

Answer the following questions:



**Question 1a** (2 marks)

What is the main message of the video? **Justify** your answer with **one** spoken example from the video.



Main message:

Spoken example:



**Question 1b** (4 marks)

**State** whether the following statements are true or false and **justify** your answer with **one** example from the video. **Both** parts are required for **[1 mark]**.

i. Reach High School strives to prepare its students to go head-to-head with their peers on a global level.

- True
- False

Justification:

ii. Students enrolled at Reach High School often receive limited support compared to other schools.

- True
- False

Justification:

iii. A community coordinator is a person who networks between a student's home life and school life.

- True
- False

Justification:

iv. Reach High School's support services are modelled on existing services offered in other local schools.

- True
- False

Justification:



**Question 1c** (2 marks)

**Identify two** examples of equitable practices at Reach High School mentioned in the video.

Example 1:

Example 2:



Question 1d (2 marks)

Select the appropriate word that completes each gap in the following sentences.



Draggable items:

awarded

communicated

funded

collaborated

increased

enforced

Some families were unable to afford the meal programme at school, so Reach High School ..... with grocery stores and restaurants to provide free, nutritious options for students. Reach High School ..... medical services by organizing local medical camps.



**Question 1e** (2 marks)

List **two** reasons mentioned in the video why opportunities for learning were limited before the online classes were available.

Reason 1:

Reason 2:

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Answer the following questions:



**Question 2a** (2 marks)

What is the author's purpose for creating the video? **Justify** your answer with **one** example from the video.

Purpose:

Example:



**Question 2b** (2 marks)

**Identify one** visual example and **one** spoken example that show this video is intended for parents.

Visual example:

A large, empty rectangular box with a thin grey border, intended for the student to write a visual example.

Spoken example:

A large, empty rectangular box with a thin grey border, intended for the student to write a spoken example.



**Question 2c** (2 marks)

**Identify two** phrases that show that the tone of the video can best be described as encouraging.

Phrase 1:

Phrase 2:



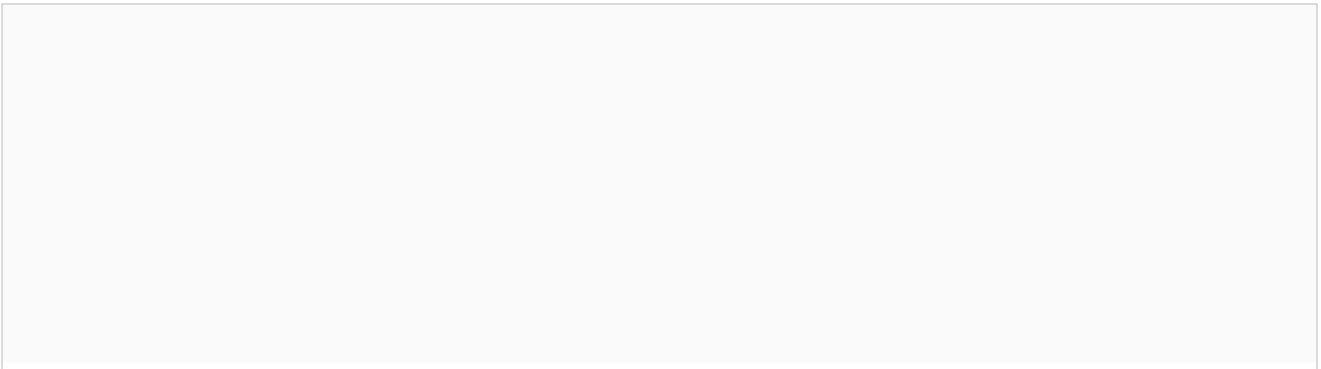
Question 2d (2 marks)

What is the main role of graphics in this video? **Justify** your answer with **one** example from the video.

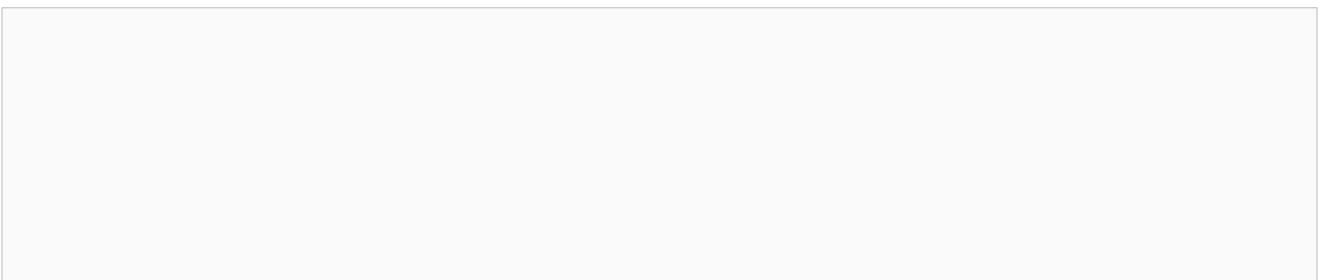


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Role:



Example:





Task 2 Question 3 (12 marks)

Read the following written text:

[Home](#) [About](#)



Scientists have shown that socially diverse groups are more innovative than homogenous groups. Diversity in a classroom helps students appreciate different perspectives and interact with their peers on a social level, equipping them with skills they will use for the rest of their lives.



## What is diversity?

Educational researchers define diversity as inclusion of all persons regardless of racial and ethnic background, nationality, gender identity, sexual orientation, religious affiliation, ability, age, and socioeconomic status.

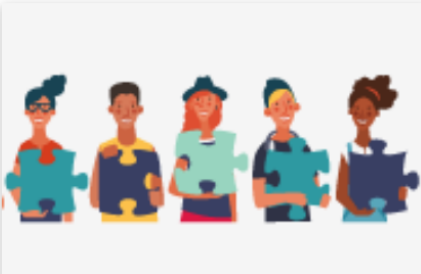
In our increasingly diverse and multicultural society, it is more important than ever for teachers to incorporate culturally responsive instruction in the classroom. Instead of focusing on horizontal equity where all students are treated the same and receive the same resources, teachers should embrace vertical equity which recognizes the provision of individual resources to meet specific needs.

## How to Promote Equity in the Multicultural Classroom



### Strategy #1

School leaders can hire diversely. This will expose students to different ideas and teaching styles.



### Strategy #2

Teachers knowing their students' cultural background, hobbies and learning style will help to establish trust and form a bond with them.



### Strategy #3

Teachers should re-evaluate teaching materials by using literature from other cultures in their lesson plans and assignments to help students with diverse backgrounds personally connect. Teachers could invite guest speakers to

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### Strategy #3

Teachers should re-evaluate teaching materials by using literature from other cultures in their lesson plans and assignments to help students with diverse backgrounds personally connect. Teachers could invite guest speakers to add varying points of view and real-life context to different topics. ↓





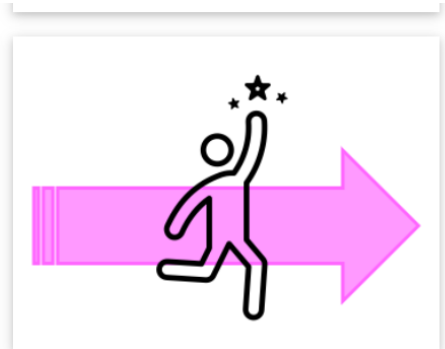
#### **Strategy #4**

Educators could address diverse learning needs by differentiating their teaching strategies to cater for varying abilities. This identifies with equity.



#### **Strategy #5**

Teachers can acknowledge and respect every student by encouraging them to research and present about family traditions and culture. This safe space for discussion exposes the class to unfamiliar concepts, hence promoting understanding.



Answer the following questions:



**Question 3a** (2 marks)

What is the main message of the text? **Justify** your answer with **one** quote from the text.

Main message:

Quote:



**Question 3b** (4 marks)

**State** whether the following statements are true or false and **justify** your answer with **one** quote from the text. **Both** parts are required for **[1 mark]**.

i. Research shows that homogeneous groups are more creative than diverse groups.

- True
- False

Justification:

ii. The text states that diversity helps students interact with their peers on academic levels.

- True
- False

Justification:

iii. Diversity is understanding that everyone is unique and recognizing each and everyone's individual differences.

- True
- False

Justification:

iv. The text encourages teachers to focus more on vertical equity as opposed to horizontal equity.

- True
- False

Justification:



**Question 3c** (1 mark)

**Explain** why teachers need to be culturally responsive in their instruction.

Explanation:



**Question 3d** (1 mark)

**Identify** the role of school principals in promoting diversity mentioned in the text.

Role:



**Question 3e** (2 marks)

**Identify two** ways in which teachers could re-evaluate teaching materials in their instruction.

Way 1:

Way 2:



**Question 3f** (2 marks)

**Select** the appropriate ending that completes each sentence.

Draggable items:

students to experience real-life contexts.	educators to identify with equity.
educators to address diverse learning needs.	students to explore unfamiliar ideas.
students to form bonds and establish trust.	educators to improve exam performance.

- i. Differentiating teaching methods enables .....
- ii. Providing a safe place for discussion enables .....
-

Answer the following questions:



**Question 4a** (2 marks)

**Identify two** text features that show that this text is an online article.

Text feature 1:

Text feature 2:



**Question 4b** (2 marks)

What is the author's purpose for writing the text? **Justify** your answer with **one** example from the text.

Purpose:

Example:



Question 4c (2 marks)

Identify **one** visual example and **one** quote that shows this text is mainly intended for teachers.

Visual example:

Quote:



**Question 4d** (2 marks)

**Identify two** phrases that show that the tone of the text can best be described as professional.

Phrase 1:

Phrase 2:

Questions based on both texts:



**Question 5a** (4 marks)

**Compare** and **contrast** the discussion of equity in the video and text. **Outline two** of the ways they are similar and **two** of the ways they are different.

Similarity 1 between discussion in the video and text:

Similarity 2 between discussion in the video and text:



**Question 5b** (4 marks)

*“If a child can’t learn the way we teach, maybe we should teach the way they learn.”*

Ignacio Estrada.

**Explain** how this quote relates **both** to the video and to the text. **Justify** your answer with **one** example from the video and **one** example from the text.

**Video**

Relation between quote and video:	Example from the video:

Reset

## Text

Relation between quote and text:	Example from the text:



Task 3 Question 6 (24 marks)



Respond to **one** of the following options:



Option 1

Option 2

The IB is holding a youth conference on ethics and technology. You have been invited to give a speech on the use of AI based on this quote: “Artificial intelligence is a tool not a threat.” Write the text for the speech.

(175-225 words)





You are a member of your school's technology club and want to convince your community that technology can be good for the environment. Write an opinion article for your local newspaper to convince people that technology can have a positive impact on the environment.

(175-225 words)



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