



## Task 1 (30 marks)



### Text 1

In this article from a British newspaper *The Guardian*, titled *How the elderly can help the young – and help themselves*, journalist James Tapper explores intergenerational care initiatives.

Twinning nurseries with care homes for the elderly would boost children's literacy skills, according to a think tank that is calling for every childcare provider and school to build links with older people.



Timing recommendation for question parts 1a to 1d: **15 minutes**

- These question parts are assessed according to criterion A (Analysing).
- They are worth 10 marks.

### Text 1



#### Question 1a (2 marks)

**Comment** on the purpose of the article's photograph.



## Task 1 (30 marks)



### Text 1

**In this article from a British newspaper The Guardian, titled *How the elderly can help the young – and help themselves*, journalist James Tapper explores intergenerational care initiatives.**

Twinning nurseries with care homes for the elderly would boost children's literacy skills, according to a think tank that is calling for every childcare provider and school to build links with older people.



Resident's and children's tea party at the Southville Centre, Bristol. Photograph: Barbara Evripidou/Channel 4

Children who regularly mix with older people see improvements to their language development, reading and social skills, something that is most easily achieved at “intergenerational care” centres highlighted in the Channel 4 series *Old People's Home for 4 Year Olds*, says a report by United for All Ages (UAA).

By playing and reading with children, the elderly are less likely to suffer loneliness, while the children get more opportunities for one-to-one reading and playtime, it adds.

Intergenerational care began in Japan in 1976 and has spread to the US, Canada and the Netherlands. The think tank has set a target of creating 500 cross-generational sites by 2023. Stephen Burke, UAA's director, said much of the focus on intergenerational care had been on the benefits for older people, such as “tackling loneliness and isolation to improve health, care and quality of life”. “But there are big benefits for children and younger people too”, he added.

Alistair Bryce-Clegg, an early years education consultant, was involved in the Channel 4 series that created a nursery within the Lark Hall retirement village in Nottingham. He conducted a study of 10 children to see how the experiment affected their well-being, language use and acquisition, social interaction and empathy. “The outcomes for the children were very positive”, he writes in the report. “They all made notable progress during their time in the experiment, with some of them making truly significant steps forward in their development.”

Lorraine George, a development worker at Torbay council in Devon, examined the development of children at intergenerational centres in the US, where there are several hundred facilities. She discovered improvements in language development, increased reading skills, greater self-esteem and confidence among the children and development of empathy.

Intergenerational care also offers opportunities beyond young children and older people, with teenagers and parents also experiencing benefits of more cross-generational mixing, the report says. The UAA has also called for all primary and secondary schools to build closer ties with older people locally, whether that means volunteering at local care homes or using school buildings to host older volunteers.

## Text 2

In this short film, *Dreamcatcher*, director Matty Brown presents an elderly Native American woman as she looks back on her life and the line between fantasy and reality blurs.



©

## Text 2



### Question 1c (3 marks)

**Analyse** the effect of **one** technique used to characterize the elderly woman in this clip.





**Question 1d** (2 marks)

**Comment** on the significance of the fireball in the last scene.



A large, empty rectangular box provided for the student to write their answer to the question.



## Question 1e (20 marks)

Text 1

Text 2

In this article from a British newspaper *The Guardian*, titled *How the elderly can help the young – and help themselves*, journalist James Tapper explores intergenerational care initiatives.

Twining nurseries with care homes for the elderly would boost children's literacy skills, according to a think tank that is calling for every childcare provider and school to build links with older people.



Timing recommendation: **35 minutes**

- This question part is assessed according to criteria A (Analysing) and B (Organizing).
- This question part is worth 20 marks (A – 10 marks and B – 10 marks).

### Texts 1 and 2

**Compare and contrast** the presentation of young people and the elderly in both texts.

(Approximately 350 words)

**B I** ← →  x<sub>2</sub> x<sup>e</sup> ☰ ☷ Ω Σ

Styles ▾



## Task 2 (20 marks)



Timing recommendation: **35 minutes**

- This task is assessed according to criteria C (Producing text) and D (Using language).
- This task is worth 20 marks (C – 10 marks, D – 10 marks).

Look at the images below and respond to the prompt.



Image 1



Image 2



Using **one** of the images, **create** a scene about connecting with one's surroundings.


You may consider using any of the following: purpose, characterization, setting, mood, and/or point of view.

Select the image you are using:

Image 1

Image 2

(Approximately 350 words)



A rich text editor toolbar with the following icons from left to right: Bold (B), Italic (I), Undo (left arrow), Redo (right arrow), Underline (U), Strikethrough (x), Superscript (x²), Subscript (x₂), Bulleted List (≡), Numbered List (≡), Link (Ω), Unlink (Σ), Styles (dropdown menu), and a mobile device icon.

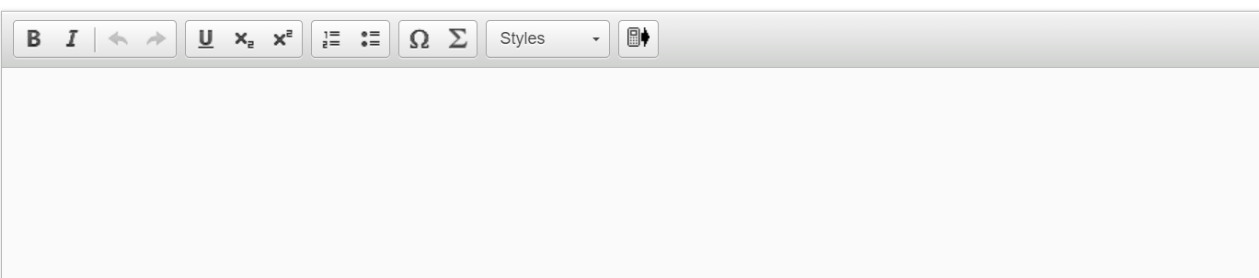
**Task 3** (30 marks)

Timing recommendation: **35 minutes**

- Global context – Fairness and development.
- This task is assessed according to criteria B (Organizing), C (Producing text) and D (Using language).
- This task is worth 30 marks (B – 10 marks, C – 10 marks, D – 10 marks).

**Create** a blog post in which you propose ways your school can become a fairer and more equitable place for all.

(Approximately 350 words)



The image shows a rich text editor toolbar with the following icons from left to right: Bold (B), Italic (I), Undo (left arrow), Redo (right arrow), Underline (U), Subscript (x<sub>2</sub>), Superscript (x<sup>2</sup>), Bulleted List (three horizontal lines with a dot), Numbered List (three horizontal lines with numbers), Link (Ω), Unlink (Σ), a dropdown menu labeled 'Styles', and a mobile device icon.



### New User Registration Form

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Name :	<input type="text"/>	Address:	<input type="text"/>
Nation :	<input type="text" value="India"/>	Service Addr. :	<input type="text"/>
Telephone :	<input type="text"/>	Fax :	<input type="text"/>
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