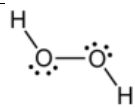


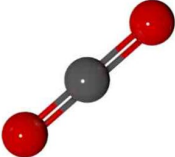

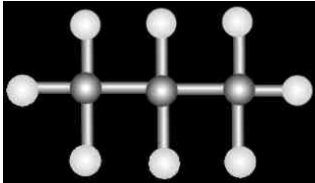


2	a	covalent		1	A
	b	 C		1	A
	c	$2\text{H}_2\text{O}_2(\text{aq}) \rightarrow 2\text{H}_2\text{O}(\text{l}) + \text{O}_2(\text{g})$ formulae of products correct with superscripts correct correctly balanced state symbols correct	<i>Accept any correctly balanced equivalent</i> <i>Accept aqueous or liquid for H₂O₂</i>	3	D
	d	 D		1	A
	e	more (hydrogen peroxide) particles are present at higher concentrations (hence) there are more successful collisions with stain particles (so) the teeth are being whitened more quickly or rate of reaction is faster	WTTE ORA	3	A

3	a	nitrogen and 78% oxygen and 20.9%	<i>Accept in either order</i>	2	C
	b	<div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <div style="border: 1px dashed gray; padding: 2px; margin-bottom: 5px;">Monatomic gas</div>  <div style="border: 1px dashed gray; padding: 2px; margin-top: 5px;">Helium</div> </div> <div style="text-align: center;"> <div style="border: 1px dashed gray; padding: 2px; margin-bottom: 5px;">Polyatomic gas</div>  <div style="border: 1px dashed gray; padding: 2px; margin-top: 5px;">Carbon dioxide</div> </div> <div style="text-align: center;"> <div style="border: 1px dashed gray; padding: 2px; margin-bottom: 5px;">Diatomic gas</div>  <div style="border: 1px dashed gray; padding: 2px; margin-top: 5px;">Oxygen</div> </div> </div> <p>Correct row above or below the model</p> <p>Correct pairing and correct structure</p> <p>All correct</p>		3	A
	c	(noble gases are) unreactive or inert or have full outer shells (of electrons) or they don't share electrons with other atoms		1	A
	d	12 and 35.5 and 19 seen or correct method for calculation of RMM correctly calculated 187.5	<i>Ignore mass units if present, answer alone scores 2 marks</i>	2	A

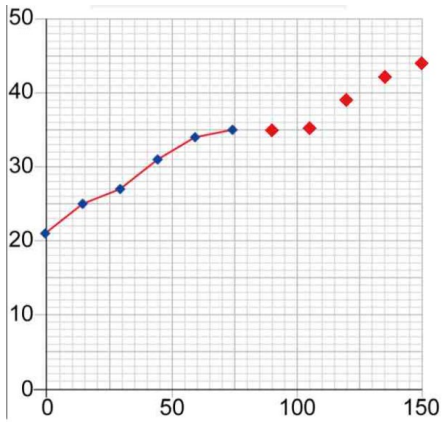
e	<p>scent or deodorant (particles) move diffuse or move until equally spread out more quickly higher temperatures mean that the <u>particles</u> move faster</p> <p><i>or</i></p> <p>higher temperatures mean that the kinetic energy of the <u>particles</u> is greater</p>	ORA	3	A
f			1	A

4	a	28.1 (°C)		1	C
	b	29.7 (°C)		1	C
	c	Student B and measured T when all of gallium had melted or Student B and the change of state had occurred (and) the temperature was steady	<i>Do not accept ref to equipment, do not accept ref to more than one measurement</i>	2	C
	d	(as the % of zinc increases, the melting point) decreases	ORA	1	C
	e	(if) the percentage of zinc increases in an alloy (then) the density of that alloy will decrease (because) zinc has a lower density than copper		3	B
	f	1000 ± 10 °C		2	C
	g	Type A the melting point is 1066 (°C) so it will not melt or has a melting point that is above 1050 (°C)		2	C

5	a	Carbon dioxide or CO ₂		1	A
	b	Independent variable: (type of) solute Dependent variable: <u>freezing point</u> or <u>freezing temperature</u>	WTTE <i>Do not accept melting point</i>	2	B
	c	Any two reasonable control variables, for example [max 2]: <ul style="list-style-type: none"> • volume / size of ice cube • amount/mass/concentration of solute • temperature of freezer • (shape /material of) container • starting temperature (of solution) • time 		2	B
	d	how does the (IV from 5b) of solute affect the freezing point / temperature of the solution	<i>ECF from incorrect IV in 5b</i>	2	B

6

a



two data points plotted correctly

all data point plotted correctly

title links temperature change with time

X axis label: time *and* s

Y axis label: temperature *and* °C

b

B because the graph shows a steady plateau at 35 °C

this is the melting point/temperature of Form V

5

C

2

C

c	evidence of a calculation of an average 36.6(6666...) 36.7	<i>Does not have to be correct answer for this first mark</i> <i>Award two marks if only 36.6 is shown</i> <i>Award three marks if only 36.7 is shown</i>	3	C
d	43±0.5 °C		2	C
e	Any reasonable suggestion, for example [max 1]: <ul style="list-style-type: none"> • melting point not measured correctly • incorrect % of cocoa used • not all of the sample was melted • water bath was at incorrect temperature • 		1	C
f	investigate samples with intermediate % between 30 and 60		1	C

7	a		1	2	3	4	15	B
		1.V (Variables)	either independent or dependent variable is identified	independent and dependent variables are identified				
		2.CV (Control variables)	one control variable is stated	two control variables are stated				
		3.E (Equipment)	equipment to measure temperature or equipment to monitor one CV	equipment to measure temperature and equipment to monitor one CV				
		4. Meth (Method)	<ul style="list-style-type: none"> put chocolate in boiling tube and measure melting temperature 	<ul style="list-style-type: none"> put chocolate in boiling tube and measure melting temperature all samples are measured 	<ul style="list-style-type: none"> put chocolate in boiling tube and measure melting temperature all samples are measured all samples are same size/mass 	<ul style="list-style-type: none"> put chocolate in boiling tube and measure melting temperature all samples are measured all samples are same size/mass heat until temperature is stable 		
		5. D (Sufficient data)	at least three trials for one chocolate	at least three trials for all chocolates	at least three trials for all chocolates and plans to calculate average			
		6. S (Safety)	a safety precaution is mentioned	a safety precaution is mentioned linked to a specific named hazard				

8	a	Li ⁺	<i>Accept no superscript Do not accept Li¹⁺ or Li⁺¹</i>		1	A																				
	b	1714.28 (moles)	<i>Award 1 mark for 1.7</i>		2	C																				
		1714.3 (to 1 dp)				D																				
	c	<table border="1"> <thead> <tr> <th></th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> </tr> </thead> <tbody> <tr> <td>Env (Environmental)</td> <td>comment about lithium-ion batteries or crude oil</td> <td>comment about lithium-ion batteries and crude oil</td> <td>statement of advantage and disadvantage for lithium-ion or petrol or statement of advantage or disadvantage for lithium-ion and petrol</td> <td>statement of advantage and disadvantage of lithium-ion and crude oil</td> </tr> <tr> <td>Soc (Social impacts)</td> <td>a social impact of lithium-ion batteries or crude oil</td> <td>a social impact of lithium-ion batteries and crude oil</td> <td>a social impact of lithium-ion batteries and crude oil and an additional impact of either</td> <td></td> </tr> <tr> <td>App (Appraisal)</td> <td>a choice is stated</td> <td>a choice is stated with further justification</td> <td></td> <td></td> </tr> </tbody> </table>					1	2	3	4	Env (Environmental)	comment about lithium-ion batteries or crude oil	comment about lithium-ion batteries and crude oil	statement of advantage and disadvantage for lithium-ion or petrol or statement of advantage or disadvantage for lithium-ion and petrol	statement of advantage and disadvantage of lithium-ion and crude oil	Soc (Social impacts)	a social impact of lithium-ion batteries or crude oil	a social impact of lithium-ion batteries and crude oil	a social impact of lithium-ion batteries and crude oil and an additional impact of either		App (Appraisal)	a choice is stated	a choice is stated with further justification			9
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9

	1	2	3	4
Economic aspects	a comment about an economic impact	a statement about an economic impact linked to the linear economy or the circular economy	a statement about an economic impact linked to the linear economy or the circular economy with justification	a statement about an economic impact linked to the linear economy and the circular economy with justification
Use of resources	a comment about use of resources	a statement about use of resources linked to the linear economy or the circular economy	a statement about use of resources linked to the linear economy or the circular economy with justification	a statement about use of resources linked to the linear economy and the circular economy with justification
Social impacts	a comment about a social impact	a statement about social impacts linked to the linear economy or the circular economy	a statement about social impacts linked to the linear economy and the circular economy	
A concluding appraisal	a concluding appraisal is given			

12

D