



**Question 1** (6 marks)



**Question 1a** (2 marks)

Choose **one** of the statements below. **Outline one** example from your MYP studies to support your chosen statement.

- Over the course of history, globalization has improved the welfare of countries through trade.
- Over the course of history, globalization has improved the welfare of countries through aid.

**B** **I** | ← → |  x<sub>2</sub> x<sup>2</sup> | ☰ ☷ | Ω Σ | Styles ▾ | 📄 ↕



**Question 1b** (4 marks)

Using an example from your MYP studies, **explain one** negative impact of globalization in history.

**B** *I* | ← → |    $x_e$   $x^2$  |  $\frac{1}{x}$   $\frac{1}{x^2}$  |  $\Omega$   $\Sigma$  | Styles ▾ |



**Question 2** (8 marks)

A multinational sports brand has chosen your city to open a new store. For the opening ceremony, the brand's marketing department has prepared a presentation about the role of sports in the sharing of culture throughout history.

The investigation process to create the presentation is summarized below. Look at the summary (**source A**) and answer the question that follows. You will be asked to evaluate the investigation.

Video

Transcript

Our investigation aimed to show that, throughout history, the globalization of sport has allowed cultures to spread between societies.

To start with, we decided to brainstorm some sub-questions to support our investigation, and came up with the following:

- 1) How did the process of globalization influence the spread of sports throughout the world?
- 2) How have sporting events, such as the Olympic Games, helped the spread of cultures?
- 3) What is the benefit of globalization for multinational brands?

Then we started searching for sources that would help us answer the questions with trustworthy information. Our focus was to find sources that showed how the globalization of sport impacted cultures throughout history. We also looked for sources with interesting

Then we started searching for sources that would help us answer the questions with trustworthy information. Our focus was to find sources that showed how the globalization of sport impacted cultures throughout history. We also looked for sources with interesting examples in order to engage the audience during the presentation.

The first source we used was a video called *History of the Olympics: How it Started* by National Geographic.

The second source used was another video, *Today in History: The Modern Olympic Games Were Reborn in 1896*, which uses information from the Olympics channel on YouTube.

Another source we decided to include was a book, *Olympics in Athens 1896: The Invention of the Modern Olympic Games*, by Michael Llewellyn Smith.

We also used an episode of *Legends Live On*, in which sportscaster Nedie Compton was

The second source used was another video, *Today in History: The Modern Olympic Games Were Reborn in 1896*, which uses information from the Olympics channel on YouTube.

Another source we decided to include was a book, *Olympics in Athens 1896: The Invention of the Modern Olympic Games*, by Michael Llewellyn Smith.

We also used an episode of *Legends Live On*, in which gymnast Nadia Comaneci was interviewed: *The Story of Nadia Comaneci, Gymnastics' Perfect 10 Icon*. This interview used information from the Olympics channel on YouTube.

The last source we used was a video called *History of Football – Football Cultures* from UKTV History.

We then created a spreadsheet to record all of the interesting and relevant information from the sources.

We also used an episode of Legends Live On, in which gymnast Nadia Comaneci was interviewed: *The Story of Nadia Comaneci, Gymnastics' Perfect 10 Icon*. This interview used information from the Olympics channel on YouTube.

The last source we used was a video called *History of Football – Football Cultures* from UKTV History.

We then created a spreadsheet to record all of the interesting and relevant information from the sources.

As a conclusion, we thought that soccer (also called football) was the best example to use in our presentation because our research showed that it is the sport that has been most successful in spreading cultures around the world.



### Question 3 (12 marks)



#### Question 3a (2 marks)

Sport is one factor that has influenced the spread of cultures between societies. There are many other factors, including:

- art
- fashion
- food
- language
- music.

You must now plan your own investigation into the ways in which societies have shared their culture in history.

**Formulate** a clear and focused research question to investigate the statement of inquiry below.

You may choose **one** factor from the list above or make your own choice.

Statement of inquiry:

Throughout the history of globalization, many factors have influenced the sharing of cultures.



**Question 3b** (4 marks)

**Justify** the relevance of your research question to the statement of inquiry.

Statement of inquiry:

Throughout the history of globalization, many factors have influenced the sharing of cultures.

**B** **I** | ← → |    $x_2$   $x^2$  | ☰ ☷ |  $\Omega$   $\Sigma$  | Styles ▾ | 📄



Question 3c (1 mark)

**State one** primary source that would help you in your investigation.

**B** *I* | ← → |  x<sub>2</sub> x<sup>2</sup> | ☰ ☷ | Ω Σ | Styles ▾ | 📄 ↕



Question 3d (1 mark)

**State** one secondary source that would help you in your investigation.

**B** *I* | ← → |  x<sub>e</sub> x<sup>e</sup> | ☰ ☷ | Ω Σ | Styles ▾ | 📄 ↕



**Question 3e** (2 marks)

**Outline** why **one** of the sources you provided in part (c) or part (d) would be useful to your investigation.

**B** *I* | ← → |    $x_2$   $x^2$  |  $\frac{1}{2}$   $\frac{3}{4}$  |  $\Omega$   $\Sigma$  | Styles - |



Not Started

Question 3f (2 marks)

**Outline one** challenge you would face during your investigation.

**B I** | ← → |  x<sub>2</sub> x<sup>2</sup> | ☰ ☷ | Ω Σ | Styles - | 📱



#### Question 4 (18 marks)

Your teacher has asked you to prepare a presentation for your classmates that addresses the key concept of **time, place and space**. Your presentation must **explain** the role that key events played in **one** of the following:

- a national independence movement
- the creation of a national identity.

In your presentation you **must**:

- provide a heading that identifies the topic and time period
- use sub-headings to name **at least three** key events and explain their role
- provide a concluding statement that clarifies the relevance of time **or** place **or** space to your chosen events
- adopt an informal tone that engages your classmates.

Write your heading here:

Write your presentation, including sub-headings, here:

**B** *I* | ↶ ↷ | U  $x_2$   $x^2$  | ☰ ☱ | Ω Σ | Styles ▾ | 📱



### Question 5 (2 marks)

Read **source B** and answer the question that follows.



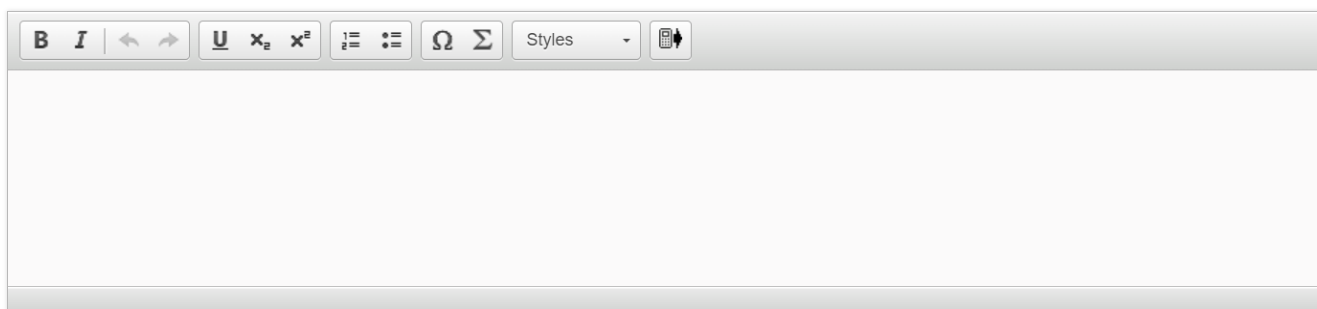
#### Source B

“It’s frustrating to put [Columbus] as discovering America when he discovered land where Natives were here hundreds of years before he was. And beyond that, he enslaved and devastated the Native population. Hundreds of thousands of Natives were enslaved and killed due to his discovery process.”

Extract from a newsletter from Penn University in which a second-year student at Penn Law School who is also a member of the Schaghticoke Tribal Nation in Connecticut gives her opinion on Christopher Columbus. The newsletter was published on 14 October 2020.

---

Using **source B**, **outline** the perspective of the student regarding Christopher Columbus as a discoverer.



A rich text editor toolbar with the following icons from left to right: Bold (B), Italic (I), Undo (left arrow), Redo (right arrow), Underline (U), Subscript (x<sub>2</sub>), Superscript (x<sup>2</sup>), Bulleted List (three horizontal lines with a dot), Numbered List (three horizontal lines with numbers), Link (Ω), Unlink (Σ), Styles (dropdown menu), and Mobile View (phone icon).



### Question 6 (3 marks)

Scientific innovations have always produced debates as to whether they are beneficial or harmful to humankind. Look at **source C** and **source D** and answer the question that follows.



#### Source C

Chlorine's disinfection properties have helped improve the lives of billions of people around the world. Chlorine is also an essential chemical building block that is used to make many products that contribute to public health and safety, advanced technology, nutrition, security and transportation. Food, water and medicines, computers and cellphones all depend on chlorine chemistry. Chlorine chemistry is also used in the manufacture of numerous products ranging from contact lenses, air conditioning refrigerants and solar panels to bullet-resistant vests, energy-efficient windows, paint and prosthetics.

[Video](#)

[Transcript](#)

---

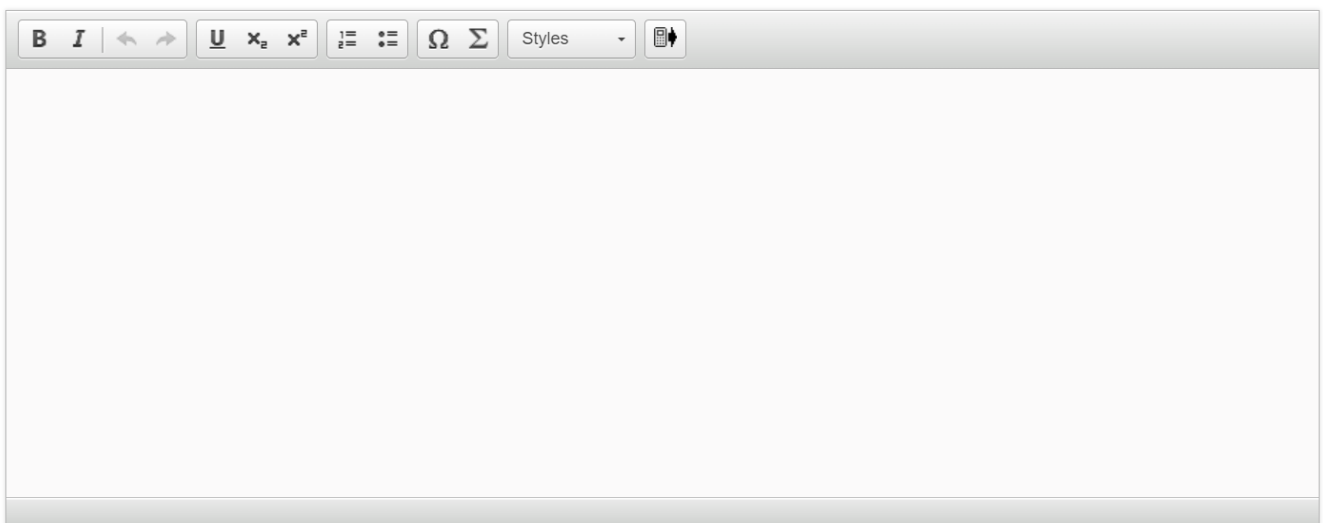
In 1888, a number of newspapers mistakenly reported the death of Alfred Nobel, the creator of dynamite.

An obituary in one French newspaper stated, “The merchant of death is dead.”

It went on to say that “Dr Alfred Nobel, who became rich by finding ways to kill more people faster than ever before, died yesterday.”

As he read, Alfred, who was actually still alive, was forced to recognize that yes, in fact, his inventions of detonators, dynamite and a string of ever-more deadly explosives were responsible for an enormous number of deaths.

**Contrast** source **C** and **source D** in terms of the impact of innovations in history.



A rich text editor toolbar with the following icons from left to right: Bold (B), Italic (I), Undo (left arrow), Redo (right arrow), Underline (U), Subscript (x<sub>2</sub>), Superscript (x<sup>2</sup>), Bulleted List (three horizontal lines with a dot), Numbered List (three horizontal lines with numbers), Link (Ω), Unlink (Σ), a dropdown menu labeled "Styles", and a mobile device icon.



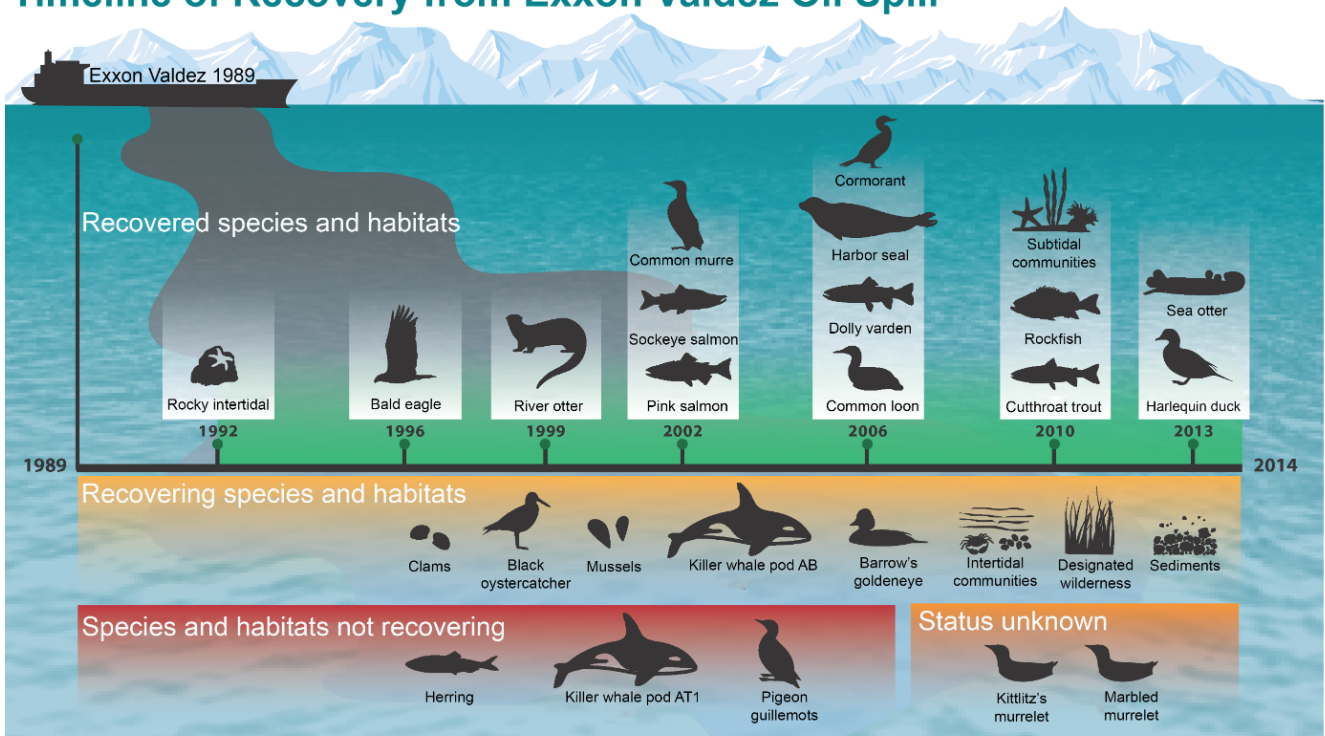
**Question 7** (7 marks)

**Source E** is an infographic produced by the National Oceanic and Atmospheric Administration, a US government agency. It is responsible for monitoring oceanic and atmospheric conditions. It also led the investigation into the impact of the Exxon Valdez oil spill in 1989, when an oil tanker crashed off the coast of Alaska, spilling 11 million gallons of oil into the ocean. The infographic shows the impact of the oil spill on wildlife in the area 25 years later.

You will be asked to analyse **source E** in terms of its origin and its purpose as well as its value or limitation to an MYP year 5 student studying problems caused by innovations.

Source E

## Timeline of Recovery from Exxon Valdez Oil Spill





Question 7a (1 mark)

**State** the origin of **source E**.

**B** **I** | ← → |  x<sub>2</sub> x<sup>2</sup> | ☰ ☷ | Ω Σ | Styles ▾ | 📱



**Question 7b** (2 marks)

**Outline** the purpose of **source E**.

**B** *I* ← → U  $x_2$   $x^e$   $\text{☰}$   $\text{☷}$   $\Omega$   $\Sigma$  Styles ▾



Question 7c (4 marks)

**Explain one** value **or one** limitation of **source E** to an MYP year 5 student studying problems caused by innovations.

**B** **I** | ← → **U**  $x_2$   $x^2$   $\frac{1}{x}$   $\frac{1}{x^2}$   $\Omega$   $\Sigma$  Styles -



**Question 8** (24 marks)

**To what extent** have pioneers **or** innovators **or** developers in history brought about change for the good of society?

In your essay you **must**:

- focus on the time period before 2010
- consider the positive **and** negative impact of **at least one** pioneer or innovator or developer.

**B** *I* ← → U  $x_2$   $x^2$  ☰ ☷ Ω Σ Styles ↕