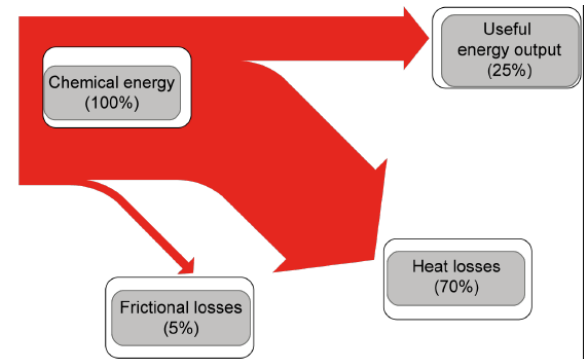





Question	Answers	Notes	Total	Crit	
1	a	C	1	A	
	b	hollow fibres help to trap air air is a poor conductor / good insulator or heat cannot be lost through convection	WTTE	2	A
	c	white fur and reduces (heat lost through infra-red) radiation large <u>surface area</u> and increases (heat lost through) conduction or convection or radiation		2	A
	d	Heat is required for evaporation or evaporation removes heat high energy particles (in the liquid) escape the surface leaving lower <u>energy</u> particles behind	Accept fast moving for high energy	3	A
2	a	 <p>Chemical energy (100%)</p> <p>Useful energy output (25%)</p> <p>Frictional losses (5%)</p> <p>Heat losses (70%)</p> <p>two correct</p> <p>all correct</p>		2	A

	b	<p>gain in height = 1440(m)</p> <p>gain in energy = mgh</p> <p>(= 880 x 10 x 1440) = 12 672 000 (J) or 12.672 (MJ)</p> <p>J or MJ or joule or mega joule</p>	<p><i>Seen or implied, ECF</i></p> <p><i>Accept any correctly rounded value</i></p> <p><i>Accept Nm</i> <i>Do not accept j, unit must match number given</i></p>	4	A D												
	c	<p>power = energy / time taken</p> <p>16117 or 0.016117 or 16.117</p> <p>W / Js⁻¹ or MW or kW</p>	<p><i>Seen or implied</i></p> <p><i>Accept correctly rounded values to 2 or 3 sig figs</i></p> <p><i>Unit to be consistent with value in second marking point. Do not accept MJs⁻¹ or kJs⁻¹</i></p>	3	A												
3	a	<table border="1" data-bbox="286 794 1008 970"> <thead> <tr> <th colspan="2">Table Object</th> </tr> <tr> <th>Object</th> <th>Emits or reflects light</th> </tr> </thead> <tbody> <tr> <td>Star</td> <td>Emits ▼</td> </tr> <tr> <td>Moon</td> <td>Reflects ▼</td> </tr> <tr> <td>Planet</td> <td>Reflects ▼</td> </tr> <tr> <td>Satellite</td> <td>Reflects ▼</td> </tr> </tbody> </table> <p>three correct – one mark</p> <p>all four correct - two marks</p>	Table Object		Object	Emits or reflects light	Star	Emits ▼	Moon	Reflects ▼	Planet	Reflects ▼	Satellite	Reflects ▼		2	A
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	c	weather forecasting or communications or television relay or navigation or GPS	<p><i>WTTE</i></p> <p><i>Accept military intelligence</i> <i>Do not accept reference to mobile phone use as this is given in the question</i></p>	1	A												
	d	<p>conversion of km to m</p> <p>0.24</p> <p>s</p>	<p><i>Seen or implied</i></p> <p><i>Award two marks max for 0.12s</i></p>	3	A												

	e	in the past galaxies would be closer together which is evidence for the big bang model or a description of the big bang model	WTTE	2	A																																
4	a	How does the current flowing through the coil affect the strength of the electromagnet / magnetic field?	WTTE	1	B																																
	b	<table border="1"> <thead> <tr> <th colspan="4">Table Object</th> </tr> <tr> <th>Quantity</th> <th>Independent</th> <th>Dependent</th> <th>Control</th> </tr> </thead> <tbody> <tr> <td>Current</td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Diameter of the iron rod</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>Number of turns</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>Total length taken up by the turns</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>Total weight of paper clips supported by the electromagnet</td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Size of the paper clips</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> </tr> </tbody> </table> <p>Independent: only current chosen</p> <p>Dependent: only total weight of paperclips chosen</p> <p>Control variables: two control variables correct all control variables correct</p>	Table Object				Quantity	Independent	Dependent	Control	Current	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Diameter of the iron rod	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Number of turns	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Total length taken up by the turns	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Total weight of paper clips supported by the electromagnet	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Size of the paper clips	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		4	B
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c	<p>If: the current increases</p> <p>Then: the weight of the papers clips supported will increase or the strength of the electromagnet will increase</p> <p>Because: the electromagnetic field is stronger</p>	Do not award the second mark and third marks unless the first is given	3	B																																	
d	<p>D</p> <p>to measure size of the current</p> <p>or</p> <p>B</p> <p>to weigh (the total mass of) the paper clips</p>		2	B																																	
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	c	<p>this would lead to more accurate data</p> <p>(because) small pins produce a more precise measure of weight supported</p>		2	C																
	d	<p>Graph has straight line</p> <p>(which goes) through the origin</p> <p>(indicating that) the relationship is proportional</p>		4	C																

		<p>Any reasonable further point, for example [max 1]</p> <ul style="list-style-type: none"> • (if) current is a control variable • equation suggests that relationship between magnetic force and turns per centimetre is directly proportional • each increase of 1 turn cm^{-1} allows an additional 0.25(N) to be supported 																											
	e	<p>shape: (the line of would be straight and so) no change</p> <p>gradient: would be different (as it represents a different quantity)</p>	Accept gradient would be constant	2	C																								
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	c	<p>two points from line of best fit $\Delta y \geq 20$</p> <p>evidence of gradient calculation</p> <p>final value = 30 ± 5</p>	Ignore any unit if present	3	C																								

	d	height is inversely proportional to diameter (so) for a tree of this height, the diameter of the capillary tubes (inside the tree) would have been extremely small (for capillary action alone)			2	A																													
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	c	<p>Accept any two reasonable points, for example [max 2]</p> <ul style="list-style-type: none"> less noise less energy wasted less wear and tear / maintenance for train or track 			2	D																													

	<ul style="list-style-type: none"> • speed can be higher than conventional trains • less affected by weather 																																				
	<p>d increase in number of passengers will increase weight or there will be an increased load</p> <p>this will decrease the distance between the magnets</p> <p>(hence) the size of the repelling force will increase</p>			3	D																																
9	<table border="1"> <thead> <tr> <th></th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> </tr> </thead> <tbody> <tr> <td>Economic advantages and disadvantages compared to driving</td> <td>an economic advantage or disadvantage is implied</td> <td>an economic advantage or disadvantage is compared to driving</td> <td>an economic advantage and disadvantage are compared to driving</td> <td>an economic advantage and disadvantage and an additional advantage or disadvantage are compared to driving</td> </tr> <tr> <td>Environmental advantages and disadvantages</td> <td>an environmental advantage or disadvantage is implied</td> <td>an environmental advantage or disadvantage is compared to driving</td> <td>an environmental advantage and disadvantage are compared to driving</td> <td>an environmental advantage and disadvantage and an additional advantage or disadvantage are compared to driving</td> </tr> <tr> <td>Comfort</td> <td>a comfort advantage or disadvantage is implied</td> <td>a comfort advantage or disadvantage is compared to driving</td> <td>a comfort advantage and disadvantage are compared to driving</td> <td></td> </tr> <tr> <td>Safety</td> <td>a simple statement about safety</td> <td>a comparative statement about safety using data from the table</td> <td></td> <td></td> </tr> <tr> <td>Concluding appraisal</td> <td>a concluding statement</td> <td>a concluding appraisal</td> <td></td> <td></td> </tr> </tbody> </table>					1	2	3	4	Economic advantages and disadvantages compared to driving	an economic advantage or disadvantage is implied	an economic advantage or disadvantage is compared to driving	an economic advantage and disadvantage are compared to driving	an economic advantage and disadvantage and an additional advantage or disadvantage are compared to driving	Environmental advantages and disadvantages	an environmental advantage or disadvantage is implied	an environmental advantage or disadvantage is compared to driving	an environmental advantage and disadvantage are compared to driving	an environmental advantage and disadvantage and an additional advantage or disadvantage are compared to driving	Comfort	a comfort advantage or disadvantage is implied	a comfort advantage or disadvantage is compared to driving	a comfort advantage and disadvantage are compared to driving		Safety	a simple statement about safety	a comparative statement about safety using data from the table			Concluding appraisal	a concluding statement	a concluding appraisal				15	D
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