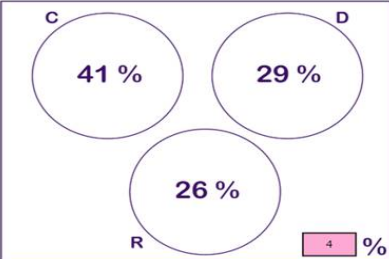
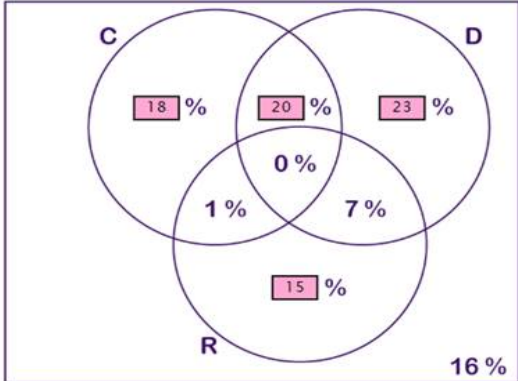
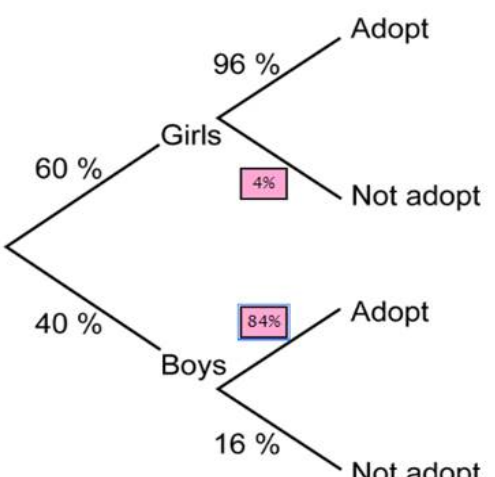


Question		Answers	Notes	Total
1	a	<p>AM1 (adding volumes)</p> <p>.1 correct Volume for one part</p> <p>.2 correct Volume for second part</p> <p>.3 correctly add their volumes</p> <p>AM2 (Subtracting volumes)</p> <p>.1 correct volume including empty part</p> <p>.2 correct volume of empty part</p> <p>.3 correctly subtract their volumes</p> <p>AM3 (Area x depth)</p> <p>.1 correct Area for one part</p> <p>.2 correct Area for the face</p> <p>.3 correctly multiply the total of their areas by 30</p>	<p>AM1 (adding volumes)</p> <p>.1 $50 \times 20 \times 30 (=30000)$ OR $35 \times 20 \times 30 (=21000)$</p> <p>.2 $20 \times 15 \times 30 (=9000)$ OR $40 \times 15 \times 30 (=18000)$</p> <p>.3 $(\text{their}30000 + \text{their}9000)$ OR $(\text{their}21000 + \text{their}18000) = 39000 \text{ (ft}^3\text{)}$</p> <p>AM2 (Subtracting volumes)</p> <p>.1 $50 \times 40 \times 30 (=60000)$</p> <p>.2 $35 \times 20 \times 30 (=21000)$</p> <p>.3 $(\text{their}60000 - \text{their}21000) = 39000 \text{ (ft}^3\text{)}$</p> <p>AM3 (Area x depth)</p> <p>.1 $50 \times 20 (=1000)$ OR $20 \times 15 (=300)$</p> <p>.2 $(50 \times 20 + 20 \times 15) = 1300$</p> <p>.3 $(\text{their}1300 \times 30) = 39000 \text{ (ft}^3\text{)}$</p>	3
	b	<p>.1 correct working step</p> <p>.2 correct sum of employees in working days</p> <p>.3 correct solution of their equation</p>	<p>.1 Ex: setting equation $5 \times w + 2 \times 3 = 7 \times 58$ OR 6 and 406 seen</p> <p>.2 $(5w) = 400$</p> <p>.3 $(w =) 80$</p>	3
	c	<p>.1 correctly substitute their39000 and their80</p> <p>.2 correctly calculate their P after their substitution involving at least one multiplication in numerator</p>	<p>.1 $(P =) \frac{(6 \times \text{their}39000 + 500 \times \text{their}80)}{9000}$</p> <p>.2 their 30(.444...)</p>	2

Question		Answers	Notes	Total
2	a	Correct vectors have been dragged		1
	b	.1 correct path in un-simplified form .1 correct path in simplest form	.1 $-2b + 3.5a - 4b$ or $4a - 2b - 0.5a - 4b$.1 ACCEPT any path starting from M, passing by P and ending at conveyor belt .2 $1.5a - 4b + 4c$ ACCEPT $3.5a - 6b$	2
	c	.1 correct working step .2 another correct working step .3 correct answer Examples can be seen below: AM1 .1 correctly calculate the number of minutes for 4 robots to prepare 300 orders .2 correctly calculate the number of minutes for 1 robot to prepare 300 orders .3 correct answer	.3 24 (min) AM1 .1 60 (min) .2 240 (min) .3 24 (min)	3

	<p>AM2</p> <p>.1 correctly calculate the number of orders prepared by 1 robot in 3 minutes and 10 robots in 3 minutes</p> <p>.2 correctly calculate the number of orders prepared by 10 robots in 3 minutes</p> <p>.3 correct answer</p> <p>AM3</p> <p>.1 correctly calculate the number of robots or minutes to prepare 300 orders</p> <p>.2 correctly multiply the number of robots by the correct constant of proportionality</p> <p>.3 correct answer</p> <p>AM4</p> <p>.1 correctly calculate the number of orders or minutes prepared by 10 robots</p> <p>.2 correctly multiply the number of orders by the correct constant of proportionality</p> <p>.3 correct answer</p> <p>AM5</p> <p>.1 correctly calculate the number of minutes to prepare 1 order OR finding the number of orders prepared in 1 minute</p> <p>.2 correctly calculate the number of robots or minutes to prepare 300 orders</p> <p>.3 correct answer</p> <p>AM6</p> <p>.1 correctly calculate the number of orders prepared by 1 robot</p> <p>.2 correctly calculate the number of orders prepared by 10 robots</p> <p>.3 correct answer</p>	<p>AM2</p> <p>.1 1 robot 3.75 (orders) and 10 robots 37.5 (orders)</p> <p>.2 $300/37.5 = 8$</p> <p>.3 24 (min)</p> <p>AM3</p> <p>.1 80 (robots) or 60 (min)</p> <p>.2 0.125 or 2.5</p> <p>.3 24 (min)</p> <p>AM4</p> <p>.1 37.5 (orders) or 1.2 (min)</p> <p>.2 20 or 8</p> <p>.3 $(1.2 \times 20 =) 24$ (min)</p> <p>AM5</p> <p>.1 0.2 (min) or 5 (orders)</p> <p>.2 60 (min) or 240 (robots)</p> <p>.3 $(60/2.5 =) 24$ (min) OR $(1 \times 24 =) 24$ (min)</p> <p>AM6</p> <p>.1 3.75 (order)</p> <p>.2 37.5 (order)</p> <p>.3 $(3 \times 8 =) 24$ (min)</p>	
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Question	Answers	Notes	Total
3 a	correctly place 4	ACCEPT 4% 	1
b	correctly state a reason for mutually exclusive related to sets representation	No intersection ACCEPT they are separate or apart WTTE $A \cap B \cap C = 0$ or \emptyset DO NOT ACCEPT No girl selected both	1
c	.1 correct working step .2 correct value of cat only .3 correct value of intersection .4 correct value of dog only .5 correct value of rabbit only	.1 $16+39+50+23(-8-100)$ OE or 128 seen .2 18 .3 20 .4 23 .5 15 	5

	d	<p>.1 0.84 seen .2 probability of adopt from both branches seen .3 their result correct after adding their multiplied values</p>	<p>.1 ACCEPT 84 seen on tree diagram .2 $0.6 \times 0.96 (=0.576)$ OE, ACCEPT 0.58 and $0.4 \times 0.84 (=0.336)$ OE, ACCEPT 0.34 .3 their 0.912 OE, ACCEPT 0.91</p>  <pre> graph LR Root(()) --- Girls[Girls] Root --- Boys[Boys] Girls --- G_Adopt[Adopt] Girls --- G_Not[Not adopt] Boys --- B_Adopt[Adopt] Boys --- B_Not[Not adopt] G_Adopt --- G_Adopt_P["96 %"] G_Not --- G_Not_P["4%"] B_Adopt --- B_Adopt_P["84%"] B_Not --- B_Not_P["16 %"] </pre>	3
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Question		Answers	Notes	Total
4	a	.1 (0, -2)	ACCEPT 0;-2 X=0, y=-2 DO NOT ACCEPT -2 C=-2	1
	b	.1 correctly set equation to solve .2 correctly factorize their equation or substitute into quadratic formula .3 correct coordinates of their point A .4 correct coordinates of their point B	.1 $3x^2 - 5x - 2 = 0$.2 their $(3x+1)(x-2)$.3 their (A =) $(-1/3, 0)$ OE, ACCEPT -0.3 .3 DO NOT ACCEPT if positive .4 Their (B =) (2,0) .4 DO NOT ACCEPT if negative	4
	c	correctly write coordinates of their point B after reflection on the y-axis	ACCEPT their-2,0 x=their-2 , y=0 DO NOT ACCEPT -2 Their(-2,0) if positive	1

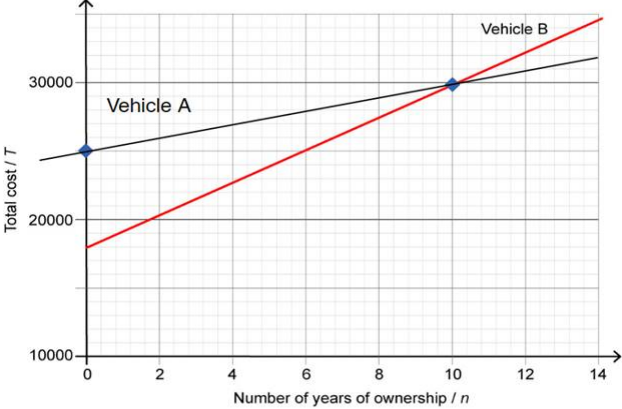
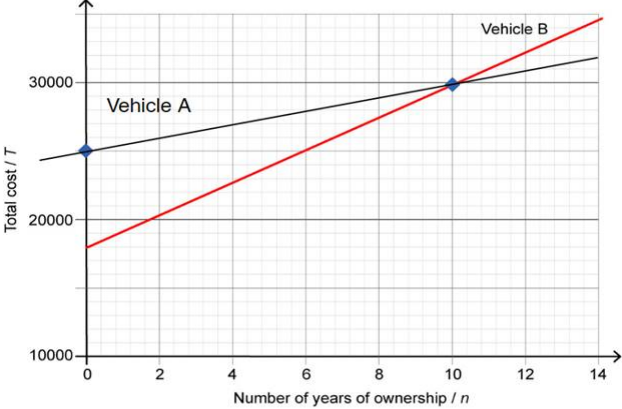
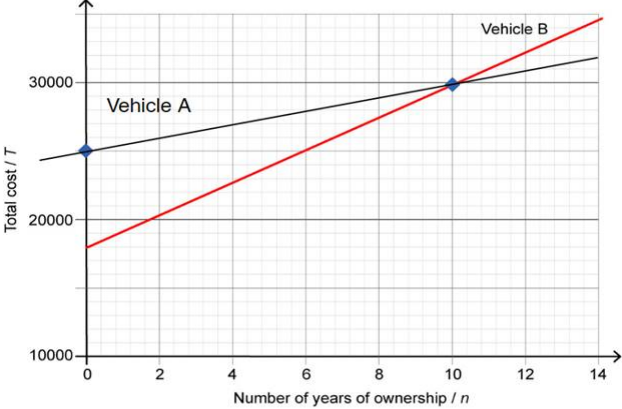
Question		Answers	Notes	Total
5	a	.1 correctly write as a single log .2 remove logs AG $x = 2y$.1 $(\log 2x =) \log \frac{12y}{3}$ or $\log 4y$ OR $\log 2 \times 3x = \log 12y$.2 $2x = \frac{12y}{3}$ or $2x = 4y$ or $6x = 12y$	2
	b	.1 correctly remove log from first equation .2 correct equation in one unknown .3 correct value of their x after substituting $x=2y$.4 correct value of their y after substituting $x=2y$.1 $3x - 2y = 16$.2 $6y - 2y = 16$ or $3x - x = 16$ OE or $\log_4(6y - 2y) = 2$ OE .3 their $y = 4$.4 their $x = 8$	4

Question	Answers	Notes	Total
6	a 400 + 6372 AG 6772	ACCEPT 6772-400=6372 or 6772-6372=400	1
	b .1 recognising that angle XON is the same as angle XOS .2 recognising that angle ONX is equal to angle OXS AG similar triangles	.1 Shared angle .2 Both 90°, ACCEPT perpendicular	2
	c AM1 .1 equate ratios .2 rearrange correctly their equated ratios .3 correct answer .4 correctly round their answer to the nearest km AM2 .1 correctly find value of angle XOS .2 correctly substitute into trig ratio or cosine rule their angle and 6372 .3 correct answer .4 correctly round their answer to the nearest km	AM1 .1 $\frac{r}{OS} = \frac{ON}{r}$ or $\frac{6372}{6772} = \frac{ON}{6372}$.2 $(ON =) \frac{r^2}{OS}$ or $(ON =) \frac{6372^2}{6772}$.3 5995.626... .4 their 5996 AM2 .1 $(\cos^{-1} \frac{6372}{6772} =) 19.791...$.2 $\cos(\text{their } 19.791..) = \frac{ON}{6372}$, DO NOT ACCEPT their 19.7911.. unless .1 seen .3 5995.626... .4 their 5996	4
	d .1 correctly calculate their MN .2 correctly substitute their MN and 6372 into the surface area of spherical cap formula .3 correctly calculate their result after substitution into the surface area of spherical cap formula .4 correctly write their answer rounded to 2 sf and in standard form	.1 (6372 – their ON =) their 376, ACCEPT answers in range [376,376.4] .2 $2\pi \times 6372 \times \text{their } 376$ or their 4791744π .3 their 15 068 653(.43...) .3 ACCEPT answers in the range [15 053 707.75, 15 069 722.33] .4 their 1.5×10^7	4

	e	<p>.1 correctly substitute 6372 into the Surface Area of sphere formula</p> <p>.2 divide their 6d by their surface area of sphere</p> <p>.3 correctly calculate their ratio as percentage</p>	<p>•1 $4\pi \times 6372^2$ or 510 224 605(.2..)</p> <p>•2 $\frac{\text{their } 1.5 \times 10^7}{\text{their } 510\ 224\ 605}$ OE e.g. $\frac{\text{their } 1.5}{\text{their } 51}$ or 0.029</p> <p>•3 their 2.9(...) ACCEPT 3(%)</p>	3
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Question	Answers	Notes	Total	
7	a	<p>AM1</p> <p>.1 recognise 80</p> <p>.2 multiply 80 % by 31250</p> <p>.3 correctly calculate their result after multiplying 31250 by their percentage</p> <p>AM2</p> <p>.1 multiply 20 % by 31250</p> <p>.2 subtract 31250×0.2 from 31250</p> <p>.3 correctly calculate their result after subtraction of their reduction from 31250</p>	<p>AM1</p> <p>.1 80 or 0.8 seen</p> <p>.2 0.8×31250 OE</p> <p>.3 their25000</p> <p>AM2</p> <p>.1 31250×0.2 or 6250 seen</p> <p>.2 $31250 - 31250 \times 0.2$ or $31250 - 6250$</p> <p>.3 their25000</p>	3
	b	<p>.1 multiply 14000 by 0.035</p> <p>.2 correct answer</p>	<p>.1 14000×0.035 seen</p> <p>.2 490</p>	2
	c	<p>AM1</p> <p>.1 correctly calculate the difference of the annual fuel costs</p> <p>.2 divide their result by 1190</p> <p>.3 correctly write their ratio as percentage</p>	<p>AM1</p> <p>.1 $1190 - \text{their } 490$ or $\text{their } 490 - 1190$ or 700</p> <p>.2 $\frac{\text{their } 700}{1190}$ or 0.588235... OE</p> <p>.3 their58.8235... (%) ACCEPT 58.8 or 59 or 60</p>	3

		<p>AM2</p> <p>.1 divide their (7b) by 1190</p> <p>.2 correctly write their ratio as percentage</p> <p>.3 correctly subtract their result from 100</p>	<p>AM2</p> <p>.1 $\frac{\text{their } 490}{1190}$</p> <p>.2 their 41.17...</p> <p>.3 $(100 - \text{their } 41.17\% =) \text{their } 58.8235\%$ (ACCEPT 58.8 or 59 or 60)</p>	
	d	<p>$T = 490n + 25000$</p> <p>.1 their 25 000 as the y intercept</p> <p>.2 their 490 as the gradient</p>	ACCEPT $y = 490x + 25000$, $y = (14000 \times 0.035)x + 25000$	2

7	e	<table border="1"> <tr> <td data-bbox="271 236 477 284"></td> <td data-bbox="477 236 1205 284">(1 mark)</td> </tr> <tr> <td data-bbox="271 284 477 502">Factors (F)</td> <td data-bbox="477 284 1205 502"> Two factors from: Vehicle cost; ACCEPT Total cost Fuel (cost or usage of per mile) The number of miles driven per year Number of years of ownership or distances travelled maintenance cost or long term cost Effect on the environment </td> </tr> <tr> <td data-bbox="271 502 477 1034">Graph (G)</td> <td data-bbox="477 502 1205 1034"> Attempt to plot their V_A line from earlier results Ex: correct slope or T-intercept from their earlier results or At least two points plotted satisfy their earlier results with acceptable accuracy </td> </tr> <tr> <td data-bbox="271 1034 477 1252">Number of years (N)</td> <td data-bbox="477 1034 1205 1252"> Attempt to determine after how many years their V_A and V_B will have the same total cost Ex: Attempt to solve simultaneously or trial and improvement OR Correctly calculate the total cost after a specific number of years for both vehicles </td> </tr> <tr> <td data-bbox="271 1252 477 1465">Justify (J)</td> <td data-bbox="477 1252 1205 1465"> Weak justification Ex: V_A is better for the environment even if its initial cost is more OR V_A is better for the environment AND it will cost less on the long run or overall cost will be less OR </td> </tr> </table>		(1 mark)	Factors (F)	Two factors from: Vehicle cost; ACCEPT Total cost Fuel (cost or usage of per mile) The number of miles driven per year Number of years of ownership or distances travelled maintenance cost or long term cost Effect on the environment	Graph (G)	Attempt to plot their V_A line from earlier results Ex: correct slope or T-intercept from their earlier results or At least two points plotted satisfy their earlier results with acceptable accuracy	Number of years (N)	Attempt to determine after how many years their V_A and V_B will have the same total cost Ex: Attempt to solve simultaneously or trial and improvement OR Correctly calculate the total cost after a specific number of years for both vehicles	Justify (J)	Weak justification Ex: V_A is better for the environment even if its initial cost is more OR V_A is better for the environment AND it will cost less on the long run or overall cost will be less OR	<table border="1"> <tr> <td data-bbox="1218 236 1944 284"></td> <td data-bbox="1218 236 1944 284">(2 marks)</td> </tr> <tr> <td data-bbox="1218 284 1944 502">Factors (F)</td> <td data-bbox="1218 284 1944 502"> Three factors from: Vehicle cost; ACCEPT Total cost Fuel (cost or usage of per mile) The number of miles driven per year Number of years of ownership or distances travelled maintenance cost or long term cost Effect on the environment </td> </tr> <tr> <td data-bbox="1218 502 1944 1034">Graph (G)</td> <td data-bbox="1218 502 1944 1034"> Correctly plot their V_A line from their earlier results  ACCEPT T-intercept \in <i>their</i> [24000,26000[and n at intersection \in <i>their</i>]9.5,10.5[</td> </tr> <tr> <td data-bbox="1218 1034 1944 1252">Number of years (N)</td> <td data-bbox="1218 1034 1944 1252"> Correctly determine after how many years their V_A and V_B will have the same total cost Ex: Correctly calculate n=<i>their</i>10 after solving simultaneously or trial and improvement OR n=<i>their</i>10 and their graph intersects at n=<i>their</i>10 </td> </tr> <tr> <td data-bbox="1218 1252 1944 1465">Justify (J)</td> <td data-bbox="1218 1252 1944 1465"> Good justification Ex: V_A is better for the environment AND V_A is better if years of ownership are more than their n at point of intersection or V_B is better if years of ownership are less than their n point of intersection on the graph </td> </tr> </table>		(2 marks)	Factors (F)	Three factors from: Vehicle cost; ACCEPT Total cost Fuel (cost or usage of per mile) The number of miles driven per year Number of years of ownership or distances travelled maintenance cost or long term cost Effect on the environment	Graph (G)	Correctly plot their V_A line from their earlier results  ACCEPT T-intercept \in <i>their</i> [24000,26000[and n at intersection \in <i>their</i>]9.5,10.5[Number of years (N)	Correctly determine after how many years their V_A and V_B will have the same total cost Ex: Correctly calculate n = <i>their</i> 10 after solving simultaneously or trial and improvement OR n = <i>their</i> 10 and their graph intersects at n = <i>their</i> 10	Justify (J)	Good justification Ex: V_A is better for the environment AND V_A is better if years of ownership are more than their n at point of intersection or V_B is better if years of ownership are less than their n point of intersection on the graph	10
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			<p>V_A is better for the environment AND a justification matching their graph</p> <p>OR</p> <p>V_B is better as their calculations show V_B costs less even if not good for environment</p>		
		<p>Comment on Accuracy (A)</p>	<p>Not very accurate with weak reason.</p> <p>Ex:</p> <p>I rounded the number of years to get the total cost</p> <p>Didn't include other factors of owning a vehicle e.g. running costs</p> <p>OR</p> <p>Accurate with good reason. Ex:</p> <p>The values did not require rounding so the total cost is accurate. The values were whole numbers</p> <p>OR</p> <p>Sensible rounding used</p>	<p>Not very accurate with good reason.</p> <p>Ex:</p> <p>Average mileage 14 000 may vary and will affect the total cost</p>	

Question	Answers	Notes	Total														
8 a	.1 identify the base of the triangle .2 correctly substitute into Pythagoras OR trig ratio AG $\sqrt{2}$.1 2-1 or 1 seen .1 ACCEPT triangle indicated on diagram .2 $\sqrt{1^2 + 1^2}$ OR $\sin 45 = \frac{1}{\sqrt{2}}$ or $\cos 45 = \frac{1}{\sqrt{2}}$.2 ACCEPT $\sin 45$ and $1, 1, \sqrt{2}$ seen .2 ACCEPT explanation in words	2														
b	correctly place $16\sqrt{2}$ and $32\sqrt{2}$	<table border="1" data-bbox="1133 639 1809 1270"> <thead> <tr> <th data-bbox="1133 639 1420 679">Stage (n)</th> <th data-bbox="1420 639 1809 679">Diagonal (D)</th> </tr> </thead> <tbody> <tr> <td data-bbox="1133 679 1420 775">1</td> <td data-bbox="1420 679 1809 775">$\sqrt{2}$</td> </tr> <tr> <td data-bbox="1133 775 1420 871">2</td> <td data-bbox="1420 775 1809 871">$2\sqrt{2}$</td> </tr> <tr> <td data-bbox="1133 871 1420 967">3</td> <td data-bbox="1420 871 1809 967">$4\sqrt{2}$</td> </tr> <tr> <td data-bbox="1133 967 1420 1062">4</td> <td data-bbox="1420 967 1809 1062">$8\sqrt{2}$</td> </tr> <tr> <td data-bbox="1133 1062 1420 1158">5</td> <td data-bbox="1420 1062 1809 1158">$16\sqrt{2}$</td> </tr> <tr> <td data-bbox="1133 1158 1420 1270">6</td> <td data-bbox="1420 1158 1809 1270">$32\sqrt{2}$</td> </tr> </tbody> </table>	Stage (n)	Diagonal (D)	1	$\sqrt{2}$	2	$2\sqrt{2}$	3	$4\sqrt{2}$	4	$8\sqrt{2}$	5	$16\sqrt{2}$	6	$32\sqrt{2}$	1
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c	.1 correctly describe one pattern for D in words with correct terminology .2 correctly describe another pattern for D in words with correct terminology	ACCEPT Multiplying by 2, or doubles WTTF $\sqrt{2}$ is always there or number under root always the same WTTF Increasing by 1, 2, 4... Powers of 2	2														

			<p>DO NOT ACCEPT</p> <p>All even numbers or multiples of 2</p> <p>Exponential or geometric</p> <p>General rule in words</p> <p>$2^{n-1}\sqrt{2}$ OE</p> <p>D is increasing</p> <p>Note for more than two different patterns</p> <p>All correct award 2 marks</p> <p>Ex: D is increasing, even numbers and $\sqrt{2}$ is always there</p> <p>At least one correct award 1 mark</p> <p>Ex: even numbers and $\sqrt{2}$ is always there and add 2</p>	
	d	<p>.1 the correct general rule</p> <p>.2 the correct simplified general rule with correct notation</p>	<p>.1 $2^{n-1}\sqrt{2}$ OE</p> <p>.2 $D = 2^{n-1}\sqrt{2}$ OE</p> <p>ACCEPT using D instead of D</p>	2
	e	<p>.1 correctly substitute $n \geq 5$ into their general rule</p> <p>.2 correctly calculate their value of S after substituting $n \geq 5$</p> <p>.3 recognise that their correctly calculated value of S is the same as their predicted value</p>	<p>.1 Ex: $2^{5-1}\sqrt{2}$</p> <p>.2 Ex: $16\sqrt{2}$(for n=5)</p> <p>•3 Same as value I predicted in table (and we find the candidate has $16\sqrt{2}$ in the table for $n = 5$) OR same as when we continue the pattern and explains how $16\sqrt{2}$ is obtained from pattern of multiplying the 8 by 2</p> <p>•3 ACCEPT seeing the $16\sqrt{2}$ in the table and seeing their calculated $D = 16\sqrt{2}$ when $n = 5$</p>	3

8	g	Mark	1	2	3	4
		Predictions (P)	Correctly predict two terms for P OR Correctly predict 4 terms without square root provided that $\sqrt{2}$ is in their response ACCEPT whether in the table or in the response box	Correctly predict four terms for P ACCEPT whether in the table or in the response box		
		Description (D)	Attempt to describe a pattern in words for P OR a rule in words Ex: Multiplying by 2 every time Related to powers of 2 OR Attempt to describe pattern for P as general rule Ex for rule attempt: $2^{n-1}\sqrt{2}$ or $2^{n+1} + D$ $4s + s\sqrt{2}$ OR Correctly describe in words their pattern	Correctly describe one pattern in words for P Ex: The coefficient of $\sqrt{2}$ doubles each time adds to number multiplied by 2 OR Correctly describe the pattern for P as a general rule Ex: $(P =)2^{n+1} + 2^{n-1}\sqrt{2}$ OE ACCEPT the general rule completely not simplified	Correctly describe one pattern in words for P Ex: The coefficient of $\sqrt{2}$ doubles each time AND Correctly describe the pattern for P as a general rule Ex: $(P =)2^{n+1} + 2^{n-1}\sqrt{2}$ OE ACCEPT the general rule completely not simplified	
		Testing (T)	Attempt to test their general rule for P using $n \leq 4$ Ex: correctly substitute in their general rule value of $n \leq 4$	Correctly test their general rule for P using $n \leq 4$ Ex:		

			<p>Correctly calculate their value for P in their general rule using $n \leq 4$</p> <p>AND</p> <p>Recognise that their correctly calculated value for P is the same as the given value.</p> <p>ACCEPT seeing their correctly calculated value for P and the given value in the table being equal</p>			
		<p>OR</p> <p>Correctly test their described pattern or their rule (e.g. recursive rule)</p>				
		<p>Verifying (V)</p> <p>Attempt to verify their general rule for P using $n \geq 5$</p> <p>Ex: correctly substitute in their general rule value of $n \geq 5$</p> <p>OR</p> <p>Correctly verify their described pattern or their rule (e.g. recursive rule)</p>	<p>Correctly calculate their value for P in their general rule using $n \geq 5$</p>	<p>Correctly calculate their value for P in their general rule using $n \geq 5$</p> <p>AND</p> <p>Recognise that their correctly calculated value for P is the same as their predicted value obtained by continuing the pattern</p> <p>ACCEPT seeing their correctly calculated value for P and their predicted value in the table being equal</p>		
		<p>Justify/proof (J)</p> <p>Attempt to justify their described pattern or their general rule</p> <p>Examples: trying at least two more values and arguing as justification that they are the same or rule works</p> <p>OR</p> <p>It is a geometric sequence or exponential used as justification</p> <p>OR</p>	<p>Justify their general rule arithmetically</p> <p>Examples: It is a geometric sequence with first term $4 + \sqrt{2}$ and ratio 2</p> <p>Setting equation for a given term and solve it correctly for n</p> <p>OR</p> <p>Attempt to justify their general rule geometrically</p> <p>Ex:</p>	<p>Good attempt to justify the general rule for P geometrically by using incorrect four lengths in terms of n</p> <p>Ex: adding incorrect sides in terms of n</p> $2^{n+1} + 2^{n+1} + 2^n + 2^{n-1}\sqrt{2}$ <p>OE</p>	<p>Correctly justify the general rule for P geometrically by using correct lengths in terms of n</p> <p>Ex: $2^{n-1} + 2^{n-1} + 2^n + 2^{n-1}\sqrt{2}$</p> <p>or $4(2^{n-1}) + 2^{n-1}\sqrt{2}$</p> <p>OE</p> <p>J4 automatically gains T2 and V3</p>	

			Recognise that P is the sum of 4S+D used as justification	weak attempt to get perimeter using three lengths in terms of n			
		Notation and terminology (N)	<p>Correct notation of <u>their</u> rule OR Correct terminology describing at least one pattern</p> <p>DO NOT ACCEPT if they don't have any rules and they don't describe any patterns</p> <p>ACCEPT $(P =) 2^{n+1} + 2^{n-1} \times \sqrt{2}$ OE</p>	<p>Correct notation of <u>the general</u> rule for P OR The notation of <u>the general</u> rule includes errors AND Correct terminology describing at least one pattern</p> <p>DO NOT ACCEPT if they don't have a general rule</p>	<p>Correct notation of <u>the general</u> rule for P AND Correct terminology describing at least one pattern</p> <p>The general rule: $P = 2^{n+1} + 2^{n-1} \sqrt{2}$ OE</p> <p>ACCEPT the general rule partially simplified but DO NOT ACCEPT the general rule completely not simplified</p> <p>For notation of general rule,</p> <p>DO NOT ACCEPT $P = 2^{n+1} + 2^{n-1} \sqrt{2}$ OE $P = 2^n * 2 + 2^n / \sqrt{2}$ OE $(P =) 2^{n+1} + 2^{n-1} \times \sqrt{2}$ OE</p> <p>The rule for P is $2^{n+1} + 2^{n-1} \sqrt{2}$ OE</p>		
		Communication (L)	<p>Very weak communication</p> <p>Two or three lines of communication</p> <p>OR</p> <p>Only calculations or algebraic steps</p>	<p>Weak communication</p> <p>More than three lines of communication but lack coherence</p>	<p>Good communication</p> <p>More than three lines of coherent communication</p> <p>Can be awarded only if J2 is achieved</p>		

Predictions

Stage (n)	Side (S)	Diagonal (D)	Perimeter (P)
1	1	$\sqrt{2}$	$4 + \sqrt{2}$
2	2	$2\sqrt{2}$	$8 + 2\sqrt{2}$
3	4	$4\sqrt{2}$	$16 + 4\sqrt{2}$
4	8	$8\sqrt{2}$	$32 + 8\sqrt{2}$
5	16	$16\sqrt{2}$	$64 + 16\sqrt{2}$
6	32	$32\sqrt{2}$	$128 + 32\sqrt{2}$
7	64	$64\sqrt{2}$	$256 + 64\sqrt{2}$
8	128	$128\sqrt{2}$	$512 + 128\sqrt{2}$