



Question 1 (4 marks)

For a research project in your MYP integrated humanities class, you need to investigate the role that a significant individual has played in influencing a society of your choice. The statement of inquiry for the unit is as follows:

Significant individuals influence the identity and culture of societies.

As you begin your investigation, you must first clarify what you already know about your chosen society.

Give the name of the society you will investigate.

Name of society:

One way that significant individuals influence societies is by shaping their values. Values can be defined as beliefs about what is important in life. Values also help societies decide what is right



Scroll down to continue

ow to act in various situations.

One way that significant individuals influence societies is by shaping their values. Values can be defined as beliefs about what is important in life. Values also help societies decide what is right and wrong, and how to act in various situations.

Explain one important value held by the society you have chosen.

B *I* | ← → | U x_2 x^e | ☰ ☷ | Ω Σ | Styles ▾ | 📱 ↕

Question 2 (11 marks)


Question 2a (2 marks)

You are now ready to begin your own investigation using the following statement of inquiry:

Significant individuals influence the identity and culture of societies.

Formulate a clear and focused research question based on the statement of inquiry into how a significant individual influenced a society of your choice.

You may choose the society you wrote about in Question 1 or another society.

B I | ← → | **U** x_0 x^2 | Ω Σ | Styles | 



Question 2b (4 marks)

Justify the relevance of your research question to the statement of inquiry.

B *I* | ← → | U x_2 x^2 | \int \sum | Ω Σ | Styles |




Question 2c (2 marks)


Outline one challenge you might face in your investigation.

B *I* | ← → | x₂ x² | \int \sum | Ω Σ | Styles |



 Question 2d (2 marks)

Outline one way you would overcome the challenge outlined in part (c).

B *I* | ← → | x₂ x² | $\frac{1}{2}$ $\frac{3}{2}$ | Ω Σ | Styles | 



Question 2e (1 mark)


State one type of primary source that would help your investigation.

B **I** | ← → | x_2 x^e | $\frac{1}{2}$ $\frac{3}{4}$ | Ω Σ | Styles |



Question 3 (3 marks)

Using **one** example of each, **describe** the difference between methods of collecting information and methods of recording information.

B *I* ← → U x_2 x^e $\frac{1}{z}$ z Ω Σ Styles 

Question 4 (8 marks)

A classmate shares with you the action plan they used when investigating for an essay on the role that Nelson Mandela played in shaping South African society.

The statement of inquiry for their investigation is as follows:

Significant individuals influence the identity and culture of societies.

Evaluate your classmate's investigative process.

| To-do list | Resources needed | ATL skills needed | Evidence that task is complete |
|---------------------------------------------------------------|------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|--------------------------------------------|
| Visit the local library in my hometown | Library card | Access information to be informed and inform others | Get at least ten books related to my topic |
| Evaluate each book in terms of its values and limitations for | The books I found in the library. Paper and pen for making notes | Evaluate and select information sources and digital tools based on their appropriateness to specific tasks | One paragraph of notes for each book |

Scroll down to continue

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| Make 5 notecards for each book | Library books, notecards | Collect, record and verify data | 5 notecards for each book with relevant information recorded |
| Use notecards to create an outline of the essay | Library books, notecards, paper | Organize and depict information logically | An outline of my research findings |



Scroll down to continue

| | | | |
|----------------------------------------------------------------------------------------|------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| Evaluate each book in terms of its values and limitations for helping my investigation | The books I found in the library. Paper and pen for making notes | Evaluate and select information sources and digital tools based on their appropriateness to specific tasks | One paragraph of notes for each book |
| Make 5 notecards for each book | Library books, notecards | Collect, record and verify data | 5 notecards for each book with relevant information recorded |
| Use notecards to create an outline of the essay | Library books, notecards, paper | Organize and depict information logically | An outline of my research findings |
| Use my outline to write a historical essay | Notecards, essay outline, computer | Apply existing knowledge to generate new ideas, products or processes | A historical essay on the role that Nelson Mandela played in shaping South African culture and identity |

Question 5 (18 marks)

Video

Video transcript

Planet earth is 4.5 billion years old and humankind is about 140 000 years old.

If we convert the Earth's lifespan into 24 hours, then humans have only been here for 3 seconds!

Now we are seeing stronger storms and increased droughts, hurricanes and wildfires. There is more pollution than ever before.

It is our duty to protect this planet.

About two-thirds of the planet is desertifying. This means grassland is disappearing.

Trees are being cut down at a record pace, causing deforestation and habitat loss.

We have increased the extinction of animals by 1000 times the normal rate. Climate change threatens polar bears. The sea ice they rely on to hunt is fast disappearing.

High demand for seafood drives overexploitation that then causes the decline of fish stock and negatively impacts other marine life.

n of 3 seconds... We cannot keep this up. It is not sustainable.



Scroll down to continue

You are part of an environmental group that has come up with a solution that can solve the negative impacts of human activity on the environment. Your aim is to convince people to sign an online petition so that authorities will take action to prevent human activity from harming a specific biome. You have decided to advertise your petition using social media sites.

In order to convince people to sign your petition, your social media post must **explain** the following:

- how human activity is harming **one** biome you have studied
- how your solution will reduce the harm caused to the biome.

Your social media post should be aimed at the general public who may not be aware of the issue.

Write your social media post here:

A rich text editor toolbar with various icons for text formatting. From left to right, it includes: a bold 'B' icon, an italic 'I' icon, left and right arrow icons for text alignment, an underline 'U' icon, subscript 'x₂' and superscript 'x²' icons, bulleted and numbered list icons, a link 'Ω' and unlink 'Σ' icon, a 'Styles' dropdown menu, and a final icon for text color or background color.

Write an appropriate title/slogan/hashtag for your petition here:

B I | ← → | x₂ x² | $\frac{1}{2}$ $\frac{3}{4}$ | Ω Σ | Styles ▾ | 📱

Describe an image that you would include with your social media post to catch people's attention here:

B I | ← → | x₂ x² | $\frac{1}{2}$ $\frac{3}{4}$ | Ω Σ | Styles ▾ | 📱

Question 6 (6 marks)

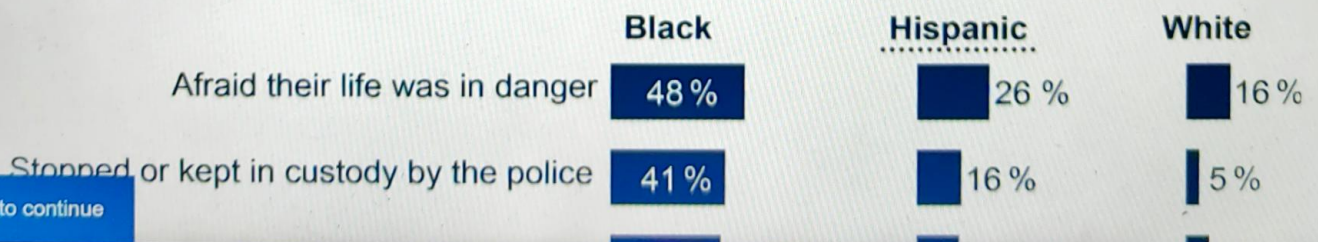
Throughout time, people have fought for human rights, social justice and equality when they were abused by those in power. Today, inequalities of gender or race, climate change, education, voting rights and immigration unite people and encourage them to take action and protest.

A student who was researching racial and ethnic discrimination found the following source.

Source A

The Kaiser Family Foundation (KFF), a non-profit independent organization based in the US, published the following results from a poll in June 2020.

People report experiences with racial discrimination

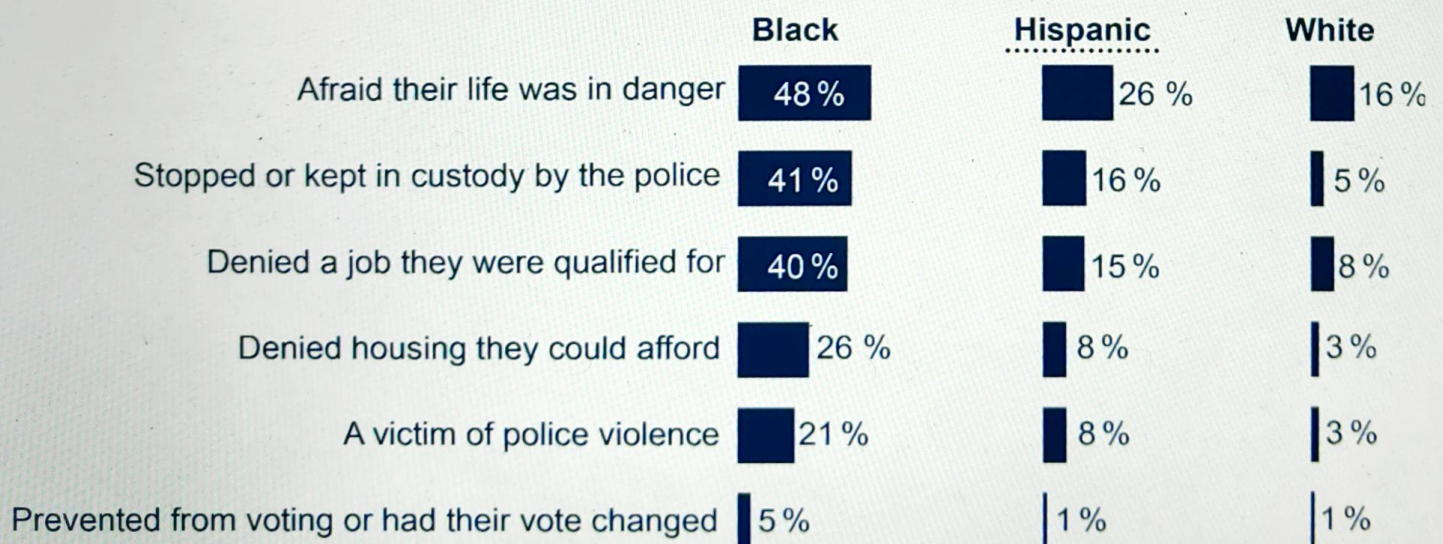


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Source A

The Kaiser Family Foundation (KFF), a non-profit independent organization based in the US, published the following results from a poll in June 2020.

People report experiences with racial discrimination



SOURCE: KFF Health Tracking Poll (conducted June 8–14, 2020)

KFF
HENRY J. KAISER
FAMILY FOUNDATION



Scroll down to continue

In terms of its origin, purpose, values and limitations, analyse the usefulness of **Source A** for an MYP student researching racial and ethnic discrimination in the world today.



Question 6a (1 mark)

State the origin of **Source A**.

B *I* | ← → | x₂ x^e | $\frac{1}{z}$ z^e | Ω Σ | Styles ▾ |



Question 6b (1 mark)

State the purpose of Source A.

B

I



U

x_2

x^e



Ω

Σ

Styles





Question 6c (2 marks)

Outline one value of **Source A** for an MYP student researching racial and ethnic discrimination.

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Empty text input area for the answer.





Question 6d (2 marks)

Outline one limitation of **Source A** for an MYP student researching racial and ethnic discrimination.

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Question 7 (6 marks)

Look at **Source B** and answer the question that follows.

Source B

This media is interactive

Click on the images for more information.

EXAMPLES OF PROTESTS

350 East Asia
@350EastAsia

Filipino youth are all set to march for #ClimateStrike in Manila, Philippines
#YouthStrike4Climate #YouthStrike4ClimatePH
#FridaysForFuture @GretaThunberg

WE CALL FOR
**BLACK SUSTAINABLE
TRANSFORMATION**
IN OUR COMMUNITIES
SEE THE DEMANDS
SIGN THE PETITION

LIKE IT?
SHARE IT



Scroll down to continue



In May 2019, students from over 1664 cities across 125 countries walked out of schools demanding action to address climate change.

INDIA



Scroll down to continue



 350 East Asia 
@350EastAsia

Filipino youth are all set to march for #ClimateStrike in Manila, Philippines
#YouthStrike4Climate #YouthStrike4ClimatePH
#FridaysForFuture @GretaThunberg



7:27 AM · May 24, 2019

 254

 104 people are Tweeting about this



countries walked out of schools demanding action to address climate change.

GERMANY



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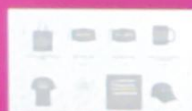
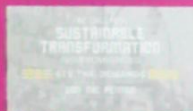
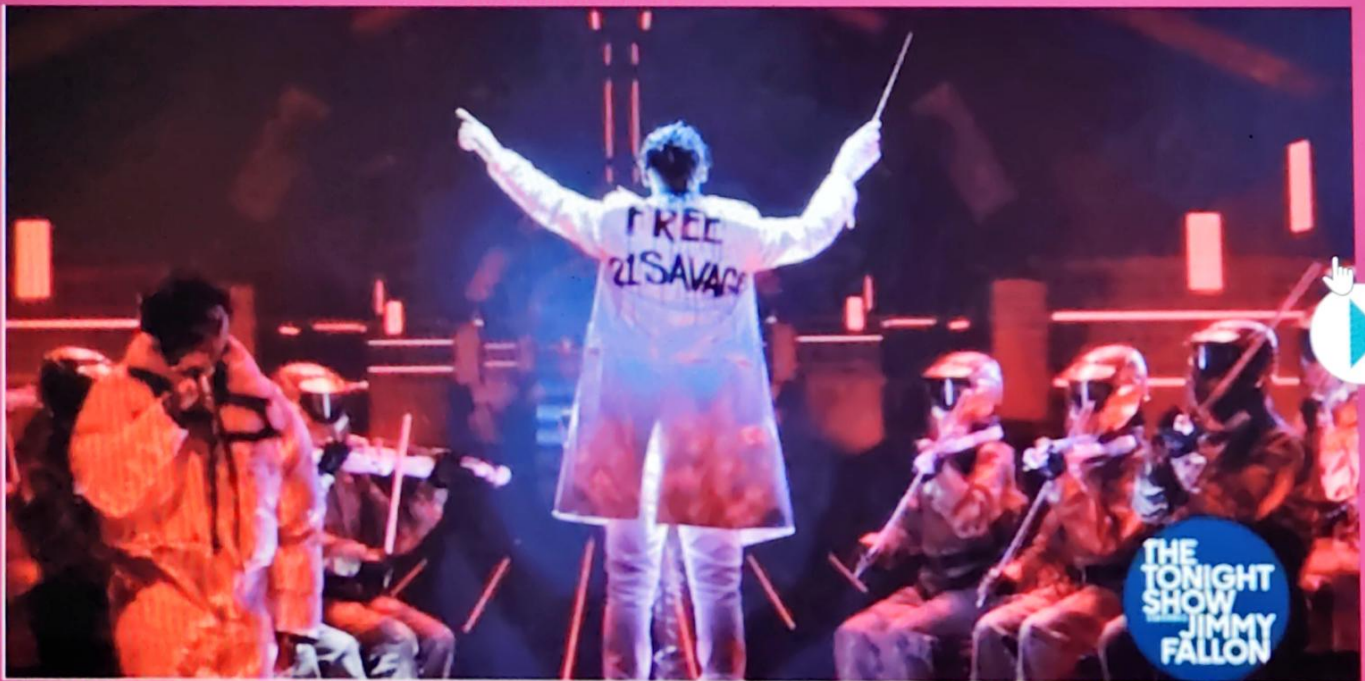


The Black Lives Matter Global Network Foundation, Inc., founded in 2013, is working for basic human rights and racial equality for Black people.











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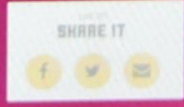
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Click down to continue

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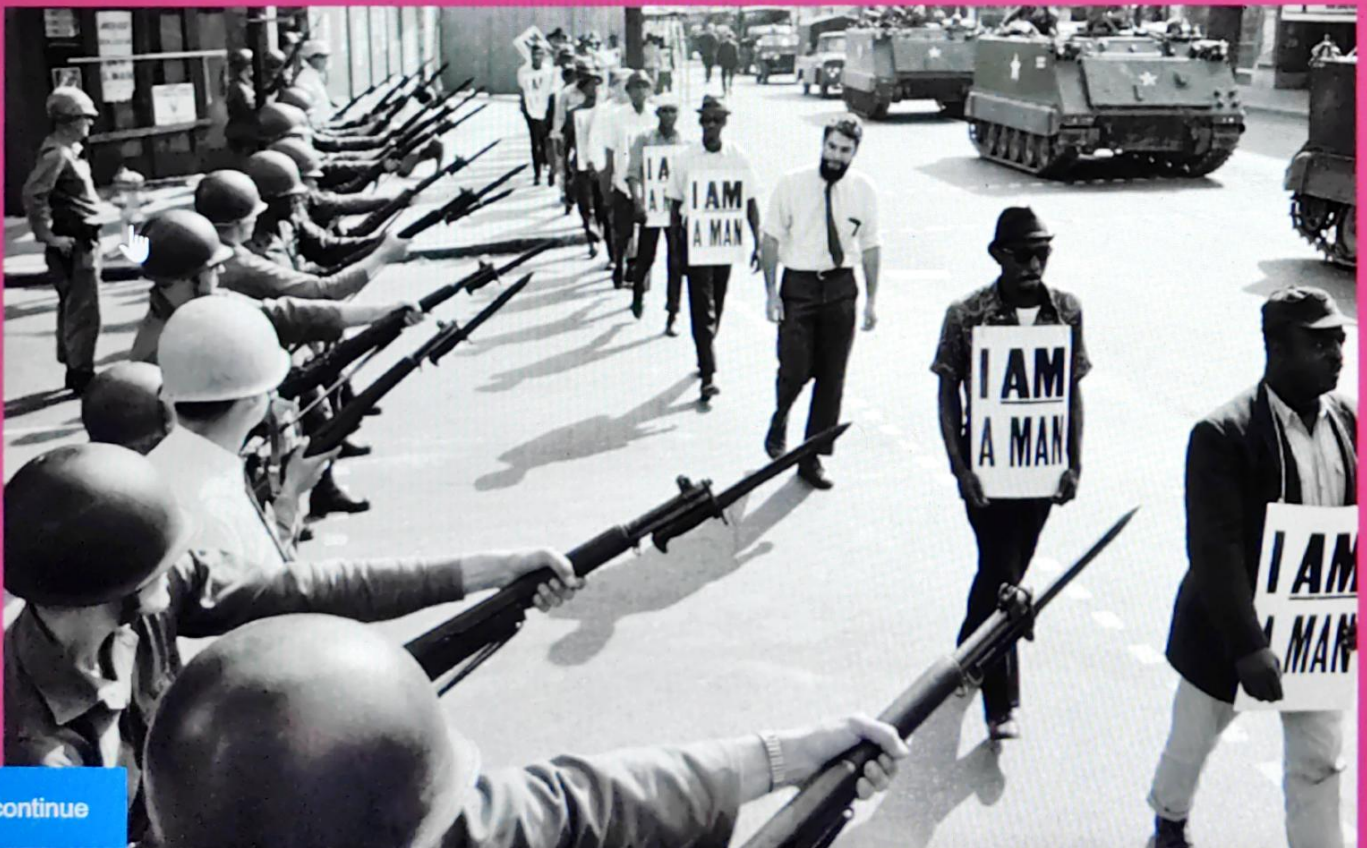
| | | | |
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|  |  |  |  |
| OFFICIAL RED HEART HASHTAG TOTE \$25.00 | JUSTICE FACE MASK \$15.00 | FREEDOM FACE MASK \$15.00 | OFFICIAL RED HEART HASHTAG COFFEE MUG \$20.00 |
|  |  |  |  |
| 2020 FLAG LOGO T-SHIRT | 2020 FLAG LOGO T-SHIRT | 2020 FLAG LOGO STICKER | FREEDOM DAD HAT |



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A civil rights protest about working conditions in the US in 1968. The protests gained national attention.



Click down to continue



A student protest about education in South Africa in 1976 was met with violence and helped start a global movement against racial discrimination.

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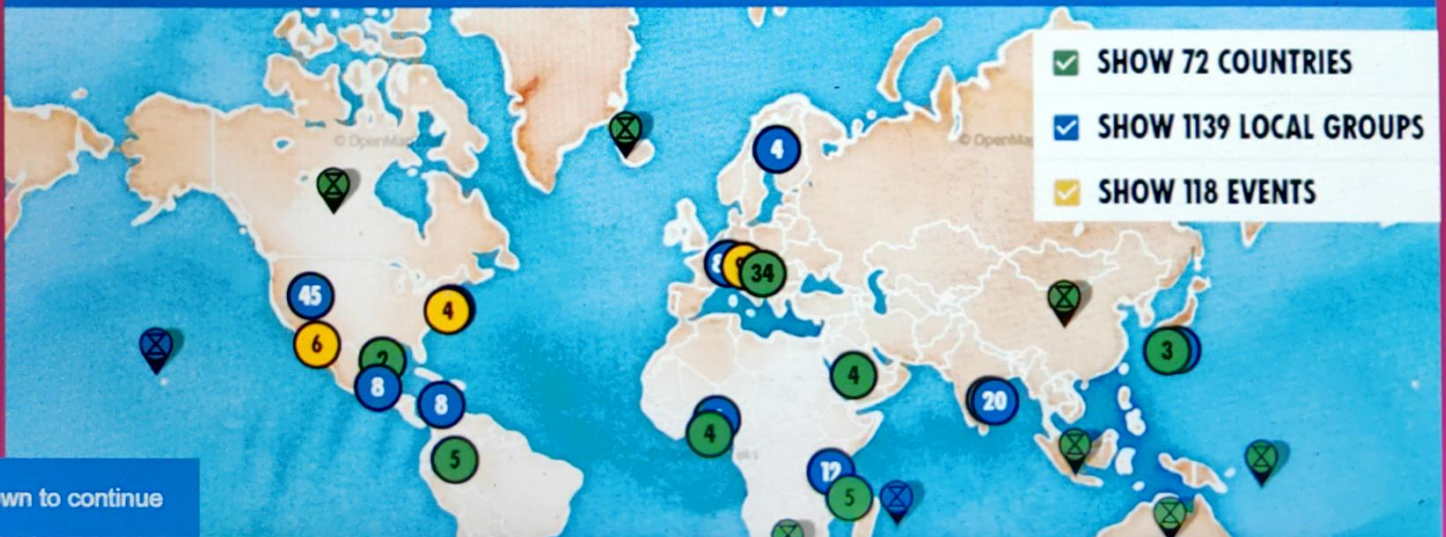


Extinction Rebellion, formed in 2018 in London, is an international movement that uses non-violent protest to raise awareness of the dangers of issues such as floods, wildfires, extreme weather and crop failure.

EVENTS ACROSS THE GLOBE.

GET INVOLVED

There are 312 events planned across the globe. Check which event is closest to you.



Click down to continue




Protesters in Syria in April 2011 demanded increased freedoms from President Bashar al-Assad.



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Using **Source B**, **analyse** the changes and continuities of protest groups over time.

B *I* ← → U x_2 x^e $\frac{1}{z}$ z Ω Σ Styles 

I





Write a well-structured essay in response to the following question:

With reference to your MYP studies and your own knowledge, **to what extent** has **one** protest group been successful in achieving its aims?

In your essay, you must include:

- **one** protest group, which can be either historical or contemporary
- the time and place in which the protest group was formed and active
- different perspectives.



A rich text editor toolbar containing the following icons from left to right: Bold (B), Italic (I), Undo (left arrow), Redo (right arrow), Underline (U), Subscript (x₂), Superscript (x²), Bulleted List (≡), Numbered List (≡), Link (Ω), Unlink (Σ), a dropdown menu labeled 'Styles', and an Insert (📄) icon.