



Markscheme

May 2025

Language acquisition – Emergent level English

On-screen examination












20 pages



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The following are the annotations available to use when marking responses.

Annotation	Explanation	Shortcut	Annotation	Explanation	Shortcut
	Omission			Highlight – Highlight tool	
	Incorrect Point			L – Language	
DET	DET – Relevant detail			On Page Comment – On page comment tool	Alt + 0
DEV	DEV – Development	Alt + 1		QuestionMark – Unclear	
	Ellipse – Ellipse tool			SEEN_Small – Seen	
EXC	Excellent Point – Excellent Point			Tick Colourable	
GA	GA – Good Analysis			V Wavy – Vertical wavy line	
GEXA	GEXA – Good Example				
GEXP	GEXP – Good Explanation				
GM	GM – Grammar				
	H Wavy – Wavy underline too				

Marking guidelines

- Recommendations for question word counts and timings are advisory only. Candidates should not be penalized if they exceed or fall short of advisory word counts, unless the quality of the response is affected, *eg*, by a lack of development of ideas / analysis etc.
- Where there are examples of answers in the scoring scheme, this is indicative content representing what is required to reach the maximum for that level.
- Use of a '/' indicates alternative acceptable points and not a list of expected responses. This is not a list of expected answers.
- Use of brackets indicates additional detail that is not required for the mark.
- Please note that spelling errors should not impact the marks awarded in any part of the examination.

Task 1 – Questions 1 – 2

Task	Question	Target answer	Accept	Do not accept	Marks
1	1a	<ul style="list-style-type: none">• All your interests• Cooking/ create fantastic dishes• Gardening• Music/ learn basic music• Drama• Journalism/ writing/ reporting/ different roles in the field• Technology• Fitness• Skills for the future	<p>[1] for correct answer that shows interests that can be explored</p> <p>Accept similar answers that refer to the video.</p> <p>Explore the cooking club/ music club/ Go to fitness club etc.</p>	<p>Personal opinion</p> <p>Interests not mentioned in the video</p>	1
	1b	C. In the Cooking Club, you can improve specific cooking techniques.	[1] for correct answer		1

Task	Question	Target answer	Accept	Do not accept	Marks
1	1c	Possible benefits: You can: <ul style="list-style-type: none"> • Choose and learn an instrument • Learn the basics of music • Improve music skills • Be creative with music • Showcase musical talents • Perform during live performances • Explore and discover new songs and genres • Keep love of music alive • Create something that reflects who one is 	[1] for each correct benefit Paraphrasing is allowed if it contains words from the video.	Personal opinion Benefits not mentioned in the video Listen to music Improve singing skills	3
	1d	i. self-esteem ii. engage iii. narrate	[1] for each correct answer		3
	1e	Alexander Turner: "We're creating something that reflects who we are." Sophia Bennet: "I'm developing the skills needed to be confident."	[1] for each correct answer		2
	1f	i. develop their creativity. ii. establish connections with peers	[1] for each correct answer		2
				Total	12

Task	Question	Target answer	Accept	Do not accept	Marks
1	2a	A. Uses language to encourage and attract C. Features positive experiences and testimonials.	[1] for each correct answer In any order.		2
	2b	C. To convince students to join after-school clubs.	[1] for correct answer		1
	2c	Possible examples include but are not limited to: Visual example: <ul style="list-style-type: none"> • Students talking • Students showing • Students interviewed • Students collaborating • Students playing the piano • Students performing/ reporting Spoken example: <ul style="list-style-type: none"> • Are you a budding musician or a fan of sports? • Maybe you love gardening or all things tech. • Come, be a part of our after-school adventure, and discover the limitless possibilities that await you. • Showcase your musical talent to the whole school. • Help you feel like you're a part of a community 	[1] for one visual example that shows that students are the intended audience [1] for one spoken example that shows that students are the intended audience Accept any direct address to students. Paraphrasing is allowed if it contains words from the video.	Examples unrelated to students Personal opinion Only one word answer without elaboration (example: "language", "colour", etc.). General/broad answer without any detail/elaboration (example: "the use of language" OR "the use of animation"). Only explanation without actual spoken examples from the video.	2

	<p>2d</p>	<p>Possible phrases include but are not limited to:</p> <ul style="list-style-type: none"> ● “You can explore all your interests” ● “You can develop your cooking skills/ learn about different international cuisines/nutrition/culinary techniques.” ● “You can choose instruments/ learn the basics of music/ perform!” ● “You can explore different roles in the field of journalism” ● “Our amazing range of activities will help you feel like you’re a part of a community” ● “...you can connect with peers who share similar interests.” ● “Come, be a part of our after-school adventure” ● “...work with others, share ideas, and collaborate.” ● “...discover the limitless possibilities that await you.” 	<p>[1] for each phrase that reflects an encouraging tone</p> <p>Accept bolded words.</p>	<p>Neutral phrases</p> <p>Phrases that are not taken from the video.</p>	<p>2</p>
	<p>2e</p>	<ul style="list-style-type: none"> ● The journalism club/ reporting ● Roles like news reporters/ broadcasters/ news analysts/ journalists ● News-related activities ● “Learning how to report live. “ 	<p>[1] for correct answer from the video</p>	<p>General and broad answer.</p>	<p>1</p>

		<ul style="list-style-type: none"> • “Connect with the audience,” • “Tell a story on the spot.” 			
				Total	8

Task 2 – Questions 3 - 4

Task	Question	Target answer	Accept	Do not accept	Marks
2	3a	Reasons: <ul style="list-style-type: none"> • Improve mental health/ well-being/ increases level of self-esteem • Participating lowers levels of depression, anxiety and stress • Increase opportunities in university • Increase opportunity in the job market • Improve interpersonal relationships/ meet new people with different mindset • To cooperate and communicate well • Allow for self-discovery • Become more understanding leaders and citizens 	[1] for each correct reason from the text Paraphrasing is allowed if it contains words from the text.	Personal opinion	2
	3b	i. join ii. connect	[1] for each correct answer		2
	3c	i. True		Both answer and justification must be correct for [1]	Justification that is not taken from the text Personal opinions

	<p>Justification: "Research shows that allowing teens to participate in extracurricular activities and sports can improve their mental health." Or "Studies show that teenagers who participate in extracurricular activities improve their well-being." Or "In a 2020 study, Eva Oberle showed that participating in these kinds of activities lowers levels of depression, anxiety and stress amongst teens." ii. False Justification: "In a 2020 study, Eva Oberle showed that participating in these kinds of activities lowers levels of depression, anxiety and stress amongst teens" iii. False Justification: "Participating in these kinds of activities lower levels of depression, anxiety and stress amongst teens." Or "Studies show that teenagers who participate in extracurricular activities improve their well-being." iv. True</p>	<p>Incomplete quotes are acceptable if they are relevant and contain words from the text.</p>		
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		<p>Justification: "creates better educational opportunities." "...make better decisions about their future career." "...will lead your teen to a brighter future."</p>			
	3d	<p>Advantages: You learn:</p> <ul style="list-style-type: none"> ● more about yourself ● what you like ● where you belong ● who you are ● confidence increases ● to make better decisions about future careers 	<p>[1] for each correct advantage from the text Paraphrasing is allowed if it contains words from the text (better choices etc.)</p>	<p>Personal opinion Advantages not mentioned in the text</p>	2

Task	Question	Target answer	Accept	Do not accept	Marks
2	3e	Benefits Teens will <ul style="list-style-type: none"> • make better decisions about their future career • have a brighter future 	[1] for each correct benefit from the text Confidence increases Explore interests Learn about themselves Learn where they belong They figure out who they are They figure out what they like	Personal opinion Benefits not mentioned in the text	2
				Total	12

Task	Question	Target answer	Accept	Do not accept	Marks
2	4a	Any two of the following features: <ul style="list-style-type: none"> • Subheadings • Website name • Inclusion of research/studies • Byline • Hyperlinks • Search bar • Search arrows 	[1] for each correct feature Author's name Titles Images/ photographs/ pictures Links Quotations Page design	Text features not related to online articles	2
	4b	C. To inform parents about the importance of after-school activities	[1] for correct answer		1
	4c	Visual examples: <ul style="list-style-type: none"> • Website name "Parents & Teens" • Pictures of parents/ families with their children • Happy/ successful students Written examples <ul style="list-style-type: none"> • Parents & Teens • "Your Teen & After-School Activities" • "Some parents may ask, "Are after-school activities important?" • "Participating in extracurricular activities will lead your teen to a brighter future." 	[1] for one visual example that shows that parents are the intended audience [1] for one quote that shows that parents are the intended audience Incomplete written examples are acceptable if they are relevant and contain the bolded words from the text.	Personal opinion Only one word answer without elaboration (example: "language", "colour", etc.). General/broad answer without any detail/elaboration (example: "the use of language" OR "the use of animation").	3

	<p>4d</p>	<p>Phrases:</p> <ul style="list-style-type: none"> ● Studies show... ● ...increases levels of self-esteem... Here are three of the most... ● Research shows... ● In a 2020 study, Eva Oberle showed... ● ...creates better educational opportunities. ● Overall... Teens who are involved in extracurricular activities can fully explore their interests. ● Through this exploration, teenagers learn more about themselves... 	<p>[1] for each professional phrase from the text</p> <p>Accept phrases that show professional language</p>	<p>Informal phrases</p> <p>Phrases that are not taken from the text.</p>	<p>2</p>
Total					8

Questions based on 1 & 2

Task	Question	Target answer	Accept	Do not accept	Marks
1&2	5a	<p>Similar:</p> <ul style="list-style-type: none"> Both discuss the benefits of after-school activities Both discuss why after-school are important Both discuss skills for the future Both have student speakers/voice Both discuss exploring interests. Both encourage to join the after-school activities Both discuss cooperation/ collaboration/ communication. <p>Different:</p> <ul style="list-style-type: none"> The video describes the after-school activities offered, while the text focuses on the importance/ advantages of after-school activities The video emphasizes how teenagers can improve or develop their skills through after-school activities, while the text highlights the benefits in terms of future and educational opportunities. The video talks about the benefits of each type of after-school activity while the text talks 	[1] for each correct answer	<p>Do not accept:</p> <ul style="list-style-type: none"> An answer without comparison or contrast for differences. Answer relating to text types. Answer relating to the purpose of the texts. Answer relating to the audience. 	2

		about benefits of after-school activities with focus on interpersonal relationship, mental health and self-discovery.			
	5b	<p>Image 1: Quote 1: "Interacting with a new group of people teaches teens how to cooperate and communicate well." Or "When teens are part of a team, they meet a variety of new people with different mindsets."</p> <p>Image 2: Students choosing activity Quote 2: "Teens who are involved in extracurricular activities can fully explore their interests." Or "From art clubs to sports to language clubs, there are many after-school activities to choose from."</p> <p>Image 3: students reporting Quote 3: "When a teen knows who they are, their confidence increases." Or "Interacting with a new group of people teaches teens how to cooperate and communicate well."</p>	[1] for each correct quote		3
	5c	<p>Video: be creative</p> <p>Both: explore interests</p>	[1] for each correct answer		3

		Text: improve mental health			
				Total	8

Task 3 – Question 6

Vocabulary

To what extent does the candidate use a wide range of vocabulary?

Marks	Descriptor
0	The work does not reach a standard described by the descriptors below.
1–2	The candidate uses a limited range of vocabulary. Vocabulary is rarely appropriate for the task or is often repetitive or formulaic.
3–4	The candidate uses a basic range of vocabulary. Vocabulary is sometimes appropriate for the task.
5–6	The candidate uses a range of vocabulary. Vocabulary is appropriate for the task.
7–8	The candidate uses a wide range of vocabulary. Vocabulary is appropriate for the task, and effective.

Grammar

To what extent does the candidate use grammatical structures accurately?

Marks	Descriptor
0	The work does not reach a standard described by the descriptors below.
1–2	The candidate uses a limited range of grammatical structures with many errors which often hinder communication.
3–4	The candidate uses a basic range of grammatical structures with some errors which often hinder communication.
5–6	The candidate uses a range of grammatical structures with a few errors which do not hinder communication.
7–8	The candidate uses a wide range of grammatical structures generally accurately.

Organization

To what extent does the candidate organize information effectively and coherently?

Marks	Descriptor
0	The work does not reach a standard described by the descriptors below.
1	The candidate organizes some information in a recognizable format using some basic cohesive devices.
2	The candidate organizes information in a recognizable format using a range of basic cohesive devices.
3	The candidate organizes information in an appropriate format using simple and some complex cohesive devices.
4	The candidate organizes information effectively and coherently in an appropriate format using a wide range of simple and complex cohesive devices.

Communication

To what extent does the candidate communicate information with a sense of audience and purpose?

Marks	Descriptor
0	The work does not reach a standard described by the descriptors below.
1	The candidate communicates limited relevant information with little sense of audience and purpose to suit the context.
2	The candidate communicates some relevant information with some sense of audience and purpose to suit the context.
3	The candidate communicates most relevant information with a sense of audience and purpose to suit the context.
4	The candidate communicates almost all the required information with a clear sense of audience and purpose to suit the context.