spent per customer is) $\$40.96$ ***A1***

[5 marks]

Total [15 marks]

11. (a) **METHOD 1**

let M be the midpoint of $[\text{AB}]$ and so $\text{AB} = 2\text{AM}$

attempts to use Pythagoras' theorem to find AM^2 OR AM ***(M1)***

$\text{AM}^2 = 20^2 - 14^2 \ (= 204)$ OR $\text{AM} = \sqrt{20^2 - 14^2} \ \left(= 14.2828... = \sqrt{204} = 2\sqrt{51}\right)$

recognizes that $\text{AB} = 2\text{AM}$ ***(A1)***

$\text{AB} = 2 \times 14.2828... \ (= 28.5657...) \ \left(= 2\sqrt{204} = 4\sqrt{51}\right)$ ***A1***

$\text{AB} = 28.5657...$

$\text{AB} = 28.57$ (m) ***AG***

METHOD 2

let M be the midpoint of $[\text{AB}]$ and so $\text{AB} = 2\text{AM}$

let $\theta = \text{A}\hat{\text{S}}\text{M}$

$\theta = 0.795398... \left(= \cos^{-1}\frac{14}{20}\right)$ ***(A1)***

attempts to use a valid trigonometric ratio ***M1***

EITHER

$\text{AM} = 14\tan(0.795398...) \left(= 14.2828... = 14\tan\left(\cos^{-1}\frac{14}{20}\right)\right)$ ***A1***

OR

$\text{AM} = 20\sin(0.795398...) \left(= 14.2828... = 20\sin\left(\cos^{-1}\frac{14}{20}\right)\right)$ ***A1***

THEN

$\text{AB} = 28.5657...$

$\text{AB} = 28.57$ (m) ***AG***

[3 marks]

continued…

Question 11 continued.

(b) **EITHER**

the sprinkler rotates through (an angle of) 2π (radians) every 16 seconds and

hence rotates through $\frac{2\pi}{16}$ (radians) in 1 second ***A1***

OR

$\left(\frac{2\pi}{n} = 16 \Rightarrow n =\right)\frac{2\pi}{16} \left(= \frac{\pi}{8}\right)$ ***A1***

THEN

sprinkler rotates through an angle of $\frac{\pi}{8}$ radians in one second ***AG***

[1 mark]

continued…

Question 11 continued.

(c)

Note: For candidates that used Method 2 in part (a) apply full FT from their value of θ.

attempts to find 2θ where $\theta = \mathrm{A\hat{S}M}$ ***(M1)***

$$= 2(0.795398...) \quad \left(1.59079... = 2\cos^{-1}\frac{14}{20}\right)$$

uses $\frac{\theta}{t}$ (rad/s) or similar to form an equation involving T ***(M1)***

$$\frac{2\pi}{16} = \frac{1.59079...}{T} \quad \left(\frac{2\pi}{16} = \frac{2\cos^{-1}\frac{14}{20}}{T}\right)$$ ***(A1)***

$$T = 4.05093... \quad \left(= \frac{1.59079...}{\frac{2\pi}{16}}\right)\left(= \frac{2\cos^{-1}\frac{14}{20}}{\frac{2\pi}{16}}\right)$$

$T = 4.05$ (s) ***A1***

[4 marks]

continued…

Question 11 continued.

(d) $\alpha = \frac{\pi t}{8}$ ***A1***

[1 mark]

(e) applies sine rule in ΔASD ***A1***

$\frac{d}{\sin\alpha} = \frac{20}{\sin \text{A}\hat{\text{D}}\text{S}}$

attempts to find $\text{A}\hat{\text{D}}\text{S}$ in terms of α ***M1***

$\text{A}\hat{\text{D}}\text{S} = \pi - \beta - \alpha \ \left(= \pi - 0.7754 - \alpha\right)\left(= 2.366... - \alpha\right) \ \left(= 2.37 - \alpha\right)$

$d = \frac{20\sin\alpha}{\sin\left(2.366... - \alpha\right)} \ \left(= \frac{20\sin\alpha}{\sin\left(2.37 - \alpha\right)}\right)$ (accept $d = \frac{20\sin\alpha}{\sin\left(\pi - \beta - \alpha\right)}$) ***A1***

$d = \frac{20\sin\left(\frac{\pi t}{8}\right)}{\sin\left(2.37 - \frac{\pi t}{8}\right)}$ ***AG***

[3 marks]

(f) 18 (m) ***A1***

[1 mark]

continued…

Question 11 continued.

(g) (i) $w = \left| 0.05t^2 + 1.1t + 18 - \dfrac{20\sin\left(\dfrac{\pi t}{8}\right)}{\sin\left(2.37 - \dfrac{\pi t}{8}\right)} \right|$ ***A1***

(ii) attempts to solve $w = 0$ for t ***(M1)***

$t = 3.34880...(12.7765...)$

$t = 3.35$ (s) ***A1***

$22.2444...$

22.2 (m) (south of A) ***A1***

[4 marks]

Total [17 marks]

12. (a) attempts to use Euler's method ***(M1)***

$x_{n+1} = x_n + \frac{\pi}{12}$; $y_{n+1} = y_n + \frac{\pi}{12} \times \frac{\mathrm{d}y}{\mathrm{d}x}$ where $\frac{\mathrm{d}y}{\mathrm{d}x} = y\operatorname{cosec} 2x + \sqrt{\tan x}$

$y_1 = 1.25281\ldots \left(= \frac{\pi}{4} + \frac{\pi}{12}\left(\frac{\pi}{4} + 1\right)\right)$ ***(A1)***

$y_2 = 1.97608\ldots$

$y = 1.98$ ***A1***

[3 marks]

(b) attempts chain rule differentiation with multiplication of two derivatives ***(M1)***

$u = \cot x \Rightarrow \frac{\mathrm{d}u}{\mathrm{d}x} = -\operatorname{cosec}^2 x$ and $y = \frac{1}{2}\ln u \Rightarrow \frac{\mathrm{d}y}{\mathrm{d}u} = \frac{1}{2u}$ OR

$u = \frac{\cos x}{\sin x} \Rightarrow \frac{\mathrm{d}u}{\mathrm{d}x} = -\frac{1}{\sin^2 x}$ and $y = \frac{1}{2}\ln u \Rightarrow \frac{\mathrm{d}y}{\mathrm{d}u} = \frac{1}{2u}$ OR

$u = \sqrt{\cot(x)} \Rightarrow \frac{du}{dx} = \frac{1}{2\sqrt{\cot(x)}} \times -\operatorname{cosec}^2 x$ and $\frac{dy}{du} = \frac{1}{\sqrt{\cot(x)}}$ OR

$\frac{\mathrm{d}}{\mathrm{d}x}\left(\frac{1}{2}\ln f(x)\right) = \frac{f'(x)}{2f(x)}$

THEN

$= -\frac{\operatorname{cosec}^2 x}{2\cot x}$ OR $-\frac{1}{\sin^2 x} \times \frac{\sin x}{2\cos x}$ ***A1***

$= -\frac{1}{2\sin x \cos x}$ ***(A1)***

$= -\frac{1}{\sin 2x}$ ***A1***

$= -\operatorname{cosec} 2x$ ***AG***

[4 marks]

continued…

Question 12 continued.

(c) **METHOD 1**

attempts to use $I(x)=\mathrm{e}^{\int P(x)\,\mathrm{d}x}$ ***(M1)***

$\mathrm{e}^{\int -\operatorname{cosec} 2x\,\mathrm{d}x}$ ***A1***

$=\mathrm{e}^{\frac{1}{2}\ln(\cot x)}$ ***(A1)***

$=\mathrm{e}^{\ln\left(\sqrt{\cot x}\right)}$ ***A1***

$=\sqrt{\cot x}$ ***AG***

METHOD 2

attempts product rule differentiation on $\frac{\mathrm{d}}{\mathrm{d}x}\left(y\sqrt{\cot x}\right)$ ***M1***

$=\frac{\mathrm{d}y}{\mathrm{d}x}\sqrt{\cot x}-\frac{y\operatorname{cosec}^2 x}{2\sqrt{\cot x}}$ ***A1***

$=\sqrt{\cot x}\left(\frac{\mathrm{d}y}{\mathrm{d}x}-y\frac{\operatorname{cosec}^2 x}{2\cot x}\right)$ ***A1***

$=\sqrt{\cot x}\left(\frac{\mathrm{d}y}{\mathrm{d}x}-y\operatorname{cosec} 2x\right)$ ***A1***

so $\sqrt{\cot x}$ is an integrating factor ***AG***

[4 marks]

continued…

Question 12 continued.

(d) $\sqrt{\cot x}\dfrac{dy}{dx} - y\operatorname{cosec}2x\sqrt{\cot x} = \sqrt{\tan x}\sqrt{\cot x}$ (or equivalent) ***(M1)***

$\dfrac{d}{dx}\left(y\sqrt{\cot x}\right) = 1$ ***(A1)***

$y\sqrt{\cot x} = \int 1\,dx$ ***A1***

$y\sqrt{\cot x} = x(+C)$ or equivalent ***A1***

substitutes $x = \dfrac{\pi}{4}, y = \dfrac{\pi}{4} \Rightarrow C = 0$ ***M1***

Note: Award ***M1*** for attempting to find their value of C.

$y = x\sqrt{\tan x}$ ***AG***

[5 marks]

(e) (i) $y = 2.52878...$

$y = 2.53$ ***A1***

(ii) the gradient changes substantially (in the neighbourhood of $x = \dfrac{5\pi}{12}$) ***R1***

Note: Award ***R0*** for saying the gradient is very large at $x = \dfrac{5\pi}{12}$

(iii) **EITHER**

the curve is concave up (over the interval) ***A1***

OR

$\dfrac{d^2y}{dx^2} > 0$ (over the interval) ***A1***

[3 marks]

continued…

Question 12 continued.

(f) $\frac{\mathrm{d}y}{\mathrm{d}x} = y\operatorname{cosec}2x + \sqrt{\tan x}\ \left(= x\sqrt{\tan x}\operatorname{cosec}2x + \sqrt{\tan x}\right)$

$\operatorname{cosec}2x, \sqrt{\tan x} > 0$ (for $0 < x < \frac{\pi}{2}$) ***R1***

$\Rightarrow \frac{\mathrm{d}y}{\mathrm{d}x} > 0$ ***A1***

so the curve has a positive gradient for $0 < x < \frac{\pi}{2}$ ***AG***

Note: Do not award ***R0A1***.

[2 marks]

Total [21 marks]