
Answer the following questions:



Question 1a (2 marks)

Explain why a school should be inclusive using **two** examples from the video.

Example 1:

Example 2:



Question 1c (4 marks)

State whether the following statements are true or false and **justify** your answer with **one** example from the video. **Both** parts are required for **[1 mark]**.

i. All educators at UMS receive constant support in the form of training.

- True
- False

Justification:

ii. The main role of teachers is to encourage students to become risk-takers.

- True
- False

Justification:

iii. A domino effect happens when graduates can empower a whole community.

- True
- False

Justification:

iv. To understand UMS better, viewers can schedule a tour of the school.

- True
- False

Justification:



Question 1d (3 marks)

Select the appropriate word that completes each gap in the following sentences.



Draggable items:

create	fulfilling	specific	different	
challenge	similar	welcoming	demanding	value

At Unity Multicultural School, there is no way to be a student.

We communities that are open, supportive and for all.

Answer the following questions:



Question 2a (2 marks)

Identify two examples that show this video is a promotional video rather than an educational video.

Example 1:

Example 2:



Question 2b (1 mark)

What is the author's main purpose for creating the video? **Select** the correct answer.

Select ▾

- A. To persuade parents to join the UMS association.
- B. To convince parents to enrol their child at UMS.
- C. To persuade parents to enrol their child in the after-school activities.
- D. To convince parents to be more inclusive.



Question 2c (2 marks)

Identify two spoken examples that show this video is intended for parents.

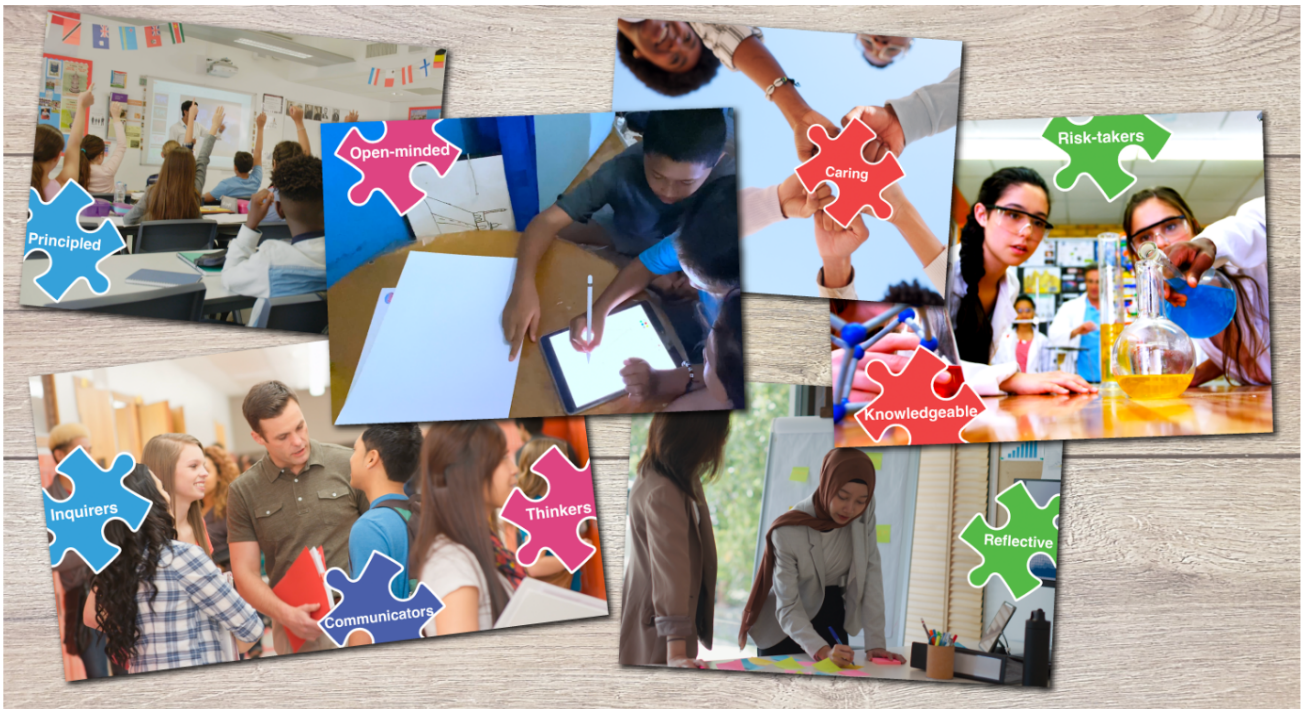
Spoken example 1:

Spoken example 2:



Question 2d (1 mark)

Select the appropriate ending that completes the sentence.



The role of graphics in this video is to...

- A. raise awareness of discrimination issues at school.
- B. create a positive impression of the school facilities.
- C. show the connection between the school values and inclusion.
- D. express the author's attitude toward inclusion.



Question 2e (2 marks)

Identify two phrases that show that the tone of the video can best be described as encouraging.

Phrase 1:

Phrase 2:

Task 2 Question 3 (12 marks)

Read the following written text:



The Field is Ours: Embracing Inclusion in Sports

Ameer, Dewi, and Jisu are three fellow passionate students who are making waves in promoting inclusion in sports at Horizon High. Joining us today, they will highlight the importance of embracing inclusion in sports and share their vision of a future where everyone, regardless of their abilities and background, can participate and thrive in sports.

The Field is Ours: Embracing Inclusion in Sports

Ameer, Dewi, and Jisu are three fellow passionate students who are making waves in promoting inclusion in sports at Horizon High. Joining us today, they will highlight the importance of embracing inclusion in sports and share their vision of a future where everyone, regardless of their abilities and background, can participate and thrive in sports.



Do you believe inclusive sports teams help create a positive school environment?



Dewi: *Yeah, for sure. We are shaking things up when it comes to sports teams at Horizon High. We are building teams that include students with all kinds of*

Jisu: *The idea behind the buddy system is that not only can we improve communication and teamwork on the field, but we can also build lasting friendships off the field. Isn't that great?*



that include students with all kinds of abilities and backgrounds so that everyone feels valued, regardless of their abilities.

Ameer: *Totally! It's all about bringing people together and breaking down stereotypes. We want to challenge stereotypes and make everyone feel welcome.*

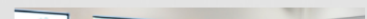
Can you share a specific programme at our school that encourages inclusivity in sports?



Brilliant! What do you imagine the future of sports at our school will look like?

Dewi: *We want to see more students, regardless of their abilities and background, having equal opportunities to participate and shine in sports.*

Jisu: *Exactly! It's not just about creating opportunities but also about appreciating and celebrating the strengths of each individual and celebrating diversity on the field.*



Can you share a specific programme at our school that encourages inclusivity in sports?



Ameer: Absolutely! So, we've created a buddy system where students with diverse abilities are paired with teammates based on their interests and skills.

Jisu: Exactly! It's not just about creating opportunities but also about appreciating and celebrating the strengths of each individual and celebrating diversity on the field.



Answer the following questions:



Question 3a (1 mark)

What is the main message of the text? **Select** the correct answer.

Select ▾

- A. Three students at HH are promoting inclusion.
- B. HH recognizes that not all students have the same abilities.
- C. HH believes in making sports more accessible for all students.
- D. Inclusive sports teams at HH focus on competition and winning.



Question 3b (1 mark)

Ameer, Dewi, and Jisu are three fellow passionate students who are making waves in promoting inclusion in sports at Horizon High. Joining us today, they will highlight the importance of embracing inclusion in sports and share their vision of a future where everyone, regardless of their abilities and background, can participate and thrive in sports.

What does the phrase 'making waves' refer to in paragraph 1? **Select** the correct answer.

Select ▾

- A. Creating a new swimming programme at HH
- B. Gaining attention for promoting inclusion in sports
- C. Introducing a surfing club for students at HH
- D. Organizing events for water-based sports activities at HH



Question 3c (1 mark)

Dewi: *Yeah, for sure. We are shaking things up when it comes to sports teams at Horizon High. We are building teams that include students with all kinds of abilities and backgrounds so that everyone feels valued, regardless of their abilities.*

What does the phrase 'shaking things up' refer to in paragraph 2? **Select** the correct answer.

Select ▾





- A. Introducing a new set of rules for sports teams at HH
- B. Hiring diverse coaches to ensure accessibility for all
- C. Making changes to sports teams to include all students
- D. Hosting a series of events to entertain students at HH





Question 3d (2 marks)

Select the appropriate ending that completes each sentence.

Draggable items:

consist of top talents in sports and abilities.	play sports regardless of their interests.
highlight the importance of playing sports.	celebrate diversity and individuality.
participate and thrive in sports.	involve all students regardless of their abilities.

i. We are building teams that...

ii. It's all about bringing people together to...



Question 3e (4 marks)

State whether the following statements are true or false and **justify** your answer with **one** quote from the text. **Both** parts are required for **[1 mark]**.

i. HH has implemented a system to encourage inclusivity in sports.

- True
- False

Justification:

ii. According to Ameer, the buddy system focuses on knowledge and skills when pairing students.

- True
- False

Justification:

iii. The school's programme is designed to encourage competition.

- True
- False

Justification:

iv. Jisu believes that the buddy system will help students develop strong relationships.

- True
- False

Justification:





Question 3f (3 marks)

Select the appropriate word that completes each gap in the following sentences.

Draggable items:

fail	challenge	stand out
value	amplifying	decline
stereotype	whatever	including

We want to open the doors of sports to all students so that every individual,
their skills and experience, has the chance to engage in and in sports.
While equal opportunities are crucial, our true aim is to and celebrate the
unique strengths each person brings to the field.

Answer the following questions:



Question 4a (2 marks)

Identify two text features that show that this text is an interview article.



Text feature 1:

Text feature 2:



Question 4b (1 mark)

What is the author's purpose for writing the text? **Select** the correct answer.

Select ▾

- A. To criticize the current state of sports at HH
- B. To inform readers about the latest sports achievements at HH
- C. To persuade readers to join the inclusive sports teams at HH
- D. To highlight the importance of embracing inclusion in sports at HH



Question 4c (3 marks)

Identify one visual example and **two** written examples that show this text is intended for students.

Visual example:

Written example 1:



Question 4d (2 marks)

Identify two phrases that show the tone of the text can best be described as inspirational.

Phrase 1:

Phrase 2:

Questions based on both texts:



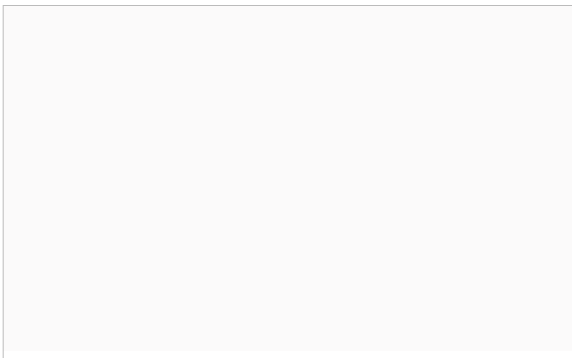
Question 5a (4 marks)

Compare and **contrast** the discussion of inclusion in the video and text. **Outline two** of the ways they are similar and **two** of the ways they are different.

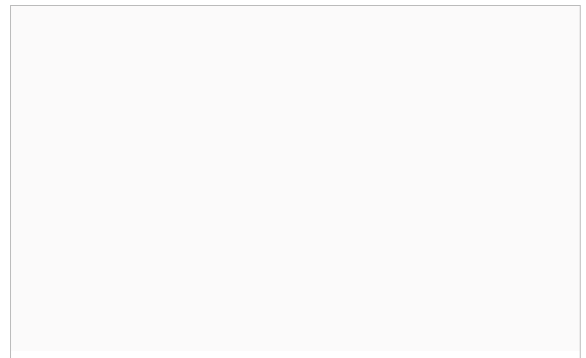
Similarity 1 between discussion in the video and text:

Difference 1 between discussion in the video and text:

Similarity 2 between discussion in the video and text:



Difference 2 between discussion in the video and text:





Question 5b (2 marks)

Select the appropriate quote from the text that best connects to each image from the video.



Draggable items:

We want to challenge stereotypes and make everyone feel welcome.

We've created a buddy system where students with diverse abilities are paired with teammates based on their interests and skills.

We want to see more students (...) having equal opportunities to participate and shine in sports.

What do you imagine the future of sports at our school will look like?

We are shaking things up when it comes to sports teams at Horizon High.

We improve communication and teamwork on the field, but we can also build lasting friendships off the field.



Scroll down to continue



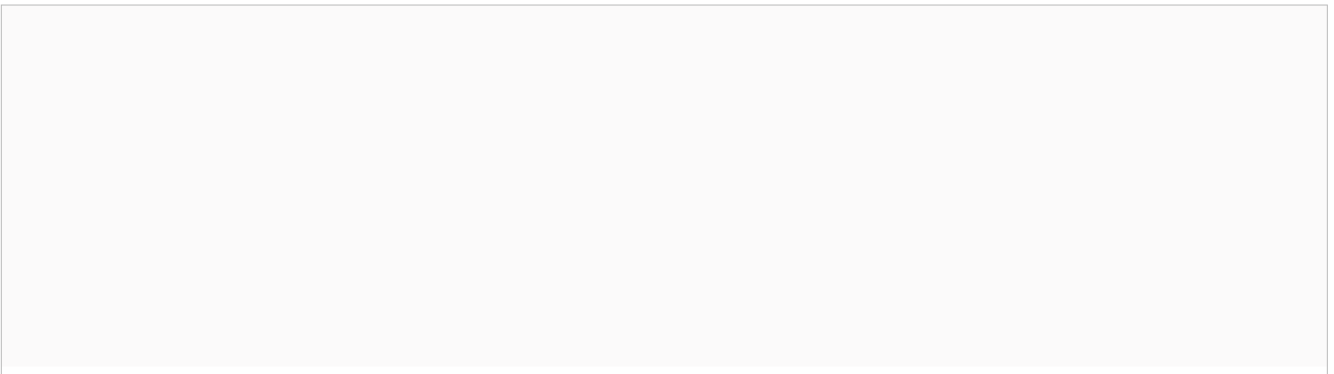
Question 5c (2 marks)

Explain how this image relates to **both** the video and the text.

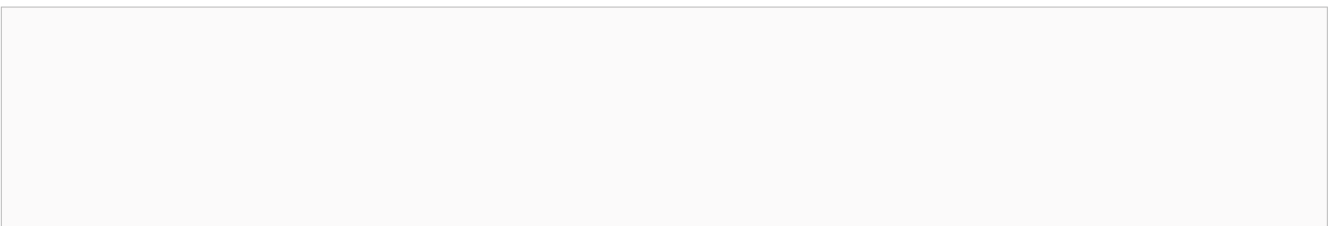


Relation of image to the video:

Relation of image to the video:



Relation of image to the text:





Task 3 Question 6 (24 marks)

Respond to **one** of the following options:



Option 1

Option 2

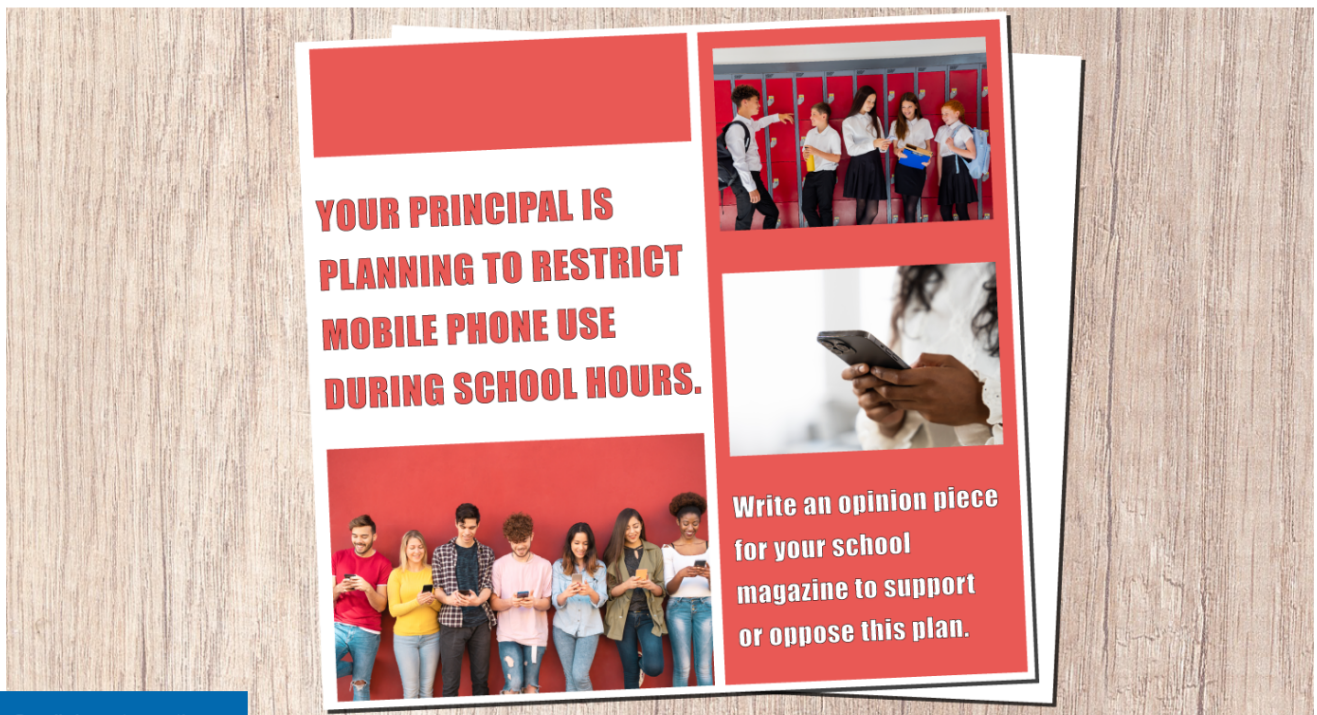
At an IB conference you are giving a speech about an invention that has had one of the greatest impacts on society. Write the text for the speech.

(125-175 words)



Your principal is planning to restrict mobile phone use during school hours. Write an opinion piece for your school magazine to support or oppose this plan.

(125-175 words)



YOUR PRINCIPAL IS PLANNING TO RESTRICT MOBILE PHONE USE DURING SCHOOL HOURS.

Write an opinion piece for your school magazine to support or oppose this plan.

The graphic features a wood-grain background. On the left, a red banner contains the text 'YOUR PRINCIPAL IS PLANNING TO RESTRICT MOBILE PHONE USE DURING SCHOOL HOURS.' Below this, a group of seven diverse students is shown standing and looking at their mobile phones. On the right, there are two smaller images: the top one shows students in a school hallway, and the bottom one is a close-up of a hand holding a smartphone. Below these images, a red banner contains the text 'Write an opinion piece for your school magazine to support or oppose this plan.'

Scroll down to continue

